



# SOLUTION

# MARIGOLD ENGLISH READER

8

## 1. Stopping by Woods on a Snowy Evening

### A. Multiple Choice Questions (MCQ):

Tick (✓) the correct options and complete the sentences :

1. (a) little      2. (a) I      3. (a) harness      4. (a) dark      5. (b) watch

### B. Answer the following questions :

1. How does the poet describe the woods ?

Ans. The poet describes the woods as lovely, dark and deep.

2. What is the other sound that the poet hears ?

Ans. The other sound that poet hears is the sweep of easy wind and downy flakes.

3. Why does the horse shake its harness bells ?

Ans. The horse shakes his harness bells to ask if there is some mistake.

4. Who owns the woods ?

Ans. The woods are owned by a person living in the village.

5. What did you learn from this lesson ?

Ans. We learn that the poem is lonely as over poet is away from other human being.

### C. Fill in the blanks with the words given below :

1. see      2. fill up      3. harness      4. woods      5. lovely      6. easy

7. other      8. harness

### D. Say whether the following statements are 'True or False' :

1. True    2. True    3. False    4. True    5. True    6. False

### E. Match the following sentences :

- |                    |                      |
|--------------------|----------------------|
| 1. My little horse | must think it queer. |
| 2. But I have      | promises to keep.    |
| 3. To stop without | a farmhouse near.    |
| 4. And miles to go | before I sleep.      |
| 5. The darkest     | evening of the year. |

6. Between the woods and frozen lake.  
 7. To watch his woods fill up with snow.  
 8. The woods are lovely, dark and deep.

## GRAMMAR

### A. Use the given verbs as infinitive :

1. to read      2. to bring      3. to travel      4. to make      5. to join  
 6. to remove      7. to meet      8. to understand

## 2.

## Quality

### A. Multiple Choice Questions (MCQ) :

Tick (✓) the correct options and complete the sentences :

1. (a) Gessler Brothers      2. (b) awfully      3. (a) two      4. (a) quickly  
 5. (b) Russian      6. (a) better than      7. (c) London

### B. Answer the following questions :

1. How was shop of Gessler Brother ?

**Ans.** The shop of Gessler brother had a certain quiet distinction. There was no sign upon it other than the name of Gessler Brothers, and in the window a few pairs of boots.

2. What type of shoes did Mr. Gessler make ?

**Ans.** Mr. Gessler made only the best quality shoes.

3. Why did the author not have to visit Mr. Gessler's for his shoes ?

**Ans.** The author did not have to visit Mr. Gessler's shop for a long time as he ordered many shoes at one time.

4. Why did the author prefer going to Mr. Gessler for his shoes ?

**Ans.** The author preferred going to Mr. Gessler because he made best quality shoes in comparison to other shoe makers.

5. Give a brief character sketch of Mr. Gessler.

**Ans.** Mr. Gessler would always wear a coat and a leather apron with sleeves turned back. He had a lot of grey hair.

6. What was the cause for Mr. Gessler's death ?

**Ans.** The cause of Mr. Gessler's death was his struggle which he faced because of big firms.

7. What are the 'big firms' that Mr. Gessler talk about ?

**Ans.** The big firms that Mr. Gessler talks about are boot making companies who get work by advertisement.

### C. Fill in the blanks with the words given below :

1. go out      2. himself      3. before      4. leather      5. distinction      6. penny  
 7. Boots      8. them out

### D. Say whether the following statements are 'True or False' :

1. True    2. False    3. True    4. True    5. False    6. False    7. False    8. True

**E. Match the following sentences :**

- |                    |  |
|--------------------|--|
| 1. You god them    | wed before dey found themselves.         |
| 2. It was many     | months before my next visit to his shop. |
| 3. He came close,  | and peered at me.                        |
| 4. The shop had    | a certain quiet distinction.             |
| 5. I remember well | my shy remarks.                          |
| 6. Could you make  | me a pair of Russian leather boots ?     |

**GRAMMAR**

**A. Tick (✓) the correct option :**

1. some      2. little      3. latest      4. many      5. many      6. some

**B. Classify the following sentences as assertive, interrogative, imperative, exclamatory or optative :**

1. Exclamatory      2. Interrogative      3. Assertive  
4. Assertive      5. Imperative      6. Assertive

**C. Choose the correct Personal Pronouns :**

1. I      2. me      3. them      4. me      5. me      6. I

**3.**

**Master Ji**

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct option complete the sentences :

1. (b) Punjabi      2. (b) paper      3. (c) 1946      4. (b) knew      5. (b) free

**B. Answer the following questions :**

1. What was Masterji's crime ?  
Ans. Masterji had provided his certificate to his students who failed.
2. When did Masterji joined school ?  
Ans. Masterji had joined the school in 1948, not long after Partition.
3. Who had made the parathas for the author ?  
Ans. Ferozpur landlady had made the parathas for the author.
4. Describe in your own words the meeting between the author and Masterji.  
Ans. The meeting between the author and Masterji was shocking because Masterji was in police custody.
5. What is Mr. Khushal's reaction on being arrested ?  
Ans. Mr. Khushal was relaxed and was sure that he will be free soon as he didn't do anything to be ashamed of he said in a confiding tone.
6. How did author passed in Hindi exam ?  
Ans. The author copied out the entire paper, word for word and Mr. Kushal passed him because he had beautiful script.
7. What subject Masterji teach at school ?  
Ans. Masterji taught pure Punjabi at school.

**C. Fill in the blanks with the words given below :**

1. unhappy      2. wrong      3. question      4. certificates      5. partition  
6. stammered      7. jauntily      8. pupils

**D. Say whether the following statements are 'True or False' :**

1. False    2. False    3. False    4. False    5. False    6. False    7. False    8. False

**E. Match the following sentences :**

- |                       |                                     |
|-----------------------|-------------------------------------|
| 1. Only this time     | he was in the custody of the law.   |
| 2. You mean you gave  | them your own certificates.         |
| 3. Rather it was the  | policeman who looked unhappy.       |
| 4. The blue umbrellas | has been made into a film in Hindi. |
| 5. Mr. Khushal's face | lit up with pleasure.               |
| 6. It's nice to       | see you again, my boy.              |
| 7. I stammered in my  | best public school manner.          |
| 8. He had joined      | the school in 1948.                 |

**GRAMMAR**

**A. Fill in the blanks using 'a', 'an' and 'the' or 'x' for no article :**

1. x, a      2. a      3. an      4. the      5. the, an      6. An, a

**B. Fill in the sentences using present perfect tense form of the verbs given in the brackets :**

1. has eaten      2. has introduced      3. has written  
4. spoiled, eaten      5. has worn      6. has arrested

**4.**

**The Necklace**

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (b) charming    2. (c) me      3. (a) Clerk      4. (c) 40,000 francs  
5. (c) 400 francs    6. (a) invitation    7. (b) four hundred    8. (a) large

**B. Answer the following questions :**

1. What type of necklace did Mrs. Loisel wear ?  
Ans. Mrs. Loisel wore a splendid diamond necklace.
2. What was the cost of real diamond necklace ?  
Ans. The cost of real diamond necklace was forty thousand francs.
3. What did she want in her life ?  
Ans. She was an ambitious person and wanted herself in the highest level of French society.
4. How did the Loisels finally manage to pay their debt ?  
Ans. Mrs. Loisel paid her debt by dismissing her maid, moved into a garret and did all the household work on her own. Her husband worked at some shopkeeper's accounts and copied papers at night.

5. Mathilde showed no interest in the invitation. Why ?

Ans. Mathilde showed no interest in the invitation because she had no dress to wear for that.

6. Why Mrs. Forestier stop dead ?

Ans. Mrs. Forestier stopped dead because her necklace was only for five hundred Francs and Mrs. Loisel returned her an original necklace worth forty thousand Francs.

**C. Fill in the blanks with the words given below :**

1. paid                      2. Forestier                      3. theatre                      4. around                      5. Loisel

6. lend                      7. earlier                      8. joy                      9. jewellery

**D. Say whether the following statements are 'True or False' :**

1. True   2. False   3. False   4. True   5. False   6. True   7. True   8. False   9. False

**E. Match the following sentences :**

- |                       |  |
|-----------------------|--|
| 1. Not many           | clerks get this invitation.              |
| 2. But what do you    | think I have to wear ?                   |
| 3. Two large tears    | rolled down to her cheeks.               |
| 4. Ask her to         | lend you some jewellery.                 |
| 5. She is your        | old friend and she is rich.              |
| 6. She had no evening | clothes, no jewels, nothing.             |
| 7. She was married    | to a clerk in the Ministry of Education. |
| 8. He stopped as his  | wife burst out weeping.                  |
| 9. She thought        | for several second.                      |
| 10. But try to        | get a nice dress.                        |

## GRAMMAR

**A. Fill in the blanks with the Present progressive form of the given in brackets :**

- |                 |                |                |
|-----------------|----------------|----------------|
| 1. is watering  | 2. is hiding   | 3. are, crying |
| 4. is ploughing | 5. is, raining | 6. are, paying |
| 7. is getting   | 8. are playing |                |

**B. Join the following simple sentences to form complex sentences :**

1. Roman was unhappy because she had lost her pet dog.
2. The audience went home when the concert was over.
3. The dam was broken and caused flooding of the area.
4. Anshu is my friend who has joined school very recently.
5. Manish joined a good reputed company in the market.

**C. Change the following sentences from passive to active voice :**

1. She received a letter.
2. They got to a dicount at the Taj.
3. The mechanic is repairing the bike.
4. The painters have painted the room blue.
5. The bank will land enough money to the room blue them.

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) father      2. (b) muttering      3. (b) servant      4. (a) wives  
5. (b) prince      6. (b) princes      7. (a) palace

**B. Answer the following questions :**

1. How did Prince Ivan manage to rescue his wife ?

**Ans.** Prince Ivan managed to rescue his wife with the help of a wizard, bear, hare and baba yogi.

2. How did the frog's wife arrive at the palace ?

**Ans.** The frog's wife arrived in a golden carriage pulled by six magnificent horses. She wore a silvery blue gown and sparkling diamond crescent in her hair.

3. What did the old Tsar suggest to his sons to find a bride for themselves ?

**Ans.** The Tsar suggested that his sons should take bow and arrow into the field, lose one arrow and look for their bride wherever the arrow falls.

4. Where did the three sons find their respective brides ?

**Ans.** The eldest son found his wife in a nobleman's courtyard, the second son found his wife in a rich merchant's garden and the youngest one found his wife in a swamp.

5. Who was the frog in reality ? Why had she turned into a frog ?

**Ans.** Vassilisa was the frog in reality. Because of Gaint Koschei's magic power she turned into frog.

6. Why did the princess throw the dough into the fire ?

**Ans.** The princess threw the dough in fire because she knew that other princesses sent an old woman to find out how she was baking the bread.

7. Do you think the sons of the Tsar were obedient to their father ?

**Ans.** Yes, the sons of the Tsar were obedient to their father because they did everything Tsar told them to do.

8. Whom did Tsar call one day and why ?

**Ans.** Tsar called his three sons to tell them that they should get married as he wanted to see his grand children.

**C. Fill in the blanks with the words given below :**

1. prince      2. desperate      3. astonishment      4. sure      5. journeyed  
6. Ivan      7. horribly      8. three      9. horse

**D. Say whether the following statements are 'True or False' :**

1. True   2. True   3. False   4. True   5. False   6. True   7. True   8. True   9. False

**E. Match the following sentences :**

- |                   |                               |
|-------------------|-------------------------------|
| 1. At last he     | found Vassilisa.              |
| 2. It so hard it  | dropped an egg into the lake. |
| 3. The chest fell | out and burst open.           |

- |                         |                           |
|-------------------------|---------------------------|
| 4. That was a wonderful | wizard you spoke to.      |
| 5. But you will         | never overcome Koschei.   |
| 6. Instantly            | she stopped laughing.     |
| 7. Prince Ivan          | wasted no time.           |
| 8. What troubles        | you, my son ?             |
| 9. Do not kill me.      | You may need me one day.  |
| 10. Then secretly       | Prince Tsar slipped away. |

### GRAMMAR

**A. Read the sentences given below and circle the prepositions :**

1. over      2. behind      3. through      4. for, of      5. of, beyond      6. in

**B. Pick out the adjective phrases in the following sentences :**

1. man of great honour.
2. A stitch in time
3. a man of great wealth.
4. a man with peculiar habits.
5. a house with marble flooring.
6. a man of great courage.

**C. Fill in the blanks with 'will/shall' or 'going to' form :**

1. will      2. shall      3. will      4. will      5. will      6. will      7. going to

**D. Rewrite the sentences using Auxiliary verbs :**

1. You should take rest.
2. You can come here.
3. You should not say 'Don't stand up.'
4. Let's take a taxi to go out from this city.
5. You must do your homework.
6. If I can get a chance I am capable of playing football.
7. She can say that please open the door.

## 6.

## Little World of Mud

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) promised      2. (c) heron      3. (a) grandmother      4. (a) croaking  
 5. (b) struggling      6. (b) garden      7. (a) birds

**B. Answer the following questions :**

1. Why was grandmother outraged one early morning ?

**Ans.** The Grandmother was outraged because grandfather had brought frogs home.

2. How did the tree-frogs move out of the house ?

**Ans.** The three-frogs moved out of the house because one of the aunts forgot to close the lid of their box and they jumped out.

3. Who introduced the author to the 'pond world' ?

Ans. It was the author's grandfather who introduced him to "pond world"

4. Who was Ramu ? What was his reaction when he first saw the author ?

Ans. Ramu was a boy who came to the pond with his buffaloes. He stared and then smiled at the author when he first saw him.

5. Describe the friendship between Ramu and the author.

Ans. The author and Ramu became a good friend. They spend a lot of time in swimming.

6. Who accepted the author and Ramu as part of their world. Why ?

Ans. The Buffaloes accepted the author and Ramu as a part of their world because they got comfortable around them.

7. How would the author spend time when he was all alone near the pond ?

Ans. The author spent his time by exploring the banks and shallows of the pond. He would wade into the muddy water upto his knees and pluck water lilies.

**C. Fill in the blanks with the words given below :**

- |                |            |            |             |
|----------------|------------|------------|-------------|
| 1. grandfather | 2. blob    | 3. found   | 4. ten      |
| 5. drive       | 6. astride | 7. shallow | 8. tadpoles |

**D. Say whether the following statements are 'True or False':**

1. False 2. True 3. True 4. False 5. True 6. True 7. True 8. True

**E. Match the following sentences :**

- |                        |   |
|------------------------|---|
| 1. The surface of the  | pond was undisturbed.                     |
| 2. I liked the         | buffaloes too.                            |
| 3. He invited me       | to join him for a swim.                   |
| 4. Their croaking      | would drive her crazy !                   |
| 5. He promised to      | give me swimming lessons every afternoon. |
| 6. I spent many long   | summer afternoons at the pond.            |
| 7. They had accepted   | us as part of their own world.            |
| 8. We must acknowledge | their rights on the earth.                |

## GRAMMAR

**A. Underline the phrasal verb in these sentences :**

- |              |               |                     |           |
|--------------|---------------|---------------------|-----------|
| 1. broke out | 2. called off | 3. time back        | 4. get on |
| 5. cried out | 6. put up     | 7. travelled across |           |

**B. Circle the indirect object and underline the direct object in the following sentences. Rewrite the sentences as shown :**

- The bank lent the money to him.
- Please get some coffee to me.
- Mother is reading a story to us.
- The teacher asked a question to me.
- They sold the tickets to him.
- Fetch a knife and a fork to me.
- Give your book and pen to me.



## 7.

## Ali Baba and the Forty Thieves

### A. Multiple Choice Questions (MCQ) :

Tick (✓) the correct options and complete the sentences :

1. (b) forest      2. (a) Robbers      3. (a) intelligent      4. (b) rock  
5. (b) money      6. (c) Candles      7. (a) galloping      8. (b) unable

### B. Answer the following questions :

- Who left the equal amount of money For whom ?  
Ans. Ali baba and Kasim's father left equal amount of money for them.
- Who did count the robbers and how much ?  
Ans. Ali Baba counted the robbers and they were forty in total.
- What did Ali Baba see in the cave ?  
Ans. Ali Baba saw that the cave was lit with candles and full of gold.
- To whom did Ali Baba tell the story of gold coins ?  
Ans. Ali Baba told the story of gold to Nazneen.
- What did Kasim wife see when she got her scales back ?  
Ans. Kasim's wife saw two shiny gold coins stuck at the bottom of scales when she received it back.
- What did Ali Baba say to his brother Kasim ?  
Ans. Ali Baba told the whole story of the cave to his brother and also warned him to not go there as they carry dangerous swords and look ruthless.
- Who did stuck in the cave and why ?  
Ans. Kasim got stuck in the cave because he forgot the password.

### C. Fill in the blanks with the words given below :

1. sapphires      2. handful      3. mounted      4. suspicious  
5. husband      6. spoons      7. room      8. robbers      9. moment

### D. Say whether the following statements are 'True or False' :

1. True    2. False    3. False    4. True    5. True    6. False    7. True    8. False    9. True

### E. Match the following sentences :

- |                           |  |
|---------------------------|--|
| 1. What do you            | want to weigh?                         |
| 2. Those robbers carry    | dangerous swords and look ruthless.    |
| 3. Just as Ali Baba       | had described, the rock split open.    |
| 4. They did not want      | to waste the money on luxuries.        |
| 5. "Open what!"           | he cried. Nothing happened.            |
| 6. Kasim entered the cave | and what did he find?                  |
| 7. Your brother has been  | weighing gold coins!                   |
| 8. Kasim was overjoyed    | to see such a heap of treasure.        |
| 9. The robbers found      | themselves face to face with stranger. |
| 10. Kasim's wife was not  | at all satisfied with the answer.      |

## GRAMMAR

### A. Fill in the blanks with an adjective as directed in the brackets :

1. his      2. Whose      3. These      4. Whose      5. Ist      6. Scary

### B. Fill in the blanks using the correct form of the verbs given in the brackets :

1. enjoys      2. hunt      3. is      4. is      5. have      6. stare

### C. Frame question with shall I or shall we to suit the following situations :

1. Shall we get out bags ready ?
2. Shall I stay at over home?
3. Shall we go out at this time?
4. Shall I be scolded by the teacher for incomplete work.
5. Shall we organise a tree plantation drive to Van Mahotsava ?

### D. Fill in the blanks with the future perfect of the verb given in brackets :

- |                      |                        |
|----------------------|------------------------|
| 1. will have posted  | 2. will have ripen     |
| 3. will have stopped | 4. will have played    |
| 5. will have sold    | 6. will have corrected |

## 8.

## The Night We Won the Buick

### A. Multiple Choice Questions (MCQ) :

Tick (✓) the correct options and complete the sentences :

1. (b) eyesore      2. (c) character      3. (a) platform      4. (b) struggling      5. (c) Buick

### B. Answer the following questions :

1. Why was the boy shocked ?

Ans. The boy was shocked because his father had shouted on him.

2. How does the young boy describe his family's condition ?

Ans. The boy describes his family condition as poor. His house was mortgaged to the hilt and half of his father's income went in medical expenses of relatives.

3. Describe the boy's father and mother ?

Ans. The boy's father was a clerk and an ethical person. The boy's mother was very creative and patience.

4. When did the family finally own a car ?

Ans. The family finally owned a car when the boy grew up.

5. What was marked on the raffle stub 348 ? What did it stand for ?

Ans. On the raffle stub 348, the letter 'K' was written. It steel for Kendrick, the boss of boy's father.

6. How did the mother console the family ?

Ans. The mother would console the family by saying, "If you have character, you have the better part of weather. Living on tittle, develops inner resources and builds a spiritual bank account.

7. How did the mother make the house look charming ?

Ans. The mother made the house beautiful by using a few metres of bright chints and little paint at the right places.

**C. Fill in the blanks with the words given below :**

1. explain      2. ticket      3. luxurious      4. straight  
5. snaffle      6. announced      7. right      8. annoyed

**D. Say whether the following statements are 'True or False' :**

1. False   2. True   3. True   4. True   5. True   6. False   7. True   8. True

**E. Match the following sentences :**

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1. My bitter retort was, | "You can't buy a car with it."      |
| 2. But the garage        | still stabled Barkis.               |
| 3. The loudspeaker       | boomed my father's name!            |
| 4. I was just            | before the second World War.        |
| 5. What's unethical      | about winning a Buick ?             |
| 6. Your father is        | struggling with an ethical problem. |
| 7. We shall have to wait | until he finds the right answer.    |
| 8. Every clop of his     | splayed sounded our poverty.        |

**GRAMMAR**

**A. Fill in the blanks with suitable prepositions :**

1. on      2. within      3. until      4. at      5. from, to

**B. Use appropriate conjunctions in the blanks :**

1. unless      2. when      3. as      4. because      5. though

**C. Rewrite the following sentences by inserting the words in brackets in their correct place :**

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1. I have never seen a python.   | 2. The snake is crawling slowly. |
| 3. I often go to school on foot. | 4. The train has just left.      |
| 5. He was badly injured.         | 6. Raman shouted loudly.         |

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**9.**

**The Emperor's New Clothes**

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**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) unveiled      2. (c) robes      3. (c) suppress      4. (b) emperor  
5. (a) underwear      6. (c) Imaginary      7. (a) reputation      8. (a) month

**B. Answer the following questions :**

1. **What thing was the emperor fond of ?**  
**Ans.** The emperor was very fond of clothes.
2. **Who fooled the emperor and how ?**  
**Ans.** Two thieves fooled the emperor by telling him that their woven clothes can be seen only by those who are intelligent.
3. **What type of clothes the thieves was sewn ?**  
**Ans.** They sew invisible clothes but in reality they did not sew anything for the king .

4. How was the emperor's behaviour before ?

Ans. The emperor would not work for the people in his kingdom and was always busy dressing up in new clothes every hour. He also used the funds set aside for farmers and pension.

5. Why emperor's behaviour changed for pupils ?

Ans. The emperor slowly realised that what the people were saying was right, but he could not admit it. The scoundrels had taught the emperor a lesson. From that day on, the emperor spent more time and money on running his kingdom and less and less on clothes. The people were happy.

6. What did the prime minister tell to emperor ?

Ans. The prime minister told the emperor, "The weavers are making a cloth so fine and light, it will suit only a great emperor like yourself, your majesty,".

7. What did the emperor give to the thieves ?

Ans. The emperor gave the thieves bags of gold coins and precious gems.

C. Fill in the blanks with the words given below :

1. care                      2. precious                      3. work hard                      4. satin                      5. coat  
6. reputation                      7. prime minister                      8. heard                      9. Imaginable

D. Say whether the following statements are 'True or False' :

1. False    2. True    3. True    4. True    5. True    6. True    7. True    8. True    9. True

E. Match the following sentences :

- |                         |   |
|-------------------------|---|
| 1. All the cared        | for was clothes!                          |
| 2. The thieves          | came at once.                             |
| 3. Bring those          | weavers to me!" he commanded.             |
| 4. What's the secret    | behind your unusual cloth ?               |
| 5. We have travelled    | far and wide, your Majesty.               |
| 6. Once upon a time     | there lived an emperor who loved clothes. |
| 7. They could not see   | a scrap of cloth anywhere in the room.    |
| 8. The courtiers were   | waiting for his reaction.                 |
| 9. Everyone broke       | into a cheer and clapped.                 |
| 10. Word of the fame of | these weavers reached the emperor.        |

## GRAMMAR

A. Match the columns to complete the sentences with the correct relative pronouns :

- |                               |                                 |
|-------------------------------|---------------------------------|
| 1. I look forward to weekends | when I visit my grandparents.   |
| 2. I hate machines            | that make loud noise.           |
| 3. I admire people            | who are self-made.              |
| 4. I do not like movies       | which have a sad ending.        |
| 5. I like coffees shops       | that play soft music.           |
| 6. I dislike people           | who gossip about the others.    |
| 7. I like to eat dishes       | which are low in carbohydrates. |
| 8. I hate Monday morning      | when I have to rush to school.  |

**B. Complete these sentences using suitable adverbs of manner :**

1. carefully    2. greedily    3. slowly    4. well    5. swiftly    6. politely

**C. Rewrite the following sentences using suitable contraction :**

1. There isn't much food left for all of us.
2. There's a strange noise coming from the kitchen.
3. The door wasn't open.
4. It's not time to go to bed as yet.
5. The carvan wasn't moving very fast.
6. There're often causalities in this area.

**D. Make negatives of the following sentences and rewrite :**

1. There was not a chaos in the market.
2. The teacher has not designed the new syllabus.
3. The girl is not driving the car.
4. He can not read very well.
5. The dog is not running after the cat.
6. You should not listen to loud music.

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**10.**

**The Girl On The Train**

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**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (c) doorway    2. (a) Saharanpur    3. (c) strange    4. (c) wild dahlias
5. (a) gallant    6. (a) blind    7. (a) perfume

**B. Answer the following questions :**

1. Who were talking to each other in the train ?

Ans. The narrator and a blind girl were talking to each others in the train.

2. Who left the train—the narrator or the girl, Why ?

Ans. The girl left the train because a high-pitched female voice that must have longed to the girl's aunt stand at the station to receive the girl.

3. What did the narrator ask to new passenger ?

Ans. The narrator asked the new passenger if the girl kept her hair short or long.

4. How does the narrator describe the girl's voice ?

Ans. As I was blind, I could not tell what the girl looked like, but I knew she wore slippers from the way they slapped against her heels and I liked the sound of her voice.

5. Who did pick up the girl on the station ?

Ans. Girl's aunt picked up the girl on the station.

6. What discussion could have taken place between the narrator and the new passenger?

Ans. The discussion which took place between the narrator and new passenger was about the girl. The narrator asked if the girl kept her hair long or short to which the new passenger replied that he didn't pay much attention, but she had beautiful eyes and that she was blind.

7. The last words of the story are “Didn’t you notice ?” What do you infer from these words ?  
**Ans.** These word revealed the main plot of this story that reader can understand everything about this story.

8. Can you help the blind people and how ?  
**Ans.** We can help the blind people by offering to support them whenever they need it.

**C. Fill in the blanks with the words given below :**

1. sound                      2. strange      3. mountain      4. corner      5. covered  
6. speed                      7. world          8. flashing          9. berth

**D. Say whether the following statements are ‘True or False’ :**

1. False   2. True   3. True   4. False   5. False   6. False   7. True   8. True   9. False

**E. Match the following :**

- |                         |  |
|-------------------------|--|
| 1. I did not see        | you either, at first.                  |
| 2. “We’ll soon be at    | your station,” I said rather abruptly. |
| 3. The train drew       | slowly into the station.               |
| 4. I love the mountains | Especially in October.                 |
| 5. There was some       | confusion in the doorway.              |
| 6. The guard blew       | his whistle and we moved off.          |
| 7. I liked the          | sound of her voice.                    |
| 8. “That always         | happens” she said.                     |
| 9. The girl got up      | to collect things.                     |
| 10. To Dehradun         | then to Mussoorie.                     |

**GRAMMAR**

**A. Underline the adverb clauses in the following sentences :**

1. We can get new clothes made of asbestos if we want.
2. We killed the weather so that we could conquer Nature.
3. As the telephone wires were dangerous, we cut them off.
4. Since we are a little brittle, we have to be careful while walking.
5. There is no mode of transportation because we do not need to move about.

**B. Identify the form of the tense :**

1. Present Continuous Tense
2. Past Indefinite Tense
3. Present Perfect Continuous Tense
4. Present Perfect Tense
5. Present Indefinite Tense
6. Future Indefinite Tense
7. Present Indefinite Tense

**C. Transform each of the following sentences into negative and interrogative forms :**

1. She did not stand at the window.  
Did she stand at the window ?

2. Juggler did not amuse the crowd.  
Did Juggler amuse the crowd?
3. My mother does not love me.  
Does my mother love me ?
4. They are not walking slowly and carefully.  
Are they walking slowly and carefully ?

## 11.

## The Man in Asbestos

### A. Multiple Choice Questions (MCQ) :

Tick (✓) the correct options and complete the sentences :

- |                  |                |                 |                |
|------------------|----------------|-----------------|----------------|
| 1. (a) dangerous | 2. (a) forever | 3. (b) months   | 4. (a) hundred |
| 5. (a) conquest  | 6. (b) year    | 7. (a) machines | 8. (b) 3000    |

### B. Answer the following questions :

1. What did the narrator think in the childhood ?  
**Ans.** The narrator thought of Social problems and the condition of world with its roaring machinery, toil of working class etc.
2. Why did the narrator wish to travel to the future ?  
**Ans.** The narrator wished to travel to future because he wanted to see a toil worn human race entering an era of peace.
3. Why did the sight of the Broadway shock the narrator ?  
**Ans.** The sight of Broadway shocked the narrator because he remembered it to be filled with cars and street wires, but he found it to be completely silent and deserted.
4. What was the narrator's reaction to the vision of the future ?  
**Ans.** The narrator didn't like the dull and dead life with no work or burden.
5. The people in asbestos did not keep a track of time. Why ?  
**Ans.** The people in asbestos didn't keep a track of time because they had already eliminated death.
6. Why were there no poles, wires, vehicles, etc. in the world of the future ?  
**Ans.** There were no poles, wires, vehicles etc. in the world of future because when work and commerce stopped, it was foolish to communicate or move around.
7. Who did kill the work of men and how ?  
**Ans.** Machinery killed the work of man as they replaced everything which man did.

### C. Fill in the blanks with the words given below :

- |                 |             |           |           |              |
|-----------------|-------------|-----------|-----------|--------------|
| 1. benches      | 2. conquer  | 3. life   | 4. wanted | 5. telephone |
| 6. concentrated | 7. forwards | 8. street | 9. Longed |              |

### D. Say whether the following statements are 'True or False' :

- |          |          |         |          |          |
|----------|----------|---------|----------|----------|
| 1. False | 2. True  | 3. True | 4. False | 5. False |
| 6. True  | 7. False | 8. True | 9. True  |          |

**E. Match the following sentences :**

- |                        |                                      |
|------------------------|--------------------------------------|
| 1. I appeared to be    | in some kind of a museum.            |
| 2. "Eliminated death!" | I cried, sitting upright.            |
| 3. The change was      | absolutely appalling!                |
| 4. "Oh, done away      | with long ago," he said.             |
| 5. So I set about      | the thing deliberately.              |
| 6. The better your     | machines, the harder you worked.     |
| 7. None of you         | could see the end.                   |
| 8. What year is this,  | is it the year 3000, or what is it ? |
| 9. What are those      | clothes made of ?                    |
| 10. Don't you keep     | track of them any more ?             |

**GRAMMAR**

**A. Answer your friend's question by using could/might have/must have + verb. Use the verb in brackets :**

- |                       |                           |
|-----------------------|---------------------------|
| 1. must have listened | 2. could have been caught |
| 3. might have rained  | 4. must have prescribed   |
| 5. could have found   |                           |

**B. Fill in the blanks with suitable infinitives. Choose the correct alternative from the box :**

- |             |            |            |                  |
|-------------|------------|------------|------------------|
| 1. to react | 2. to read | 3. to live | 4. to understand |
| 5. to tell  | 6. to make | 7. to play | 8. to remember   |

**C. Complete the following by adding suitable noun clauses :**

- |                                   |                           |
|-----------------------------------|---------------------------|
| 1. that patience has its limits.  | 2. that they work.        |
| 3. that you are not someone else. | 4. How it                 |
| 5. that I am a hard worker.       | 6. that you have succeed. |

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**12.**

**The Vulture and the Great Spirit**

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**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

- |               |                 |                |
|---------------|-----------------|----------------|
| 1. (b) Spirit | 2. (a) silently | 3. (c) reason  |
| 4. (b) bow    | 5. (b) worry    | 6. (a) Vulture |

**B. Answer the following questions :**

1. What could the Vulture not understand ?

**Ans.** The vulture couldn't understand why he had to wait for things to die, why he couldn't hunt like great Eagle and mighty falcon or why others were scared of him or hated him.

2. Why did the Vulture want to meet the Great Spirit ?

**Ans.** The vulture wanted to meet the great spirit because he wanted answers only great spirit could provide.



3. What was the Vulture's special job ?

Ans. Vulture's special job is to keep mother earth as clean and beautiful as made by the great spirit.

4. What was the special lesson learnt by the Vulture from the Great Spirit ?

Ans. The special lesson learnt by the vulture from the great spirit was, "All things come to those who wait."

5. According to the Great Spirit, did the others run away from the Vulture ?

Ans. According to the Great Spirit, others run away from vulture because its appearance is one that demands respect and causes of fear because of the power.

6. Do you agree, "The Great Spirit declares that in many things the Vulture is number one." Why ?

Ans. Yes, I agree, "The Great Spirit declares that in many things the Vulture is number one." Because no one can replace Vulture's duty.

7. What, according to the Great Spirit, were the strengths and qualities of the Vulture ?

Ans. According to the Great Spirit, the strength and qualities of the vulture are that he has a strong body to fly even higher than Eagle. He has jaws powerful enough to team apart the mightiest of creature. And he is the Great spirit's number one.

**C. Fill in the blanks with the words given below :**

1. lodge      2. questions      3. creature      4. animal  
5. duty      6. life      7. silently      8. treat

**D. Say whether the following statements are 'True or False' :**

1. True    2. True    3. True    4. False    5. True    6. False    7. True    8. False

**E. Match the following sentences :**

- |                        |   |
|------------------------|---|
| 1. "Why, Great Spirit, | did you make me as I am ?                 |
| 2. In this, you        | are number one.                           |
| 3. The Vulture raised  | his head and began to speak.              |
| 4. I know that I       | am supposed to be a creature of the sky.  |
| 5. All things come     | to those who wait.                        |
| 6. They make fun       | of me and call me ugly.                   |
| 7. Never hold your     | head in shame.                            |
| 8. To this very day,   | the Vulture waits for what comes his way. |

**GRAMMAR**

**A. Complete the sentences in your own words :**

1. she will purchase the new house.  
she would purchase the house for her parents.
2. she will be winner.  
she would be winner.
3. I will do some work for poor people.  
I would visit some countries.
4. you will get surprise.  
you would be punished.

**B. Fill in the blanks with the correct words from the brackets :**

1. (a) hole (b) whole                      2. (a) answer (b) reply  
3. (a) Hold (b) catch                      4. (a) admitted (b) confessed  
5. (a) since (b) for

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**13.**

**Mythology**

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**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (b) weapons                      2. (a) teacher                      3. (a) started  
4. (a) thumb                      5. (c) noble                      6. (a) Arjuna

**B. Answer the following questions :**

1. What did Drona demand from Eklavya ?  
**Ans.** Drona demanded the thumb of Eklavya's right hand.
2. What happened when Drona took the Pandavas into the forest ?  
**Ans.** When Drona took his pupil to the forest, they saw arrows stuck on the trees, which indicated that they were not alone.
3. Why was Arjuna Drona's favourite pupil ?  
**Ans.** Arjuna was Drona's favourite pupil because he could fight with a mace, a sword, a lance or any other weapon. He used bow and arrow the best. He was such a skilled archer that there was no match to him.
4. Why had Drona refused to accept Eklavya as a pupil ?  
**Ans.** Drona refused to accept Eklavya as a pupil because he was not a Kshatriya
5. How did Drona ensure that Arjuna remained the best archer in the world ?  
**Ans.** Drona demanded the thumb of Eklavya's right hand to ensure that Arjuna remained the best archer in the world.
6. What did Eklavya do when Drona asked him for his right thumb ?  
**Ans.** Eklavya was slightly started when Drona asked for his thumb but he smiled gently and cut off his thumb with one stroke of his sword.
7. Do you think it was wisdom of Eklavya to offer his thumb to Drona ?  
**Ans.** Eklavya understood the reason behind Drona demanding his thumb and did the great sacrifice just because his teacher asked.

**C. Fill in the blanks with the words given below :**

1. royal                      2. excel                      3. son                      4. thumb  
5. quietly                      6. shame                      7. master                      8. archer

**D. Say whether the following statements are 'True or False' :**

1. False   2. False   3. True   4. False   5. False   6. True   7. True

**E. Match the following sentences :**

1. Eklavya's story                      is a sad one.  
2. Eklavya turned back                      quietly to the forest glands where he lived.  
3. He swallowed his                      feelings and smiled at the boy.  
4. You have learnt                      all your skills from me, as you say.

- |                        |                                |
|------------------------|--------------------------------|
| 5. Master, I shall     | give you whatever you ask for. |
| 6. Arjuna remained     | the best archer in the world.  |
| 7. Willingly, and with | great pleasure!                |
| 8. Then, give me the   | thumb from your right hand!    |

### GRAMMAR

**A. Use will/shall or going to form of simple future tense to fill in the following blanks :**

1. will      2. shall      3. shall      4. will      5. shall go

**B. Fill in the blanks with appropriate conjunctions :**

1. than      2. If      3. because      4. otherwise      5. because

**C. Fill in the blanks with suitable words :**

1. shall      2. Have      3. are      4. were      5. Did

## 14.

## One Queen's Necklace

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) crow      2. (b) laid      3. (a) snake      4. (c) neighbour  
 5. (b) the fox      6. (b) sadly      7. (a) leaned

**B. Answer the following questions :**

1. Who were use to live on the branch of the tree ?  
**Ans.** A family of crows used to live on the branch.
2. Why was crows family sad ?  
**Ans.** The crow's family were sad because the snake would always eat their eggs.
3. Why did crows family meet to the fox ?  
**Ans.** The crows family met the fox because she was wise and had answer for all the problems.
4. What happened with the Queen's necklace ?  
**Ans.** The mother crow stole the queen's necklace so that the guards could see them drop it and kill the snake in trying to get the necklace.
5. What suggestion did the fox give to crows family ?  
**Ans.** The fox suggested that the crows should steal the queens necklace and make sure that guards see them. Then they should drop the necklace in the snakes hole. The guards will trap the snake in order to get the necklace.
6. Who won the fight between snack and mother crow ?  
**Ans.** The snake won the fight because he was stronger than mother crow.
7. Who killed the snack and why ?  
**Ans.** Nobody killed the snake, he was trapped and put into zoo by the guards.

**C. Fill in the blanks with the words given below :**

1. necklace      2. finally      3. Ornaments      4. mother  
 5. glittering      6. snake      7. started      8. guards

**D. Say whether the following statements are 'True or False :**

1. False 2. True 3. False 4. True 5. False 6. False 7. True 8. True

**E. Match the following sentences :**

- |                        |                                      |
|------------------------|--------------------------------------|
| 1. He snapped at all   | the birds and ate their little eggs. |
| 2. A few days latter,  | the mother crow laid more eggs.      |
| 3. He kept wondering   | where the eggs were.                 |
| 4. A few months later, | the mother crow laid some eggs.      |
| 5. This huge tree      | had a big hole at its root.          |
| 6. He smiled and       | went back to his hole.               |
| 7. He could go and     | eat the eggs now.                    |
| 8. On one of these     | branches lived a crow family.        |

**GRAMMAR**

**A. Do as directed :**

1. Do they obey their elders ?
2. How am I happy!
3. She does not go to temple daily.
4. They are plucking the flowers.
5. He is wasting your time.

**B. Fill in the blanks with suitable prepositions :**

1. for      2. when      3. with      4. to      5. near

**C. Pick out the verbs in the following sentences and tell in each case whether the verb is Transitive or Intransitive :**

- |             |              |
|-------------|--------------|
| 1. spread   | Intransitive |
| 2. put      | Transitive   |
| 3. rises    | Transitive   |
| 4. ran      | Transitive   |
| 5. sat down | Intransitive |

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**15.**

**Festival of Eid**

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

- |                    |                    |              |
|--------------------|--------------------|--------------|
| 1. (a) understand  | 2. (a) adversaries | 3. (b) hand  |
| 4. (b) grandmother | 5. (a) ground      | 6. (a) Hamid |

**B. Answer the following questions :**

1. Why was Ameena sad ?

**Ans.** Ameena was sad because all the other children are going with their father but Hamid has to go alone. She is worried about his safety.

2. Describe Hamid in your own words.

**Ans.** Hamid is four years old, poorly dressed, thin and famished looking. He is happy in what little he has. He never complains. He is thoughtful of his grandmother.

3. Why do the boys keep counting their money ?

Ans. The boys keep on counting their money to see how much they have.

4. What does Hamid buy and why ?

Ans. Hamid bought a pair of tongs for his grandmother because she used to burn her fingers while cooking chapattis for him.

5. Which toys do the boys buy ? Why doesn't Hamid buy them ?

Ans. Mahmood buys a policeman in khaki with a red turban, Mohsin buys a water carrier and Noorey buys a lawyer with fat volume of boots. Hamid doesn't buy them because he thinks they are waste as they can break easily.

6. What do you understand from this lesson ?

Ans. We should be thankful to God and be wise to act.

**C. Fill in the blanks with the words given below :**

1. soiled      2. descend      3. roundabouts      4. pair      5. excited  
6. tongs      7. hesitation      8. concern      9. ground      10. famished

**D. Say whether the following statements are 'True or False' :**

1. True    2. False    3. True    4. False    5. True    6. True    7. True    8. False    9. False

**E. Match the following sentences :**

- |                         |                             |
|-------------------------|-----------------------------|
| 1. The village is       | agog with excitement.       |
| 2. All they want        | is to eat the pudding.      |
| 3. It is a good         | three miles from village.   |
| 4. Other boys are going | out with their fathers.     |
| 5. A full thirty days   | after Ramzan comes Eid.     |
| 6. Hamid is like        | one with wings on his feet. |
| 7. Each one is dressed  | better than others.         |
| 8. Hamid's friends      | have gone ahead.            |
| 9. All right, it will   | be five pice, bottom price. |
| 10. Everyone is up      | early to go to the Eidgah   |

**GRAMMAR**

**A. Rewrite the sentences as directed :**

1. Friends will make life cheerful.
2. She had collected around 100 stamps.
3. Neha has been joining the coaching classes since 2018.
4. A bomb had exploded in the main market.
5. She stands at the window.

**B. Rewrite the following sentences into indirect speech :**

1. She said that she could not say no to Roman.
2. Rajat said that Sonia was feeling very happy that day.
3. My aunt said that she liked testing new dishes.
4. He said that he was afraid of the violent weather.
5. The officer said that Money was not everything for him.

**C. Change the following sentences into passive voice :**

1. The window was closed by me.
2. My umbrella was left on the table by me.
3. The bangles are being collected by her.
4. The gate is opened by the peon.
5. His sports shoes had been lost by him.

---

**16.**

**Cherry Tree**

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**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) cherry                      2. (b) Night                      3. (c) bloom                      4. (b) dappled
5. (a) breeze                      6. (a) blue                      7. (b) richer

**B. Answer the following questions :**

1. What did the poet forget ?  
Ans. The poet forgot to water the cherry tree.
2. What is special with the cherries ?  
Ans. The cherries are small and pink.
3. What miracle is caused by time and rain ?  
Ans. The miracle caused by time and rain is the blossoming of the cherry tree.
4. What difficulties did the cherry tree face in growing up ?  
Ans. The cherry tree faced many difficulties like rain, wind, sun rays etc.
5. What does the poet refer to as a 'five month's child' ?  
Ans. The poet refers to the cherry tree as a five months child.
6. Mention two things that the poet says about the cherry tree.  
Ans. The poet says that the cherry tree is like a five month old child and it grows to become a full six feet high tree.
7. What do you understand by 'the merest breath' ?  
Ans. The poet means that he breaths very faintly.

**C. Fill in the blanks with the words given below :**

1. shrivelled                      2. young                      3. placed                      4. forgot
5. knowing                      6. fierce                      7. nectar                      8. may

**D. Say whether the following statements are 'True or False' :**

1. True    2. True    3. True    4. True    5. True    6. True    7. False    8. True

**E. Match the following sentences :**

1. Through no one's                      caring very much or knowing.
2. Goats ate the leaves,                      the grass cutter's scythe.
3. And flitted through                      the dappled green.
4. Six feet high                      my own dark cherry.
5. Since I placed                      my cherry seed in the grass.
6. At the merest breath,                      the sleepest breeze.

7. The young tree struggle, upward thrust.  
8. And suddenly that summer near the end of May.

### GRAMMAR

#### A. Remove the adverb 'too' and rewrite the following sentences :

1. She is so proud that she will not beg.
2. The box was so heavy that I could not lift it.
3. They were so reluctant that they couldn't argue.
4. They were so unlucky that they couldn't win.
5. The child is so frightened that could not go to school.

#### B. Rewrite the following sentences in the (i) negative form (ii) interrogative form, and (iii) negative interrogative form :

1. **Negative** — She did not feel very sad.  
**Interrogative** — Did she feel very sad ?  
**Interrogative Negative** — Did she not feel very sad ?
2. **Negative** — Our teacher did not speak English fluently.  
**Interrogative** — Did our teacher speak English fluently ?  
**Interrogative Negative** — Did our teacher not speak English fluently ?
3. **Negative** — She did not write very fast.  
**Interrogative** — Did she write very fast ?  
**Interrogative Negative** — Did she not write very fast ?
4. **Negative** — Gopal did not meet his old friend last week.  
**Interrogative** — Did Gopal meet his old friend last week ?  
**Interrogative Negative** — Did Gopal not meet his old friend last week ?
5. **Negative** — She did not wear a new dress.  
**Interrogative** — Did she not wear a new dress ?  
**Interrogative Negative** — Did she wear a new dress ?
6. **Negative** — It did not begin to rain heavily.  
**Interrogative** — Did it begin to rain heavily ?  
**Interrogative Negative** — Did it not begin to rain heavily ?
7. **Negative** — Shahir did not come here yesterday.  
**Interrogative** — Did Shahir come here yesterday ?  
**Interrogative Negative** — Did Shahir not come here yesterday ?
8. **Negative** — John will not be going to Delhi tomorrow.  
**Interrogative** — Will John be going to Delhi tomorrow ?  
**Interrogative Negative** — Will John not be going to Delhi tomorrow ?

**A. Multiple Choice Questions (MCQ) :**

Tick (✓) the correct options and complete the sentences :

1. (a) Moon face      2. (c) boys      3. (a) rats

**B. Answer the following questions :**

1. Who did come to platform to pick up Mr Tarkalankar ?

Ans. The school secretary with crowd came to platform to pick up Mr. Tarkalankar.

2. Where were the boys going ?

Ans. The boys were going back to school.

3. Why were the boys surprised at the old man's reaction ?

Ans. The boy's were surprised at the old man's reaction because he talked patiently even when they ate his sweets.

4. What made the boys want the old man to be their Sanskrit teacher ?

Ans. The old man was very friendly and patient so the boys want the oldman to be their Sanskrit teacher.

5. How did the boys react when they heard of the new Sanskrit teacher ?

Ans. The boys' faces register varying degrees of horror and amazement, when they heard of the new Sanskrit teacher.

**C. Fill in the blanks with the words given below :**

1. mango      2. teacher      3. school  
4. school      5. rats      6. anything

**D. Say whether the following statements are 'True or False' :**

1. False      2. True      3. False  
4. False      5. False      6. True

**E. Match the following sentences :**

- |                       |  |
|-----------------------|--|
| 1. The train comes    | to a halt.                             |
| 2. He must have come  | to meet us and take us back to school. |
| 3. We'll all quit     | the school together.                   |
| 4. He bends down      | and touches the old man's feet.        |
| 5. Hey, what's that   | crowd on the platform ?                |
| 6. You are making     | things very difficult for me.          |
| 7. Then we don't have | to have old Kalo Kumro Tatka Lanka.    |
| 8. Your rooms         | are ready for you.                     |

**GRAMMAR****A. Fill in the blanks with where or when :**

1. where      2. when      3. when  
4. when      5. when      6. when

**B. Punctuate the following sentences :**

1. "No, it cannot be done," said the officer.



2. Many parts of Rajasthan are hot, dry and sandy.
3. "Mother, do we have enough rice and sugar to last," the mother asked the son.
4. The Himalayan Range is probably the longest mountain range on Indian border.
5. No, said the boy, "My father is under that house."
6. Write about your first encounter with Mr. Lal in the train.

**18.**

## The Jackal's Judgement

### A. Multiple Choice Questions (MCQ) :

Tick (✓) the correct options and complete the sentences :

- |                 |              |                  |
|-----------------|--------------|------------------|
| 1. (b) middle   | 2. (a) tanks | 3. (a) floated   |
| 4. (a) kindness | 5. (c) lush  | 6. (a) crocodile |

### B. Answer the following questions :

1. How did the man help the crocodile ?

**Ans.** The soft-hearted man was touched by the sad story. He dug the crocodile out, and offered to carry the poor creature on his shoulder to a large pond on the other side of the jungle where there was still some water, when he saw how weak the crocodile was. The man put the crocodile on his shoulder and walked. He walked hour after hour in the hot sun till they finally reached the pond. There he put the crocodile down.

2. What was the judgement of the jackal ?

**Ans.** The judgement of the jackal was that animals should teach the man a lesson by their kindness. Let him learn that he cannot destroy so want only.

3. Who witnessed the scene between the man and the crocodile ?

**Ans.** The scene between the man and crocodile was witnessed by the massive kumbuck tree, the pond, the peacock and jackal.

4. Why did the crocodile call the man for help ?

**Ans.** The crocodile called the man for help because he was stuck in his burrow as all the ground grew parched and dried out. It held the crocodile like a prison.

5. What happened when the rains did not come ?

**Ans.** The ponds and tanks in jungle dried up one by one. The grass also dried up. The animals had no water to drink. The jungle did not look so lush any more. The ponds dried up one by one.

6. Why did the crocodile want to eat the man ?

**Ans.** The crocodile wanted to eat the man because he was weak from days of starvation and had no energy left to hunt.

7. What did the Kumbuck tree say ?

**Ans.** The massive Kumbuck tree shook itself and rumbled from deep within. "You man, what else do you deserve ? Your children, they shelter in my shade when the sun is hot. They swing on my branches in their play. Your brothers and sisters, they use my branches to build houses, twigs to make fire. My leaves you feed your cattle, my fruits you eat yourself. Still, not one of you hesitates to cut me down and sell me to a merchant if he gives you money. Do you not betray then ? Why should the crocodile spare you ?

**C. Fill in the blanks with the words given below :**

1. pond                      2. footsteps                      3. branched                      4. jungle  
5. shoulder                      6. silence                      7. destroys                      8. scene

**D. Say whether the following statements are 'True or False' :**

1. False   2. True   3. False   4. True   5. True   6. False   7. True   8. True

**E. Match the following sentences :**

- |                           |  |
|---------------------------|--|
| 1. The man bowed          | his head in agreement.                     |
| 2. Let him learn that     | that the jackal had spoken in wisdom.      |
| 3. I dance and            | they watch and rejoice.                    |
| 4. The animals had        | no water to drink.                         |
| 5. The ground             | became dry and parched.                    |
| 6. All we ask for         | is that he show us respect, care and love. |
| 7. Let him learn          | he cannot destroy so wantonly.             |
| 8. The peacock all agreed | this, and let him go.                      |

**GRAMMAR**

**A. Fill in the blanks with the passive form of the verbs given in the brackets :**

1. were bought                      2. was build                      3. has solved  
4. was killed                      5. is frightened

**B. Fill in the blanks with 'ought to' or 'must' :**

1. must                      2. ought to                      3. must  
4. ought to                      5. must                      6. ought

**C. Fill in the blanks with 'should' or 'would' :**

1. should                      2. should                      3. should  
4. should                      5. would                      6. should
-