



*Extensive*

## English Reader-I (Solution)

### 1. MY PUSSY CAT

#### VERBAL COMPREHENSION

Answer the following questions orally :

1. Pussy
2. Pussy's tail
3. Very gently

#### WRITTEN COMPREHENSION

**A. Multiple Choice Questions (MCQ) :**

1. (c)
2. (a)
3. (b)

**B. Answer the following questions :**

1. The coat of little Pussy is so warm.
2. Little Pussy will sit by the side of girl.
3. Little Pussy love be the girl because she is gentle and good.

**C. Fill in the blanks with the words given in the box below :**

1. Harm
2. Pull
3. Gentle

**D. Write 'T' for true and 'F' for false statements :**

1. T
2. F
3. T

#### SHARPEN YOUR VOCABULARY

**A. Give two rhyming words for each of the following :**

1. Goat, Boat
2. Rail, Pail
3. Good, Stood

**B. Find out the meanings of the following words and use them in your own sentences :**

1. Hurt (to tease) : My dog does not tease me.
2. Drive (to throw) : Anu did not throw garbage in the street.
3. Gentle (noble) : My father is a noble man.

#### IT'S FUN TIME

**A. Do you have any pet animal ? What do you do with it ? Write any three things :**

1. I play with her enjoyfully.
2. I give her milk to drink.
3. I call her Ruby.

**B. Complete the picuture and colour it :**

**Ans.** Do yourself.

## 2. ADVENTURE OF A BRAVE GIRL

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Seven years old
2. By the school bus
3. The inspector

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (b)
2. (a)
3. (c)
4. (b)

#### B. Answer the following questions :

1. Neha's school was so far from her house.
2. Her mother was walking along the road.
3. Neha went after her mother to give her mother's purse.
4. The men the chain behind a big wall clock.

#### C. Fill in the blanks with the words given below :

1. Student
2. Brave, intelligent
3. Drawing room
4. Chain
5. Knocked

#### D. Say whether the following statements are 'True' or 'False' :

1. False
2. False
3. False
4. True
5. False

### SHARPEN YOUR VOCABULARY

#### A. Rearrange the letters make describing words :

1. Good
2. Kind
3. Great
4. Nice
5. Lazy
6. Sad
7. Smart
8. Happy
9. Brave
10. Angry

#### B. Match the Opposite Words :

1. (c)
2. (d)
3. (a)
4. (e)
5. (b)

#### C. Find out the meaning of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Intelligent (clever) : Sita is a clever girl.
2. Market (place for buy things) : My mother went to place for buy things.
3. Window (an open in wall) : There are two opening in wall in my house.
4. Behind (backside) : The cat is backside of the down.

### DEVELOP YOUR LISTENING SKILLS

#### Now write two more rhyming words for each set :

1. Run, gun
2. Men, den
3. Bar, jar

### IMPROVE YOUR WRITING SKILLS

#### Look at the picture below and complete the paragraph :

House, lawn, gate, children, dog.

### LET'S SPEAK

Ans. Do Yourself.

### LANGUAGE SKILLS

#### Gender

1. Bitch
2. Aunt
3. Boy
4. Princess

## IT'S FUN TIME

The policeman is trying to catch the thief. Please help him to reach the thief at the end of the maze.

**Ans.** Do yourself.

### Formative Assessment - 1

- A. All of you must love birds and animals. Do you like to have any of them as pet? Work in groups of 6-8 students and write the answers of the following questions in your notebook :**

1. Puppy      2. Buzo      3. Bread and milk      4. Kind to it      5. Yes

## 3. HEENA IN THE RAIN

### VERBAL COMPREHENSION

- A. Answer the following questions orally :**

1. On the sofa      2. To the courtyard and stood in the rain      3. A glass of milk.

### WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ) :**

1. (c)      2. (c)      3. (a)      4. (c)      5. (b)

- B. Answer the following questions :**

1. Heena's mother was knitting a sweater.  
2. She said about the rain "This rain is good. It will make everything grow fast."  
3. Her elder sister does not want to play with Heena.  
4. Plants, trees, grass and the flowers grow fast in the rain.  
5. Heena's mother gave her to drink a glass of milk.

- C. Fill in the blanks with the words given below :**

1. Raining      2. Grow      3. Courtyard      4. healthy      5. Hugged

- D. Say whether the following statements are 'True or false' :**

1. False      2. True      3. False      4. True      5. False

### SHARPEN YOUR VOCABULARY

- A. Look at the pictures and write down their names. Take help from the box below :**

Park, pond, village, zoo, house

- B. Match the opposite words :**

1. (c)      2. (a)      3. (e)      4. (b)      5. (d)

- C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Sad (unhappy) : Heena was unhappy today.  
2. Quickly (fast) : Heena wanted to grow fast.  
3. Inside (interior) : My mother is sitting interior the room.  
4. Drink (to absorb) : The cats absorb the milk.  
5. Sure (firm) : I have firm faith for my mother.  
6. Grass (herbage) : The cow eats Green herbage.

## DEVELOP YOUR LISTENING SKILL

Now write two more rhyming words for each set :

1. Get, jet                      2. Seat, meat                      3. Mark, park

## IMPROVE YOUR WRITING SKILLS

Look at the picture below and complete the paragraph choosing the correct words from the brackets :

Big, children, four, catching

## LANGUAGE SKILLS

Make questions using what/where :

Where                      What                      Where

## IT'S FUN TIME

Write about three things that you use or do when it rains :

1. I take bath in rain.
2. I make paper's boat to flow in rainy water.
3. I enjoy the riding of cycle in rain.

# 4. OUR GREEN FRIENDS

## VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Watering the plants                      2. Trees and plants                      3. Shri K.M. Munshi

## WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b)                      2. (c)                      3. (c)                      4. (a)                      5. (c)

B. Answer the following questions :

1. Reema's father is watering the plants.
2. Many animals, birds and insects live on trees.
3. The door and windows of our houses are made of wood.
4. Wood, gum and medicines.
5. Reema's teacher told Reema about Vana mahotsava.

C. Fill in the blanks with the words given below :

1. Tired                      2. Insects                      3. Breathe out                      4. Rain                      5. Cut down

D. Say whether the following statements are 'True or false' :

1. False                      2. True                      3. True                      4. False                      5. False

## SHARPEN YOUR VOCABULARY

A. Rearrange the letters to make meaningful words :

1. Morning                      2. Behind                      3. Garden                      4. Vegetables                      5. Shade                      6. Leaves  
7. Window                      8. Useful                      9. Breather                      10. Planted

B. Match the Opposite Words :

1. Evening                      2. Die                      3. Cold                      4. Warm                      5. Stopped

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Watering (supplying water) : The gardener is supplying water to the plants.
2. Plants (vegetable organisms) : I saw many vegetable organisms in the park.
3. Leaves (part of plants) : The colour of leaves is green.
4. Green (fresh) : I always eat fresh food.
5. City (town) : Mr. Gupta live in a big town.

### **IMPROVE YOUR WRITING SKILLS**

**Look at the picture below and complete the paragraph :**

Father, watering, father, plants, flying, sitting

### **LET'S SPEAK**

**Read the following conversation between Anamika and her friend, Swati.**

**Ans.** Do yourself.

### **LANGUAGE SKILLS**

**Now, Fill in the blanks with the words that describe the pictures :**

Fat, Green, Orange, Big, Red, Beautiful, Short, Tasty

### **IT'S FUN TIME**

**Complete the flower and colour it.**

**Ans.** Do yourself.

## **5. THE DUCK AND HER LITTLE DUCKLINGS**

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### **VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. In a village
2. On her eggs
3. Six ducklings

### **WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (c)
2. (b)
3. (a)
4. (c)
5. (b)

**B. Answer the following questions :**

1. The big pond was near Suraj's house.
2. The Mama Duck was sitting on her eggs.
3. A beautiful small duckling came out from the cracked egg.
4. A duckling can swim from the very day of its birth.
5. The Mama Duck entered into the pond after calling her little ducklings.

**C. Fill in the blanks with the words given below :**

1. Hatching
2. Cracked
3. Pecked
4. Tiny
5. Waved

**D. Say whether the following statements are 'True or false' :**

1. True
2. False
3. False
4. False
5. True

## SHARPEN YOUR VOCABULARY

**A. Look at the pictures and complete the sentences below with the names of the animals :**

1. Lion      2. Dog      3. duck      4. Horse      5. Elephant

**B. Match the Opposite Words :**

1. (d)      2. (a)      3. (e)      4. (b)      5. (c)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Villate (small town) : My grandmother lives in small town.
2. Pond (water body) : There was a small water body in my village.
3. Egg (erm) : The hen hatches its germ.
4. (Beautiful (charming) : Sonam is a charming girl.
5. Home (house) : My house is very beautiful.

## DEVELOP YOUR LISTENING SKILLS

**Now write two rhyming words for each set :**

1. Suck, truck      2. Peak, weak      3. Past, vast

## IMPROVE YOUR WRITING SKILLS

**Look at the picture along side and write the answers of the following questions :**

1. Duck      2. White      3. Water      4. Beak      5. Can not fly

## LET'S SPEAK

**Now work in pairs. Ask questions about the pictures below. Let your partner answer. Then your roles and let your partner ask you questions. You can ask any other questions also :**

Boy : What is this ?

Boy : What is this ?

Girl : This is a Girraffe.

Girl : This is a tiger.

Boy : What does it eat ?

Boy : What does it eat ?

Girl : It eats green grass.

Girl : It eats flesh and meat.

Girl : How is its tail ?

Girl : Who is our national animal ?

Boy : It's tail is short.

Boy : The tiger is our national animal.

Girl : How type of neck it has ?

Girl : How does it run ?

Boy : It has long neck

Boy : It runs very fast.

Boy : What is this ?

Boy : What is this ?

Girl : This is a parrot.

Girl : This a a cow ?

Boy : What does it love to eat ?

Boy : What does it eat ?

Girl : It loves to eat green chilly and fruits.

Girl : It eats green grass.

Girl : What is colour of its beak ?

Girl : How does it is useful for us ?

Boy : The colour of its beak is red.

Boy : It gives us milk.

Girl : What quality it has ?

Girl : How does the taster of milk ?

Boy : It speaks like human beings.

Boy : Its milk is very sweet.

Boy : What is this ?

Boy : What is this ?

Girl : This is a dog.

Girl : This is a deer.

Boy : What does it eat ?  
 Girl : It eats meat and bread.  
 Girl What does its baby called ?  
 Boy : Its baby is called puppy.  
 Girl : What quality it has ?  
 Boy : It is very faithful animal.  
 Boy : What is this ?  
 Girl : This is a peacock.  
 Boy : What does it eat ?  
 Girl : It eats snake and insects.  
 Girl : How does it dance ?  
 Boy : It dances very beautifully.  
 Girl : Where does it live ?  
 Boy : It lives in the forest.

Boy : What does it eat ?  
 Girl : It eats green grass.  
 Boy : What is this ?  
 Girl : This is a zebra.  
 Boy : What does it eat ?  
 Girl : It eats plants.  
 Girl : How does it look ?  
 Boy : It looks like a horse.  
 Girl : How does it body ?  
 Boy : There is black and white strips on its body.

**LANGUAGE SKILLS**

**The Baby of a duck is called a duckling. What do we call the babies of the following animals/birds ? Take help from the help box and complete the sentences :**

- |          |           |        |         |             |
|----------|-----------|--------|---------|-------------|
| 1. Puppy | 2. Kitten | 3. Cub | 4. Calf | 5. Chick    |
| 6. Lamb  | 7. Kid    | 8. Kit | 9. Fawn | 10. Tadpole |

**IT'S FUN TIME**

**Draw a line to match the animals with the things they love to eat :**

- |                       |                      |                 |              |
|-----------------------|----------------------|-----------------|--------------|
| Cow - Grass           | Hen - Grain          | Cat - Fish      | Bear - Honey |
| Horse - Gram (Channa) | Elephant - Sugarcane | Rabbit - Carrot | Lion - Flesh |

**Formative Assessment-2**

**A. Work in groups of six-eight children. Discuss about the young ones of animals and birds :**

**Ans.** Do yourself

**B. Work in pairs. Discuss about the things animal love to eat :**

**Ans.** Do yourself

**C. Work in pairs. Write in your notebook the names of five flowers and five fruits. Exchange your notes and check the spellings :**

- |                         |          |          |             |           |              |
|-------------------------|----------|----------|-------------|-----------|--------------|
| <b>Name of flower :</b> | 1. Rose  | 2. Lotus | 3. Marigold | 4. Tulip  | 5. Sunflower |
| <b>Name of Fruit :</b>  | 1. Apple | 2. Mango | 3. Banana   | 4. Grapes | 5. Pineapple |

**Summative Assessment - 1 (Lesson 1 to 5)**

**READING SECTION**

**A. Read the following passage carefully and answer the questions set below :**

**Choose the correct options and complete the sentences :**

1. (c)      2. (a)      3. (b)

**B. Answer the following questions :**

1. It climbed on the body of the lion.
2. The lion wanted to kill the little mouse because lion became annoyed after getting disturbed by the mouse while sleeping.
3. The mouse thanked the lion for his kindness.

**LITERATURE SECTION**

**A. Answer the following questions :**

1. Neha went after her mother to give her purse.
2. Her elder sister does not want to play with Heena.
3. The door and windows of our houses are made of wood.

**B. Write T (True) or F (False) in the boxes :**

1. True
2. False
3. False
4. False

**WRITING SECTION**

**A. Look at the pictures given alongside and write a few sentences on it :**

1. This is the picture of beautiful house.
2. There is a small lawn in house.
3. The children are playing in the lawn.
4. A dog is also playing in the lawn.
5. An old man is sitting on a chair.

**B. Look at the picture given alongside and answer the following questions :**

1. Duck
2. White
3. In the water
4. Yes
5. No

**GRAMMAR SECTION**

**Fill in the blanks with proper words :**

1. Kitten
2. Lamb
3. Cub
4. Fawn
5. Chick

## **6. MY BIRTHDAY**

**VERBAL COMPREHENSION**

1. Every year
2. Yes
3. Yes

**WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (a)
2. (c)
3. (a)

**B. Answer the following questions :**

1. I feel happy on my birthday.
2. I cut the cake on my birthday.
3. I invite all my friends on my birthday.

**C. Fill in the blanks with the words given in the box below :**

1. Inviting
2. Wished
3. Tell

**D. Write 'T' for true and 'F' for false statements :**

1. T
2. F
3. T



## SHARPEN YOUR VOCABULARY

### A. Give two rhyming words for each of the following :

1. Say, may    2. Boys, joys    3. Bell, sell

### B. Find out the meanings of the following words and use them in your own sentences :

1. Friends (companions) : Rani called her companions on her birthday.  
2. Toys (playthings) : Joy has many playthings.  
3. Dream (vision) : I saw a horrible vision last night.

## IT'S FUN TIME

### A. Make a list of the friends you will invite on your birthday and the things you would like to buy :

Friends to invite	Things to buy
1. Anamika	Cake
2. Kartika	Balloons
3. Meena	Candles
4. Heena	Birthday's Cap

### B. Make beautiful birthday I card for your best friend :

Ans. Do yourself.

## 7. RULES OF THE ROAD

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. A little boy    2. Because the traffic light was red    3. White

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (a)    2. (c)    3. (b)    4. (a)    5. (a)

#### B. Answer the following questions :

1. Rohit was going to his uncle's house with his father.  
2. The traffic police was controlling the traffic.  
3. We should always follow the traffic rules.  
4. We should always keep to the left on the road.  
5. We should always cross the road at the Zebra Crossing.

#### C. Fill in the blanks with the words given below :

1. Vehicles    2. Traffic    3. Rules    4. Right    5. Lights

#### D. Say whether the following statements are 'True or false' :

1. False    2. False    3. True    4. True    5. True

## SHARPEN YOUR VOCABULARY

### A. Fill in the blanks with the correct words (Take help from the bracket) :

1. Red    2. Always    3. Left    4. Red    5. Play

**B. Match the Opposite Words :**

1. (d)    2. (c)    3. (b)    4. (e)    5. (a)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. House (home) : Rajan has a beautiful home.
2. Red (a colour) : The colour of blood is red.
3. Father (male parent) : I always obey my male parent.
4. Uniform (regular dress) : Arun goes to school in proper regular dress.
5. Safety ( security) : The police always ready for our security.

**DEVELOP YOUR LISTENING SKILLS**

**Now write two more rhyming words for each set :**

1. Date, rate          2. Main, chain          3. Bit, sit

**IMPROVE YOUR WRITING SKILLS**

**Look at the picture below and write the names of the things you can see in it :**

1. Car          2. Bus          3. Traffic police    4. Road          5. Trees  
6. A man and a child

**LANGUAGE SKILLS**

**Now, fill in the blanks with one of many. Don't forget to add 's' or 'es' :**

- Many    One    Many    Many    One    Many    Many    Many  
One    One    One    One

**IT'S FUN TIME**

**A. Look at the pictures below and complete the sentences :**

Stop    Get    ready    Zebra crossing    White    Rules    Left

**B. Work with your partner and tick the correct options :**

1. Big city    2. Obey    3. Bad    4. Always    5. Controlling

**C. Recite the poem given below space.**

Ans. Do yourself.

**Formative Assesment - 3**

**A. Work with your partner. Discuss about the things you do on your birthday :**

I invite my all friends.                      I cut a big cake.  
I dance with my friends.                      I blow out candles.

**B. Work in groups. Discuss about some important rules of the road.**

Ans. Do yourself

**C. Write the names of your friends you will invite on your birthday :**

1. Shruti    2. Lucky    3. Arun    4. Yashika    5. Ankit  
6. Yash    7. Priya    8. Taruna    9. Heena    10. Varun

## **8. TINA AND THE FAIRY**

### **VERBAL COMPREHENSION**

#### **A. Answer the following questions orally :**

1. Fairy tales
2. Her mother
3. A little fairy

### **WRITTEN COMPREHENSION**

#### **A. Multiple Choice Questions (MCQ) :**

1. (b)
2. (a)
3. (c)
4. (c)
5. (a)

#### **B. Answer the following questions :**

1. Tina read in class I.
2. Tina's uncle and aunt brought some books for her.
3. The fairy was standing under a tree in a garden.
4. Tina asked to the fairy to play with her.
5. The fairy tale book was lying on the bed.

#### **C. Choose the correct words and complete the sentences :**

1. Seven
2. Dream
3. Magic wand
4. Waiting
5. Beside

#### **D. Say whether the following statements are 'True or false' :**

1. False
2. True
3. True
4. True
5. False

### **SHARPEN YOUR VOCABULARY**

#### **A. Correct the spellings of the following words and write them alongside :**

1. Dinner
2. Dream
3. Fairy
4. Kolkata
5. Brought
6. Wearing
7. Scared
8. Quarrel
9. Gentle
10. Vanished

#### **B. Fill in the blanks with the correct words (Take help from the brackets) :**

1. Loved
2. Books
3. Sweet
4. Two
5. Outside

#### **C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Sleep (rest) : We should take some rest in day time.
2. Student (scholar) : There are thirty scholars in my class.
3. Song ( music) : I like to singing music.
4. Polite (Polished) : We should treat polished behave with everyone.
5. Opened (began) : My father began a new business.

### **DEVELOP YOUR LISTENING SKILLS**

#### **Read aloud the following words with your teacher :**

**Ans.** Do yourself.

### **IMPROVE YOUR WRITING SKILLS**

**Complete the following sentences about an elephant. You may use the words given in the box :**

1. Zoo
2. Large
3. Trunk
4. Tusks
5. Sugarcane

## LANGUAGE SKILLS

A. Write five names for each of the following :

Person	Animal	Thing	Place
Rohit	Tiger	Pen	Delhi
Aman	Cat	Table	Hospital
Ankit	Dog	Book	Park
Ravi	Deer	Ring	Temple

B. Look at the pictures below and write their names. Also write (P) for person, (A) for animal, (T) for thing and (B) for Bird against each :

B, P, T, B, P, T, B, A, P, A, T, T

## IT'S FUN TIME

A. Read the following poem in the class :

Ans. Do yourself.

B. Help the fairy get her magic wand.

Ans. Do yourself.

## 9. PRIYA AND THE LITTLE SPARROW

### VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Birds and animals      2. A small sparrow      3. Clapped

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c)    2. (b)    3. (a)    4. (c)    5. (b)

B. Answer the following questions :

1. Priya never liked to keep birds in a cage.
2. She was returning from her school.
3. She saw a small sparrow on the way.
4. Priya's mother washed the wound with clean water.
5. Priya gave the sparrow bread crumbs to eat.

C. Fill in the blanks with the words given below :

1. Chirping    2. Sparrow    3. Wings    4. Hopped    5. Wound

D. Say whether the following statements are 'True or false' :

1. True      2. True      3. False      4. False      5. False

### SHARPEN YOUR VOCABULARY

A. Look at the following pictures and write the action words below each picture. Take help from the help box :

Sleeping    Running    Eating    Knitting    Cooking    Skipping

**B. Match the Opposite Words :**

1. (d)    2. (a)    3. (e)    4. (b)    5. (c)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Keep (preserve) : My mother preserve the money carefully.
2. Morning (forenoon) : Ankit gets up early in the forenoon.
3. Saw (looked) : Manish looked a snake in his garden.
4. Sparrow (a small bird) : I saw a small bird in my garden.
5. Garden ( place for growing plants) : There is a place for growing plants in my school.

**DEVELOP YOUR LISTENING SKILLS**

**Now write two more rhyming words for each set :**

1. Sit, Fit    2. Rain, gain

**IMPROVE YOUR WRITING SKILLS**

**Look at the picture along side and write five sentences about it :**

1. It is sweet little bird.
2. It is beast suited as pet.
3. Its voice is sweet.
4. It is dark in colour.
5. It is mostly found in the forest.

**LET'S SPEAK**

**Read the following conversation between two little girls :**

Now work in pairs and ask your partner if he/she has any pet at home. Take turns and note down the answers in a notebook. Then tally the answers with other groups and find out how many of the students love birds and how many of them love animals as their pets.

**Ans.** Do yourself.

**LANGUAGE SKILLS**

**A. Now fill in the blanks with 'Is', 'Am' or 'Are' :**

1. is    2. are    3. are    4. am    5. are    6. is    7. are    8. are    9. am  
10. is

**B. Choose the correct words and fill in the blanks :**

1. is    2. are    3. are    4. is    5. are

**IT'S FUN TIME**

**A. Given below are the pictures of some birrts. Put a (✓) mark if you can see it around your house or a cross (X) mark if it is wild :**

✓, ✓, X, X, ✓, ✓, ✓, X, X

**B. Complete and colour the picture :**

**Ans.** Do yourself.

## **10. ONE FINA DAY**

**VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. Sunny and beautiful    2. His kite    3. Right and left

## WRITTEN COMPREHENSION

### A. Multiple Choice Questions (MCQ) :

1. (c)    2. (c)    3. (b)

### B. Answer the following questions :

1. The child flew his kite in the garden.
2. The boy went to the garden to play with his ball.
3. The child bounced his ball right and left.

### C. Fill in the blanks with the words given in the box below :

1. Right    2. High    3. Bounced

### D. Write 'T' for true and 'F' for false statements :

1. F    2. T    3. F

## SHARPEN YOUR VOCABULARY

### A. Give two rhyming words for each of the following :

1. Say, May    2. Grew, blew    3. Call, hall

### B. Find out the meanings of the following words and use them in your own sentences :

1. High (tall) : There is many tall buildings in my colony.
2. Fine (beautiful) : I drew a beautiful picture.
3. Ball (round body shaped toy) : The children are playing with round body shaped toy.

## IT'S FUN TIME

### A. Work with your partner and ask and answer the following questions :

1. I play in the garden in the afternoon.
2. My friends play with me.
3. Ludo, football and bat-ball.

### B. Look at the picture and write three sentences about it :

1. This is the picture of garden.
2. There are some children in the garden.
3. The children are playing together.

## Formative Assessment-4

### A. Work in groups. Discuss what you will do if you meet a fairy. Also discuss what you would ask from her.

Ans. Do yourself.

### B. Work in groups. Tell others about the things you love to eat :

Ans. Do yourself.

### C. Work with your partner. Discuss about the games you like to play on a beautiful day. Also discuss whether it is an indoor game or an outdoor game.

Ans. Do yourself.

## Summative Assessment - 2 (Lesson 6 to 10)

### READING SECTION

### Choose the correct options and complete the sentences :

1. (c)    2. (b)    3. (a)

**B. Answer the following questions :**

1. The poor farmer had a hen.
2. The farmer became rich by selling golden eggs in the market.
3. We should never be greedy in life.

**C. Tick (✓) the true statements and cross (×) the false ones :**

1. (✓)
2. (×)
3. (×)

**LITERATURE SECTION**

**A. Answer the following questions :**

1. The traffic police was controlling the traffic.
2. Tina's uncle and aunt brought some books for her.
3. Priya gave the sparrow bread crumbs to eat.

**B. Write T (True) or F (False) in the boxes :**

1. False
2. True
3. True
4. False

**WRITING SECTION**

**A. Write the names of five things you can see in the picture :**

1. Car
2. Bus
3. Traffic signal
4. Men and women
5. Children road

**B. Use the words given in the box and complete the following sentences about an elephant :**

1. Walking
2. Large
3. Trunk
4. Tusks
5. Sugarcane

**GRAMMAR SECTION**

**Choose the correct words and fill in the blanks :**

1. is
2. are
3. are
4. is
5. are

