

Extensive English Reader-II (Solution)

1. I WONDER WHY

VERBAL COMPREHENSION

Answer the following questions orally :

1. The wind **2.** No **3.** So high in the sky

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ) :
 - **1.** (c) **2.** (a) **3.** (c)
- B. Answer the following questions :
 - 1. The birds build nest. 2. The clouds float so high in the sky.

3. Jeannie Kirby has composed this beautiful poem.

C. Fill in the blanks with the words given in the box below :

1. Never 2. Rest 3. Suppose

D. Write 'T' for true and 'F' for false statements : 1. T 2. T 3. T

SHARPEN YOUR VOCABULARY

- A. Give two rhyming words for each of the following :
 - 1. best, rest 2. found, sound 3. high, why
- B. Find out the meanings of the following words and use them in your own sentences:
 - **1.** Wonder (surprise) : I surprise to see colours of rainbow.
 - 2. Taught (instructed) : The teacher instructed all students to obey elders.
 - **3.** Missing (lost) : Ankit lost his watch yesterday.

IT'S FUN TIME

- A. Many questions come in the mind of the poet. He wants to get their answers. Given below are some such questions. Try to find out their answers. If necessary, take help of your teachers/elders :
 - 1. Because it is natural vegetation or due to presence of chlorophyll.
 - **2.** Due to brightness of sunshine.
 - **3.** In the rainy season.
- B. Draw the picture of a beautiful rainbow and colour it :

Ans. Do yourself.

Extensive English Reader-II

2. MOTHER'S DAY GIFT

VERBAL COMPREHENSION

A. Answer the following questions orally :1. A little girl2. A beautiful gift

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c) **2.** (c) **3.** (b) **4.** (b) **5.** (a)

B. Answer the following questions :

- 1. Tina had saved her money in her piggy bank.
- 2. Tina decorated the card with beads and sparkle.
- **3.** She wrote on the card that you are the best mom in this world.
- **4.** Tina's mother was in the kitchen She is making tea for her father.
- 5. Tina's mother said, "It is the best gift I have never received in my life."

3. Her teacher

- C. Fill in the blanks with the words given below :
 1. Mother's 2. Money 3. Ribbon 4. Cardboard 5. Earlier
- D. Say whether the following statements are 'True or false':1. False2. False3. False4. True5. False

SHARPEN YOUR VOCABULARY

- A. Now, look at the pictures below and write one Compund Word for each : Butterfly Starfish Sunflower Dustbin Watchman Honeycomb Letter box Drawing room Hand gloves, milk cake
- B. Match the Opposite Words :
 - **1.** (iii) **2.** (i) **3.** (ii) **4.** (v) **5.** (iv)
- C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Gift (present) : Mybrother gave me a beautiful present on my birthday.

- 2. Took (received) : I received a fairy tale book from a shop.
- **3.** Taught (instructed) : My mother instructed me to obey elders.
- 4. Ribbon (cord) : Reeta bought a long cord to make card.
- **5.** Kitchen (room for cooking food) : My sister is in the room for cooking food.

DEVELOP YOUR LISTENING SKILLS

Now write five sentences describing the picture :

- 1. Reema is the name of the little girl.
- 2. She is looking beautiful in her new dress.
- **3.** She is cutting cake.
- 4. Her friends are singing birthday song for her.
- 5. Her friends is giving her beautiful gifts.
- 6. All children are looking happy.

LANGUAGE SKILLS

Underline the Proper Nouns in the following sentences :

1. Taj Mahal, Agra	2. Ganga	3. Kanpur	4. Bruno	5. Shimla
6. Rita	7. Meera	8. Hiralal	9. Kishan	10. Radha

IT'S FUN TIME

- A. Tomorrow is your younger brother's birthday. Which of the following things will you buy for him? Write 'Yes' or 'No' against each item : Yes, No, Yes, Yes, No
- B. Make a beautiful birthday card. Decorate it with colours and beads. Write a message in it and present it to your best friend on his/her birthday. Ans. Do yourself

Formative Assessment - 1

A. Work in groups of 6-8 students. Ask and try to answer the questions that come to your mind like :

1. Because it is natural vagetation. Or due to presence of chlorophyll.

- 2. To suck juice
- 3. The flowers are so colourful because it is wonder at the mysteries of the nature.
- **4.** Due to dispersion of light **5.** Seven colours
- B. Sit in groups and discuss about the role you will play at the fancy dress competition on the occasion of your school's Annual Day. Ans. Do yourself.
- C. Work in pairs. Discuss about the things you need to make a greeting card you wish to give your best friend on his/her birthday :
 - 1. A piece of cardboard. 2. Some beautiful coloured papers 3. Some beads
 - 4. Sparkle and coloured pens. 5. Ribbon

3. MASTER LIN

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. To eat 2. Glutton 3. Stomach-ache

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) **2.** (c) **3.** (a) **4.** (b) **5.** (a)

B. Answer the following questions :

- **1.** Master Lin's father scolded him to avoid eating so much.
- 2. Master Lin ate eggs, meat and plenty of milk in breakfast.
- 3. Master Lin could not walk after some days because he became so fat.
- 4. His worried mother called the doctor to check him.
- 5. Master Lin felt puffed and panted while walking.

- C. Fill in the blanks with the words given below :
- 1. Whole 2. Obeyed 3. Loaves 4. Severe 5. Puffed and panted D. Say whether the following statements are 'True or false':
- **2.** True 3. False 4. False 5. False 1. True

SHARPEN YOUR VOCABULARY

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Now draw lines to match the person with the things they do:
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- 5. Butcher **1.** Gardener **2.** Pilot 3. Carpenter 4. Tailor
- 6. Mechanic 8. Stationer 9. Baker 10. Plumber 7. Florist
- B. Match the Opposite Words :

1. (b) **2.** (d) **3.** (e) **4.** (a) **5.** (c)

- C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :
 - 1. Lived (habitated) : Master Lin habitated in China.
 - 2. Obeyed (executed the command) : Ram executed the command of his father.
 - **3.** Bowl (round basin) : I drank soup full of round basin.
 - 4. Worried (Harassed) : Shalu was harassed about examination.
 - 5. Smart (handsome) : Ankit is a handsome boy.

IMPROVE YOUR WRITING SKILLS

Now, write a short paragraph about Master Lin :

Master Lin is a little boy. He lives in China. He is glutton. He loves to eat whole day. Her mother and father scold him to avoid to eat so much but he does not obey them. He never takes exercise also. So his mother worries about him.

LANGUAGE SKILLS

Now write yesterday words for the words given in Column 'A':

1. Talked 2. Cried 3. Walked 4. Helped 5. Saved

LET'S SPEAK

Read the following conversation between two friends :

Ans. Do yourself.

IT'S FUN TIME

- **A.** No, it is not good to eat all the time.
- **B.** Walking Swimming Skipping

Playing

Pranayam Kabaddi

4. FACE THE PROBLEM WITH COURAGE

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. In Varansi **2.** Large number of monkeys **3.** A priest

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c) **2.** (a) **3.** (c) **4.** (c) **5.** (c)

B. Answer the following questions :

1. A little boy was walking along the ghats.

- 2. They fed on the fruits and cereals brought for them by the devotees.
- 3. When the monkeys followed the boy he increased his pace and started running.

4. The boy picked up the stick and stepped forward with raised hands and the monkeys ran away in fear.

5. We learn the lesson from this story that we should face the problems with courage.

C. Fill in the blanks with the words given below :

1. Side 2. leaping 3. Frightened 4. Voice 5. Firmly

D. Say whether the following statements are 'True or false': 1. False 2. True 3. True 4. True 5. True

SHARPEN YOUR VOCABULARY

- A. Read the following sentence : Angry Happy Sad Surprised Worried
- B. Match the Opposite Words :
 - **1.** (d) **2.** (e) **3.** (b) **4.** (a) **5.** (c)
- C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :
 - **1.** Walking (traveling on foot) : Mr. Verma is travelling on foot on the road.
 - 2. Strange (unfamiliar) : The dogs bark at unfamiliar persons.
 - **3.** Throw (fling) : We should not fling the garbage on road.
 - 4. Stood (halted) : The student was halted on the bench for his punishment.
 - 5. Pleasant (delightful) : Delightful weather yesterday.

IMPROVE YOUR WRITING SKILLS

Look at the picture given along side and write a few sentences about him :

- 1. This is the picture of Jawahar Lal Nehru.
- 2. He was born on 14th Nov. 1889 at Allahabad.
- **3.** He loved to children very much.
- 4. The children called him "Chacha Nehru".
- 5. He was the first Prime Minister of our country.

LANGUAGE SKILLS

A. Now write the correct Plural forms of the following nouns :

Birds	Bushes	Benches	Classes	Donkeys	Knives
Glasses	Faces	Leaves	Hopes	Men	Plants

B. Write the correct Singular forms of the following nouns :

Chair	Table	Key	Tooth	Leaf	Mouse	Bush
Half	Calf	Child	Teacher	Forest	Banana	Holiday

IT'S FUN TIME

Rani Laxmibai Mahatma Gandhi Ravindra Nath Tagore Vinoba Bhave Bhagat Singh Chandra Shekhar Ajad

5. THE ANT AND THE DOVE

VERBAL COMPREHENSION

А.	Answer the following questions orally :						
	1. A dove	e 2. A	A strong w	vind	3. A hunter		
WR	ITTEN CO	OMPREH	ENSION				
А.	Multipl	e Choice	Questio	ns (MCQ):		
	1. (a)	2. (c)	3. (c)	4. (b)	5. (a)		
В.	Answer	the follo	owing qu	estions :			
	1. The a	nt lived ir	n a burrow	v under a	big tree.		
	2. One d	ay the do	ve was sit	ting outsi	de her nest on	the tree. It say	v the ant below.
	3. When	a strong	wind cam	e, it push	ed the ant into	the river.	
	4. The de	ove pluck	ed a leaf f	rom the t	ree and droped	l it into the wat	er.
	5. The a	nt saved t	the dove's	life in ho	ur of need and	proved itself gr	rateful.
С.	Fill in t	he blank	s with th	ne words	given below	:	
	1. Situat	ed 2. I	Dove	3. Ant	4. Climbed	5. Aim	
D.	Say who	ether the	e followiı	ng staten	nents are 'Tru	ue or false' :	
	1. False	2. I	False	3. True	4. True	5. False	
SH	ARPEN Y	OUR VO	CABULA	RY			
А.	Match t	he follov	ving :				
	1. (d)	2. (c)	3. (a)	4. (b)	5. (e)		
В.	Match t	he Syno	nyms (we	ords hav	ing same mea	aning):	
	1. (d)	2. (a)	3. (e)	4. (c)	5. (b)		
DE	VELOP Y	OUR LIS	TENING \$	SKILLS			
	Anim	nals	Birds		Insect		
	1. Dog		Crow		Fly		
	2. Cat		Parrot		Butterfly		
	3. Rat		Duck		Cockroach		
	4. Lion		Swan		Bee		
	5. Tiger		Eagle		Ant		
IMP	ROVE Y		ITING SK	ILLS			
	It is swe	et little b	ird.	It is the	best suited as	pet.	Its voice is sweet.
	It is dark in colour. It is mostly found in the forest. It is lives in nest.						

LET'S SPEAK

Read the following conversation between two friends :

Ans. Do yourself.

LANGUAGE SKILLS

Rewrite the following sentences using Pronouns in place of the nouns in colour :

- 1. Rohan was in the class. He drew a nice picture.
- 2. I know Seema. She is very intelligent.
- 3. Jagan is running. He is an athlete.
- 4. Kipper is our pet dog. It is very clever.
- 5. Raman is a brave boy. He is not afraid of thieves.
- 6. Sunita is cooking. She helps her mother in her work.
- 7. Megha is a good girl. She reads in our class.
- 8. Bhushan and Amit play cricket. They are cricketers.

IT'S FUN TIME

1. Cat 2. Rat 3. Cap 4. Tell 5. Tap 6. Lip 7. Pear 8. Part 9. Car 10. Tile

Formative Assessment - 2

A. Work in groups of six-eight children. Discuss about the games you play to keep yourself fit :

Ans. Do yourself.

- **B.** Work in pairs. Discuss about some great men of our country : **Ans.** Do yourself.
- C. Name of leader:

1. Mahatma Gandhi	2. Jawahar Lal Nehru	3. Subhash Chandra Bose
4. Lal Bahadur Shastri	5. Bhagat Singh	

Summative Assessment - 1 (Lesson 1 to 5)

READING SECTION

- A. Choose the correct options and complete the sentences :
 - **1.** (c) **2.** (c) **3.** (a)

B. Answer the following questions :

1. The birds had built their nests in the tree.

2. They had no problem in getting food because there was plenty of food in the forest for all of them.

3. The plants and crops in the fields withered because it did not rain for many years.

C. Tick (\checkmark) the true statements and cross (λ) the false ones :

1. (X) **2.** (\checkmark) **3.** (X)

LITERATURE SECTION

- A. Answer the following questions :
 - 1. The clouds float so high in the sky.
 - 2. They fed on the fruits and cereals brought for them by the devotees.
 - **3.** The dove plucked a leaf from the tree and droped it into the water.

B. Write T (True) or F (False in the boxes :

1. False 2. False 3. True 4. True

WRITING SECTION

A. Look at the picture given alongside and describe it in a few sentences :

- 1. Reema is celebrating her birthday.
- 2. She is looking beautiful in her new dress.

- **3.** She is cutting cake.
- 4. Her friends are singing birthday song for her.

5. Her friends are giving her beautiful gifts.

B. Write a short paragraph on Master Lin :

Master was a little boy. He lived in China. He was a glutton. He loved to eat whole day. Her mother and father took him to avoid to eat so much but he did not obey them. He never took exercise also. So his mother worried about him.

GRAMMAR SECTION

- A. Pick out the Proper Noun and write them alongside :
 - 5. Asia **2.** Jatin 3. Red Fort 4. Sohanlal **1.** India
- B. Write vesterday words for the words given in Column 'A': 1. Moved **2.** Ate 3. Tried 4. Showed 5. Stopped

6. THE LITTLE PLANT

VERBAL COMPREHENSION

Answer the following questions orally :

1. In the heart of seed **2.** The sunshine 3. Bright

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ) :
 - **1.** (b) **2.** (a) **3.** (c)

B. Answer the following questions :

- **1.** The sunshine said to wake the little plant.
- **2.** The little plant rose to see wonderful world.
- **3.** The outside world was wonderful.
- C. Fill in the blanks with the words given in the box below : 3. Heard 1. Buried 2. Creep
- D. Write 'T' for true and 'F' for false statements : 1. T 2. F 3. T

SHARPEN YOUR VOCABULARY

- A. Give two rhyming words for each of the following : **1.** Sleep, keep **2.** Hear, near 3. Past, last
- B. Find out the meanings of the following words and use them in your own sentences:
 - **1.** Seed (germ) : The little plant was sleeping inside the germ.
 - **2.** Voice (sound) : Theh sound of cuckoo is very sweet.
 - **3.** See (look) : The little plant wants to look beauty of nature.

IT'S FUN TIME

- A. Have you ever seen a plant sprouting from a seed? How many leaves does it contain when it first appears? Discuss with your partner. Ans. Do yourself.
- **B.** Colour the Tree : Ans. Do yourself.

7. THE LION'S BIRTHDAY PARTY

VERBAL COMPREHENSION

A. Answer the following questions orally : **1.** A cute baby elephant **2.** To bring some juicy sugarcane

3. The rabbits

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) **2.** (c) **3.** (b) **4.** (b) **5.** (c)

B. Answer the following questions :

- **1.** Jippy was sad because he had no friends.
- **2.** Jippy went for a walk to play someone.
- **3.** The rabbits refused to play with Jippy because Jippy was too big than the rabbits.
- 4. Balu Bear was going to find some water to drink.

5. Hira was a another baby elephant, he became Jippy's friend because he had no friends like Jippy.

C. Fill in the blanks with the words given below :

- 1. Cute **2.** Lonely **3.** Tree 4. Spotted b Deed
- D. Say whether the following statements are 'True or false': 1. False 2. False 3. False 4. False 5. True

SHARPEN YOUR VOCABULARY

- A. Match the describing words in Column 'A' with the words in Column 'B': **1.** (iv) **2.** (v) 4. (iii) 5. (ii) **3.** (i)
- **B.** Match the Opposite Words : **5.** (iv) **1.** (iii) **2.** (i) **3.** (v) 4. (ii)
- C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :
 - **1.** Forest (jungle) : There are many animals in the jungle.
 - **2.** Happy (glad) : I am so glad to acheive good scores in my exam.
 - **3.** Feeling (emotion) : We do not hurt someone's emotion.
 - **4.** Slowly (inactive) : The tortoise moves in inactive way.
 - **5.** Glad (pleased) : My brother was pleased to get a beautiful toy.

DEVELOP YOUR LISTENING SKILLS

Your teacher will tell you about a little lamb. Listen to her/him carefully and answer the questions set below :

- 1. Jolly was a little lamb. **2.** He lived in a forest.
- 3. Jolly's mother was going out one day to bring some food for Jolly.

IMPROVE YOUR WRITING SKILLS

- **1.** Jippy had a long trunk and two big floopy ears.
- **2.** Jippy had two white tusks and a tiny tail.
- **3.** Jippy lived in a forest with his mother.
- 4. Jippy liked to eat leaves and sugarcane.
- 5. Jippy was happy to have done a good deed.

Extensive English Reader-II

LET'S SPEAK

Read the fololowing conversation between two friends :

Ans. Do yourself.

LANGUAGE SKILLS

A. Match the describing words in Column 'A' with the words in Column 'B':1. Car2. Question3. Tree4. House5. Woman

IT'S FUN TIME

A. You have read about many animals in the story. Now, look at the pictures below and write their names alongside :

Elephant Crocodile Bear Baby elephant Duck

Formative Assessment - 3

A. Work with your partner. Discuss about the birds and insects you can see around you :

Ans. Do yourself.

- **B.** Work in groups. Discuss about what you want to be when you grow up. Ans. Do yoursefl.
- C.Write the names of five trees or plants you can see in the park :1. Neem2. Sunflower3. Guava4. Tulsi5. Rose

8. THE STORK KING

VERBAL COMPREHENSION

A.	Answer the followin		
	1. In a large bog	2. Quite happily	3. To send a king for them

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) **2.** (c) **3.** (a) **4.** (a) **5.** (b)

- **B.** Answer the following questions :
 - 1. All day long, they swam merrily in the muddy water and at night sat on the bank of the bog and croaked loudly.
 - **2.** The frogs wanted to have a king because they thought that all animals have kings but they have none.
 - **3.** The old frog advised to choose a king from amongst themselves.
 - 4. God sent a log at first to be their king because he did not want to make any harm to them.
 - 5. The king stork gobbled to the frogs in the end.

С.	Fill in the blanks with the words given below :				
	1. Kings	2. Discussed	3. Dived	4. Wriggling	5. Hiding
D.	Say whethe	er the following	statements a	re 'True or false'	:

1. False 2. True 3. False 4. False 5. True

SHARPEN YOUR VOCABULARY

A. The frogs lived in a bog. A bog is a water body full of muddy water. There are many other water bodies. Some are very big while some are small. Given below are the pictures of some water bodies. Write their names. You can take help from the help box :

PondWellFountainGeyserOceanCanalB.Match the Opposite Words :

1. (d) **2.** (e) **3.** (b) **4.** (c) **5.** (a)

C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Large (very big) : My house is very big.

- 2. Old (ancient) : Mr. Sharma has an ancient watch.
- 3. Request (prayer) : I pray to God daily.
- 4. Stopped (closed) : They closed their shop at 10 O'clock.
- 5. Afraid (frightened) : She was frightened to see a danger look.

IMPROVE YOUR WRITING SKILLS

Write five sentences about a frog :

- **1.** A frog lives in water. **2.** It is green in colour.
- **3.** It eats small insects. **4.** It comes out from water in the rain.

5. Its sound is called croak.

LET'S SPEAK

Read the following conversation between two friends :

Ans. Do yourself.

LANGUAGE SKILLS

A. Tick (✓) the groups of words that are sentences and cross (X) the ones that are not :

1. (🗸)	2. (✓)	3. (✓)	4. 🗸
5. (🗸)	6. (X)	7. (✓))	8. (X)

B. Look at the pictures and fill in the blanks with 'in', 'on', 'by', 'under' or 'above':
1. On 2. Under 3. Above 4. By 5. In

IT'S FUN TIME

A. A frog lives in water. Many other animals also live in water. They are called marine animals. Look at the pictures of some marine animals and write their names each picture :

Sharp	Octopus	Crocodile	Blue whale	Dolphin
Rhinoceros	Scorpion	Tortoise	Fish	
a 1 ()	• •	1 1 1/		

B. Complete the picture and colour it : Ans. Do yourself.

9. CURLYLOCKS AND THE THREE BEARS

VERBAL COMPREHENSION

A. Answer the following questions orally :

- **1.** A cute little girl **2.** In the search of some berries
- **3.** Because she was scared of three bears.

WRITTEN COMPREHENSION

1. (b)

A. Multiple Choice Questions (MCQ) :

2. (a) **3.** (b) **4.** (a) **5.** (b)

B. Answer the following questions :

- 1. Curlylocks saw a small cottage in the middle of the forest.
- 2. Curlylocks saw three bowls of porridge on the table.
- 3. Curlylocks did not eat from the big bowl because it was very hot.
- 4. There were three beds in the bedroom.
- **5.** When she saw the three bears, she was scared and jumped down from the bed and ran away.

C. Fill in the blanks with the words given below :

- 1. Curly 2. Lived 3. Bear 4. Porridge 5. Middle
- D. Say whether the following statements are 'True or false': 1. True 2. False 3. True 4. False 5. False

SHARPEN YOUR VOCABULARY

- A. Fill in the blanks with the correct words from the bracket : 1. hair 2. there 3. bear 4. bowls 5. hard
- **B.** Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :
 - 1. Lovingly (affectionately) : Seeta is affectionately girl in her house.
 - 2. Search (discover) : The fox was wandered in discover of food.
 - 3. Bowl (a round shaped pot) : I ate two full round shaped pots of kheer.
 - 4. Just (now) : I will go to market now.
 - **5.** Shouted (cried) : The baby cried to see a snake.

DEVELOP YOUR LISTENING SKILLS

Your teacher will tell you the story of a little girl. Listen to her/him carefully and answer the questions set below :

- **1.** The little girl lived in a small village.
- 2. She alwas wore a red cloak while going out.
- 3. The people lovingly called her curlylocks.

IMPROVE YOUR WRITING SKILLS

I was hungry. So I ate some porridge from the big bowl. It was very hot. Then I ate from the middle size bowl. It was too cold. At last, I ate from the tiny little bowl. It was just right. Then I went to the bedroom. I saw three beds there. The big size bed was very hard, the middle size bed was too soft and the little size bed was just right. So I laid on the tiny bed and fell asleep.

LET'S SPEAK

Orange	Pomegranate	Grapes	Litchi	Lemon	Mango
Banana	Water melon	Pear			

LANGUAGE SKILLS

А.	Find out the Adjectives in	the following sentences and	write them along side :
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1. Small	2. Big	3. Little	4. Big, gruff	5. Little
6. Black	7. Little	8. Wild	9 . Tall	10. Red

- B. Fill in the blanks with suitable Adjectives :
- **1.** Tall **2.** Black **3.** Old **4.** Elder **5.** Cold

IT'S FUN TIME

A. Have you ever seen a forest? Which of the follwing animals live there? Write 'Yes' or 'No' against each :

1. Yes **2.** No **3.** Yes **4.** No **5.** yes

B. The Baby bear wants to reach the honeycomb. Can you help him? Ans. Do yourself.

10. HOW DOTH THE LITTLE BUSY BEE

VERBAL COMPREHENSION

A. Answer the following questions orally : 1. Improve each shining hour 2. The honey 3. The wax

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ) :

 1. (c)
 2. (a)
 3. (b)
- **B.** Answer the following questions :
 - **1.** The busy bee gathers honey from every opening flower.
 - 2. She builds her cell skilfully.
 - **3.** Lewis Carroll has composed this beautiful poem.
- C. Fill in the blanks with the words given in the box below :1. Doth2. Gather3. Labours
- D. Write 'T' for true and 'F' for false statements : 1. T 2. F 3. T

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

- 1. Dizzy, fizzy 2. Say, may 3. Bell, hell
- B. Find out the meanings of the following words and use them in your own sentences:
 - 1. Little (small) : Rahul is a small child.
 - **2.** Honey (sweet fluid) : We get sweet fluid from honey bee.
 - 3. Neat (clean) : We should wear clean clothes.

IT'S FUN TIME

A. Complete and colour the picture : Ans. Do yourself.

Formative Assessment - 4

READING SECTION

A. Work in groups. One of the students will name a marine animal and the other students will tell something about it. Continue the game with the names of as many animals as yo can remember.
 Ans. Do yourself

Ans. Do yourself.

- **B.** Work in pairs. Talk about the animals you have seen in the zoo : Ans. Do yourself.
- C. Work with your partner. Tell a story of an animal or bird that you have read in a book or heard from your elder. Ans. Do yourself.

Summative Assessment - 2 (Lesson 6 to 10)

- B. Choose the correct options and complete the sentences :
 1. (a) 2. (c) 3. (b)
- C. Answer the following questions :
 - 1. Jumbo was a little elephant.
 - 2. Jumbo ate the branches and twings and leaves.

3. The and was basking in the sun.

D. Tick (\checkmark) the true statements and cross (\checkmark) the false ones :

1. (\checkmark) **2.** (\checkmark) **3.** (\rat{X})

LITERATURE SECTION

A. Answer the following questions :

1. The little plant rose to see wonderful world.

- 2. The rabbits refused to play with Jippy because Jippy was too big than the rabbits.
- **3.** When she saw the three bears, she was scared and jumped down from the bed and ran away.

B. Write T (True) or F (False) in the boxes :

1. False	2. False	3. False	4. True

WRITING SECTION

A. Have you ever seen a frog ? Write five sentences about it :

- **1.** A frog lives in water. **2.** It is green in colour.
- **3.** It eats small insects. **4.** it comes out from water in the rain.
- **5.** Its sound is called croak.

B. Imagine you are Curlylocks. You went in the Bear's cottage. Write in a few sentences what you saw and did there :

When I went inside, I saw three bowls kept on a table. I was hungry. So I ate some porridge from the big bowl. It was very hot. Then I ate from the middle size bowl. It was too cold. At last, I ate from the tiny little bowl. It was just right. Then I went to the bedroom. I saw three beds there. The big size bed was very hard, the middle size bed was too soft and the little size bed was just right. So I laid on the tiny bed and fell asleep.

GRAMMAR SECTION

- A. Find out the Adjectives in the following sentences and write them alongside :
 - **1.** Big **2.** Black **3.** Blue **4.** Little **5.** Large
- B. Fill in the blanks with suitable Adjectives :1. Old2. Hot3. Younger4. Big5. Beautiful

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