



Extensive

## English Reader-III (Solution)

### 1. EARLY TO BED AND EARLY TO RISE

#### VERBAL COMPREHENSION

Answer the following questions orally :

1. Early night
2. Early morning
3. For doing his work in a systematic way.

#### WRITTEN COMPREHENSION

**A. Multiple Choice Questions (MCQ) :**

1. (b)
2. (a)
3. (c)

**B. Answer the following questions :**

1. Early to bed and early to rise is the best way to keep yourself healthy.
2. Yes, It is good for our purse.
3. Yes, we follow this rule in life.

**C. Fill in the blanks with the words given in the box below :**

1. Asleep
2. Nurse
3. Wealthy

**D. Write 'T' for true and 'F' for false statements :**

1. True
2. False
3. False

#### SHARPEN YOUR VOCABULARY

**A. Give two rhyming words for each of the following :**

1. Say, may
2. Lake, sake
3. Purse, curse

**B. Find out the meanings of the following words and use them in your own sentences :**

1. Early (before sunrise) : She will get up before sunrise.
2. Health (good condition of body) : Ramesh has good condition of body.
3. Asleep (state of sleep) : Ankit was in deep state of sleep.

#### IT'S FUN TIME

**A. Work with your partner and make a survey in your class. Select any eight students and ask them when they get up in the morning :**

Sr.No.	Name	4 am	5 am	6 am	7 am
1.	Nitin		✓		
2.	Sachin			✓	
3.	Arun		✓		
4.	Priya				✓
5.	Shikha		✓		
6.	Anu			✓	
7.	Ankit	✓			
8.	Anita			✓	

**B. Work in groups and discuss about some benefits of sleeping early and getting up early in the morning :**

1. It is good for our health.
2. It is good for our purse.
3. It makes us wise also.
4. It saves our time.

## **2. THE GOLDFINCH**

### **VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. God
2. Flew up into the sky
3. Because her feather don't have colour.

### **WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (b)
2. (a)
3. (a)
4. (b)
5. (c)

**B. Answer the following questions :**

1. God is the creator of this world.
2. God decided to decor them with beautiful colours.
3. When the other birds lined up the goldfinch grew tired of waiting and flew up into the blue sky.
4. When she came back, she saw the there were no birds in the field.
5. God used all little bits of colours left on the palettes and painted the Goldfinch's feathers nicely.

**C. Fill in the blanks with the words from the lesson :**

1. Creatures
2. Goldfinch
3. Enjoying
4. Sobbing
5. Colourful

**D. Say whether the following statements are 'True or false' :**

1. False
2. True
3. True
4. False
5. True
6. False

**E. Match the columns and complete the sentences :**

- (i) (c)
- (ii) (a)
- (iii) (e)
- (iv) (b)
- (v) (d)

### **SHARPEN YOUR VOCABULARY**

**A. Read the following sentences carefully. Fill in the blanks with the antonyms of the words given in colour in each sentence. You will get these antonyms in the beson.**

1. Beautiful
2. Covered
3. Disturbed
4. Long
5. Finished

**B. Find out two synonyms for each of the words in Column 'A' and writ them in the blank spaces in Column 'B' :**

1. Attractive, charming
2. Thick, compact
3. Silent peaceful
4. Grassland, pasture
5. Weeping crying

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Carpet (thick fabric cover) : There is a beautiful thick fabric cover on the floor.
2. Vast (large) : I saw a largs snake in my garden.
3. Decided (settled) : My father settled send me hostel for study.

4. Painted (covered with paint) : Every wall was covered with paint beautifully in the school.

5. Beauty (graceful) : Chanchal has a great graceful features.

### DEVELOP YOUR LISTENING SKILLS:

**Your teacher will read a paragraph in the class. Listen to her/him carefully and answer the following questions :**

1. The nature beautiful with their attractive colours and sweet voice.
2. The blue *Jay* looks very beautiful with its blue and golden colour.
3. The blue *Jay* was the first bird to welcome the rising sun with his beautiful song.
4. (a) puppets (b) charming 5. (a) sour (b) setting

### IMPROVE YOUR WRITING SKILLS

**A goldfinch is a very beautiful bird. It has** bright red face, black and white head and a deep golden yellow bar on the otherwise jet black wings. It is little bird. It siings sweetly. It has colourful feathers.

### LET'S SPEAK

Don't have, painted, enjoying, weep, what can I do, coloured weathers

### LANGUAGE SKILLS

**Look at the following pictures. Then fill in the blanks in the following sentences with suitable articles :**

an, a; a, a; a; a, a; the , the; a, a; an, a; an, a.

### IT'S FUN TIME

**A. Different birds have different colours. Match the following birds with their colours :**

1. (c)    2. (e)    3. (a)    4. (b)    5. (d)

**B. Collect the pictures of some colourful birds and paste them in your scrapbook.**

**Ans.** Do yourself.

**C. Draw the picture of the peacock and colour it :**

**Ans.** Do yourself.

### Formative Assessment - 1

**A. Work with your parttner and make a survey in your class. Select any eight students and ask them when they get up in the morning :**

Sr.No.	Name	4 am	5 am	6 am	7 am
1.	Nitin		✓		
2.	Sachin			✓	
3.	Arun		✓		
4.	Priya				✓
5.	Shikha		✓		
6.	Anu			✓	
7.	Ankit	✓			
8.	Anita			✓	

**B. Work in pairs. Discuss about some common birds, their colour and where they are found :**

<b>Name of birds</b>	<b>Colour</b>	<b>Where Found</b>
1. Parrot	Green	Jungle
2. Swan	White	Pond
3. Cuckoo	Black	Jungle
4. Sparrow	Brown	Zoo
5. Goldfinch	Multi-colour	Zoo

**C. Work in pairs. Discuss about some benefits of sleeping early and getting up early in the morning :**

1. It is good for our health.
2. It is good for our purse.
3. It makes us wise also.
4. It saves our time.

### **3. THE MAGIC PAINT BRUSH**

#### **VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. A poor young man
2. To draw pictures
3. An old man

#### **WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (c)
2. (b)
3. (b)
4. (a)
5. (c)

**B. Answer the following questions :**

1. Ma Liang was very kind, honest and gentle man.
2. An old man gave him the magic paint brush.
3. Ma Liang drew a river for drinking and watering the fields to help people. He also drew two oxen to till lands to help the people.
4. The chieftain asked Ma Liang to draw the golden mountain.
5. In the end the the wicked chieftain sunk with ship in the see.

**C. Fill in the blanks with the words given below :**

1. Surprised
2. Hardships
3. Chieftain
4. Robbed
5. Sunk

**D. Say whether the following statements are 'True or false' :**

1. True
2. False
3. True
4. False
5. False

**E. Who said the following statement and to whom?**

1. An old man, Ma laing
2. Ma Liang, The chieftain
3. The Chieftain, Ma Liang
4. The chieftain, Ma Liang
5. The chieftain, Ma Liang

#### **SHARPEN YOUR VOCABULARY**

**A. Read the following sentence :**

1. Fought
2. Drought
3. Bought
4. Sought
5. Thought

**B. Match the Opposite Words :**

1. (d)
2. (a)
3. (e)
4. (b)
5. (c)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Welfare (goodness) : To help the needy is a goodness work.
2. Irrigate (supply with water) : The farmer is supplying with water to fields.
3. Till (money drawer) : There is fifty rupees in my money drawer.
4. Snatched (hasty seized) : The child hasty seized the toy from his brother.
5. Sailed (fitted with sails) : The ship was fitted with sails.

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a Paragraph in the class and answer the following questions :**

1. Yasio had grown old. So he could not go to the sea for catching fish with his net.
2. He go to the lake every morning after breakfast to catch fish.
3. He had kept a boat beside the lake.
4. (a) tiny (b) calmly                      5. (a) far (b) sometime

**IMPROVE YOUR WRITING SKILLS**

Ma Liang drew a golden mountain with ship which was far away in the middle of an island in the sea. The wicked chieftain jumped into the ship with his friends and relatives also. Then the ship sailed for island. When the ship reached the middle of the sea, Ma Liang drew a large wave and it sunk the ship along with the cunning chieftain and his friends and relatives.

**LET'S SPEAK**

What do you want, A golden mountain, Do with golden mountain, Obey your, Going to mountain I will set free to, Brush to draw golden mountain.

**LANGUAGE SKILLS**

Disgrace	unbelieve	disagree	unsafe	unplease
unhappy	disregard	unimportant	unpleasant	unplug

**IT'S FUN TIME**

**A. Work with your partner. Read the clues and fill in the names of the following water bodies. You may take help from the help box given below :**

1. Ocean
2. Sea
3. Tributary
4. Lake
5. Stream
6. Pond
7. Canal

## **4. THE GANGA**

**VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. The Ganga
2. Haridwar
3. Triveni

**WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (c)
2. (c)
3. (b)
4. (c)
5. (b)

**B. Answer the following questions :**

1. Our country is full of rivers, mountains, plateaus and beautiful valleys.
2. The Hindus believe that a dip in this holy river washes off all their sins.
3. The river Ganga originates from the Himalayas.
4. The Yamuna and the Saraswati join the Ganga at Allahabad. This place is called 'Triveni' or 'Sangam'.
5. The river Ganga ends her long journey into the Bay of Bengal.

**C. Fill in the blanks choosing words from the lesson :**

1. Plateaus, valleys    2. Streams    3. Fertile    4. Pilgrimage    5. Crops

**D. Say whether the following statements are 'True or false' :**

1. True    2. True    3. True    4. False    5. True    6. True

**E. Match the columns :**

1. (c)    2. (b)    3. (d)    4. (f)    5. (a)    6. (e)

**SHARPEN YOUR VOCABULARY**

**A. Read the following sentence :**

Waterfall    Canal    Pond    Sea    Fountain    Geyser

**B. Match the Opposite Words :**

1. (b)    2. (d)    3. (e)    4. (a)    5. (c)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Country (region) : My region is India.
2. Sacred (holy) : The Ganga is a holy river.
3. Scenery (landscape) : The landscape of Himalayas is very beautiful.
4. Sail (piece of stout doth) : The ship was covered with piece of slout cloth to catch wind.
5. Holy (sacred) : The Ganga is a sacred river.

**DEVELOP YOUR LISTENING SKILLS**

1. Some people believe that the Ganga flowed from the Kamandal of Lord Brahma, the Lord of Creation.
2. Mother Earth could not bear its mighty fall, it rested on the head of Lord Shiva, God of destruction and then flowed down to the Himalays.
3. King Bhagirath, one of the ancestors of Lord Rama.
4. (1) myths    (2) powerful    5. (1) Seperated (2) Loss

**IMPROVE YOUR WRITING SKILLS**

The Ganga is one of the holiest rivers of India. It originates from Himalayas. The scenery of the Himalayas is very beautiful. There are a lot of strange and beautiful high up mountains. The Ganga flows on the hills up to Rishikesh. All round the year, people visit these places to have a bath in the holy Ganga. The Hindus believe that a dip in this river washes off all their sins. The Hindus worship it and call it 'Maa Ganga'.

**LET'S SPEAK**

**Now frame similar conversation with your partner about the following :**

**Ans.** Do yourself.

## LANGUAGE SKILLS

Underline the nouns in the following sentences and say whether they are countable or uncountable nouns :

1. Countable 2. Uncountable 3. Countable 4. Uncountable 5. Countable

## IT'S FUN TIME

Find the names of seven famous rivers of our country in the word maze.

Z	R	/B	O	M	W	P	/Y
S	K/	R	I	S	H	N	A
P	M	A	N	K	E	/T	M
A	O	H	L	H	T	A	U
R	U	M	S	S	U	P	N
R	S	A	E	K	S	T	A
O	G	P	G	R	L	I	B
/K/	A	U	V	E	R	Y	J
O	N	T	E	E	S	T	R
S	G	R	G	R	L	K	B
I	G/	A	N	G	A	D	A

## 5. THE STORY OF THE COCONUT TREE

### VERBAL COMPREHENSION

A. Answer the following questions orally :

1. In a small hut beside lake 2. To swim in the lake 3. Tuna

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c) 2. (b) 3. (a) 4. (a) 5. (c)

B. Answer the following questions :

1. The water of the lake was crystal clear water.
2. When she felt something passing by, touching her body, she got frightened.
3. Tania could not speak a word when she saw the eel changed in the form of a handsome young man.
4. The eel asked Tania to cut off its head and bury it near her hut.
5. The surprise gift of the eel was the coconut tree.

C. Fill in the blanks choosing suitable words from the lesson :

1. Island 2. Bank 3. Eel 4. Hacked 5. Swayed

D. Say whether the following statements are 'True or false' :

1. True 2. True 3. False 4. False 5. True

E. Match the columns and complete the sentences :

- (i) (e) (ii) (c) (iii) (a) (iv) (b) (v) (d)

## SHARPEN YOUR VOCABULARY

### A. Read the following sentence :

1. jogs      2. hops      3. waddles      4. runs      5. swims  
6. jumps      7. charges      8. walks      9. gallops      10. crawls

### B. Match the Opposite Words :

1. (d)      2. (a)      3. (e)      4. (c) 5. (b)

### C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Island (piece of land) : I saw a piece of land which is surround with water.
2. Clear (bright) : The scene of film was so bright.
3. Routine (custom) : Our school has strictly customs.
4. Remember (recollect) : We should recollect our promises.
5. Delay (postpone) : Our examinations has postponed for sometime.

## DEVELOP YOUR LISTENING SKILLS

1. An old man lived in a small village in Malaysia.
2. May people visit his hut because they always asked him to help them.
3. A young man said to the old man "I want to help the people. I want to serve them all my life.. How can I do this?"
4. (1) cottage (2) much      5. (1) old (2) foolish

## IMPROVE YOUR WRITING SKILLS

### Have you ever seen a coconut tree ? How does it look ? Describe it in a few sentences.

Yes, It looks beautiful. It usually grows in coastal areas. It is a long tree with piny long leaves. It's fruit is covered with husks. It's fruit is very sweet and filled with milky water and wonderful to taste. Every part of this tree is very useful.

## LET'S SPEAK

### Look at the following conversation :

Ans. Do yourself.

## LANGUAGE SKILLS

### Look at the following sentences :

1. and      2. but      3. so      4. but      5. because      6. but      7. so      8. or  
9. and      10. but

## IT'S FUN TIME

### A. You see many trees around you. Given below are the pictures of some trees. Look at their pictures and write their names :

Neem      Guava      Banana      Mango      banyan      Coconut      Deodar

### Formative Assessment - 2

### A. Work in groups of six-eight children. One student will tell the name of a water body. The other students will write its definition on their note books. Follow the example below :

Ans. Do yourself.



**B. Work in pairs. Discuss about the things you will draw if you get a magic paint brush :**

**Ans.** Do yourself.

**C. Work in pairs. Discuss about big rivers of our country, their origin and some famous places situated on their banks :**

**Name of River :** 1. Ganga, 2. Yamuna, 3. Brahmaputra, 4. Krishna, 5. Kaveri

**Name Place :** 1. Himalaya, 2. Yamnotri Glaciar, 3. Tibet East of Mansarowar Lake, 4. Mahabaleshwar, 5. Brahmagri range

### **Summative Assessment - 1 (Lesson 1 to 5)**

#### **READING SECTION**

**A. Read the following passage carefully and answer the questions set below :**

1. (b) 2. (b) 3. (c)

**B. Answer the following questions :**

1. The peacock 2. Poisonous snakes 3. Peahens

**C. Tick (✓) the true statements and cross (X) the false ones :**

1. (✓) 2. (X) 3. (X)

#### **LITERATURE SECTION**

**A. Answer the following questions :**

1. When the other birds lined up the goldfinch grew tired of waiting and flew up into the blue sky.

2. Ma Liang drew a river for drinking and watering the fields to help people. He also drew two oxen to till lands to help the people.

3. At Allahabad.

**B. Write T (True) or F (False) in the boxes :**

1. False 2. False 3. True 4. False

#### **WRITING SECTION**

**A. Look at the picture of a goldfinch given alongside and describe it in your words :**

1. A goldfinch is a very beautiful bird.

2. It has bright red face, black and white head and a deep golden yellow bar on the otherwise jet black wings.

3. It is little bird.

4. It sings sweetly.

5. It has colourful feathers.

**B. Describe two things that Ma Liang painted with his magic paint brush to help the people :**

1. Ma Liang drew a river and the river came to life. People could bring water from the river for drinking and for watering their fields.

2. He drew two oxen and the oxen came to life people could use the oxen to till lands.

#### **GRAMMAR SECTION**

**A. Add prefix 'un' to the following words and make new words :**

1. Unsafe : That place is unsafe for us.

2. Unhappy : Ankit is looking unhappy today.

- 3. Unimportant : It is unimportant to go out this time.
- 4. Unpleasant : It is unpleasant weather today.
- 5. Unplug : The hole was unplug in the wall.

**B. Fill in the blanks with suitable Conjunctions :**

- 1. and    2. than    3. so    4. so    5. or

## **6. THE SUN THAT SHINES**

### **VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

- 1. Behind a distant hill                      2. To awake them warm, bright and gay
- 3. To come again the sun

### **WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

- 1. (a)    2. (c)    3. (b)

**B. Answer the following questions :**

- 1. The poet wonder about sun that where he goes at night.
- 2. After sunset the entire world goes dark and still.
- 3. According to the poet, the sun goes at night to other countries.

**C. Fill in the blanks choosing suitable words from the lesson :**

- 1. sinks    2. shining    3. bright

**D. Say whether the following statements are ‘True or false’ :**

- 1. False    2. True    3. False

### **SHARPEN YOUR VOCABULARY**

**A. Give two rhyming words for each of the following :**

- 1. sight, right    2. find, remind    3. past, last

**B. Find out the meanings of the following words and use them in your own sentences :**

- 1. Dark (gloomy) : The room was gloomy due to put off light.
- 2. Hard (solid) : The ice cubes are very solid.
- 3. Warm (heat) : She had touch me with heat hands.

### **IT’S FUN TIME**

**A. The Sun is a star. There are eight planets, their satellites and some other heavenly bodies moving around it. It is called the Solar System. Work with your partner and find out the names of these eight plantes :**

- 1. Mars                      2. Uranus                      3. Venus                      4. Earth
- 5. Neptune                      6. Saturn                      7. Jupiter                      8. Mercury

**B. Collect information about the other heavenly bodies present in the Solar System.**

**Ans.** Do yourself.

## 7. OUR LITTLE FRIENDS

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. In the garden
2. Running here and there
3. A snail, It is afraid of birds.

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (c)
2. (b)
3. (a)
4. (b)
5. (b)

#### B. Answer the following questions :

1. Priya is watering the plants in the garden.
2. Froggy comes to the garden when Bonny is playing in the garden.
3. Earthy can't walk or run because It has no legs.
4. A snail is carrying his house on his back.
5. Bonny is kind hearted because he lets the three creature live in the garden.

#### C. Fill in the blanks choosing suitable words from the lesson :

1. Sunday
2. Waving
3. Crawling
4. Peeping
5. Creatures

#### D. Say whether the following statements are 'True or false' :

1. False
2. True
3. True
4. True
5. True

#### E. Who said the following statements and to whom?

1. Bonny, frog
2. Frog, Bonny
3. Bonny, frog
4. Earthworm, Bonny
5. Snail, Bonny

### SHARPEN YOUR VOCABULARY

Now fill in the blanks with the words that contain 'raw' in it. Choose the words from the box below :

1. Trawler
2. Raw
3. Draw
4. Drawer
5. Withdraw

#### B. Match the Opposite Words :

1. (c)
2. (e)
3. (a)
4. (b)
5. (d)

#### C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Breeze (light wind) : It is blowing light wind today.
2. Pet (tame) : Lussy is my tame cat.
3. Season (time of plenty) : This is correct time of plenty for do anything.
4. Stay (live) : She will live in her aunt's house for some days.
5. Burrow (hole) : The rabbit lives in hole in the earth.

### DEVELOP YOUR LISTENING SKILLS

1. Tinu's father has planted many flower plants in the garden.
2. Every morning Tinu goes there with her mother. They water the plants.
3. Fern grow around the plant.
4. (a) fixed firmly (b) each
5. (a) behind (b) Big

## IMPROVE YOUR WRITING SKILLS

1. Rose, Tulsi, Earthworm

2. Marigold, Mint, Frog

## LET'S SPEAK

Look at the following conversation :

Ans. Do yourself.

## LANGUAGE SKILLS

Fill in the blanks choosing the correct Prepositions from the bracket :

1. for    2. after    3. over    4. into    5. to    6. from    7. in  
8. by    9. on

## IT'S FUN TIME

A. Draw a line to match the names given in column 'A' with the pictures in column 'B' :

Ans. Do yourself.

B. Draw a line to match the animals with their shadows. One is done for you.

Ans. Do yourself.

## Formative Assessment - 3

A. Work with your partner. Discuss about the place you would like to visit during the summer vacation :

Ans. Do yourself.

B. Work in groups. Discuss about some heavenly bodies

Ans. Do yourself.

C. Write the names of five birds you can see at garden :

1. Sparrow    2. Pigeon    3. Cuckoo    4. Parrot    5. crow

## 8. HOW THE NIGHT WAS CREATED

### VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Because they couldn't sleep well    2. Under the sea  
3. She turned them into three frogs.

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b)    2. (a)    3. (c)    4. (b)    5. (b)

B. Answer the following questions :

1. In olden days, there was no darkness, it was always day and the sun always shone brightly.  
2. She was happy thinking that the people on earth were in great trouble.  
3. She was very kind and gentle. She loved all living things on earth.  
4. The witch's daughter requested her mother to create the night.  
5. As soon as the servants opened the box, the darkness and the animals of the box escaped.

**C. Fill in the blanks choosing suitable words from the lesson :**

1. Shone      2. Cruel witch      3. Iron      4. Assured      5. Magical

**D. Say whether the following statements are 'True or false' :**

1. True      2. False      3. True      4. False      5. False

**E. Match the columns and complete the sentences :**

- (i) (d)      (ii) (c)      (iii) (a)      (iv) (e)      (v) (b)

**SHARPEN YOUR VOCABULARY**

**A. Read the following expressions and give one word for each of them. You can find the words in the lesson :**

1. Withered      2. Witch      3. Create      4. Chest      5. Night

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blanks spaces in Column 'B' :**

1. Old, ancient      2. shiny, vividly      3. problem, disturb      4. plan, scheme  
5. insured, certain

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Earth (a planet) : We live on a planet called earth.  
2. Darkness (gloomy) : There was gloomy in room due to put off light.  
3. Weather (season) : It is very hot in summer season.  
4. Quickly (speedily) : Aanchal is doing her work speedily.  
5. Punish (chastise) : The teacher chastised the students.

**DEVELOP YOUR LISTENING SKILLS**

1. The old woman had only one daughter.  
2. Before returning, her daughter gave her a basket.  
3. The old woman opened the basket on the way because she was very curious.  
4. (a) soul (b) inquisitive      5. (a) old (b) unadvice

**IMPROVE YOUR WRITING SKILLS**

When the witch's daughter came to know that the servants opened the box and there was darkness everywhere and no one could see anything. Then people came to the witch's daughter to help them, they knew that she had magical powers. Then she pulled out a string of her hair and cut the sky with it. Now there were both day and night. She was much displeased with three foolish servants and turned them into three frogs using her magical powers and sent them away to live in a pond forever.

**LET'S SPEAK**

**Now work with your partner and discuss about the following animals :**

Ans. Do yourself.

**LANGUAGE SKILLS**

**Choose the correct Prepositions from the box below and fill the blanks :**

1. Behind      2. On      3. From      4. Upon      5. Into      6. in      7. With  
8. At      9. Off      10. At

## IT'S FUN TIME

**How are days and nights formed? Ask your teachers/elders and show it with the help of a chart.**

**Ans.** Do yourself.

## 9. BIRBAL AND THE SCHOLAR

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. One of the 'Nine Jewels' in royal court of Emperor Akbar.
2. A sharp presence of mind.
3. A scholar

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (c)
2. (a)
3. (b)
4. (a)
5. (a)

#### B. Answer the following questions :

1. The learned man came to test Birbal's knowledge and intelligence.
2. His puzzle was that Birbal had to guess his mother's tongue correctly.
3. Akbar sent a man to birbal's huse to call him. He saw there that Birbal was sleeping.
4. Birbal knew that whenever a man talks to himself, he would talk in his mother tongue only. So I had sent one of my men to follow him and note down whatever he utters and he would search for the words in the books. At last he realised that he is from Tamil Nadu.
5. Everybody praised Birbal for his intelligence.

#### C. Fill in the blanks choosing suitable words from the lesson :

1. 'Nine Jewels'
2. Servants
3. Calm
4. Occupied
5. Scholar

#### D. Say whether the following statements are 'True or false' :

1. False
2. False
3. False
4. True
5. False

#### E. Who said the following statements and to whom?

1. Scholar, Akbar
2. Akbar, scholar
3. Akbar, Birbal
4. Birbal, Akbar
5. Birbal, Akbar

### SHARPEN YOUR VOCABULARY

#### Now fill in the blanks with words having -oo in them :

1. roof
2. took
3. school, foot
4. pool
5. foot

#### B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. Reputation, esteem
2. Wisdom, intellect
3. Inquisitive, inquiring
4. Talking to oneself, no regard to presence of others
5. Execute, act

#### C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :

1. Guess (imagine) : Anu can imagine every languages.
2. Prestige (reputation) : Mr. Verma is noble man with great reputaion.

3. Calm (quite) : Ramesh has quite behave to everyone.
4. Curious (inquisitive) : I saw a inquisitive man on the road.
5. Realised (felt) : Akbar felt that scholar is from Tamil Nadu.

### DEVELOP YOUR LISTENING SKILLS

1. Emperor Akbar was very fond of jewellery.
2. His most favourite ring was the one with a large diamond at the centre and pearls around.
3. Eight servants looked after the Emperor's clothes and jewellery.
4. (a) big (b) insert      5. (a) hate (b) apply

### IMPROVE YOUR WRITING SKILLS

The scholar said that If Birbal can guess his mother tongue correctly only then he would believe of his intelligence. Birbal knew that whenever a man talks to himself, he would talk in his mother tongue only. So he had sent one of his men to follow him and note down whatever he utters and he would search for the words in books. At last he realised the he is from Tamil Nadu.

### LET'S SPEAK

Would have to do	Tell me	The scholar	Understand but
Will I do	Will do this		

### LANGUAGE SKILLS

Use 'their' or 'there' in the following sentences and fill in the blanks :

1. There      2. Their      3. There      4. Their      5. There
6. Their      7. Their      8. There      9. Their      10. Their, there

## 10. THE LITTLE FAIRY AND THE KIND FARMER

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Visited the earth
2. Because of hurt her wing while playing.
3. Rice and tomato soup

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (c)      2. (b)      3. (c)      4. (c)      5. (b)

#### B. Answer the following questions :

1. While playing in the garden, one of the fairies hurt her wing.
2. The lady of the big house did not give shelter to the fairy because she thought that she might be a thief.
3. The old man asked the fairy, "Who are you ? Why are you walking alone in the darkness."
4. The old man and his wife slept on the floor they offered his only cot to the fairy.
5. The fairy gave the old couple a beautiful house with maid and servants.

**C. Fill in the blanks choosing suitable words from the lesson :**

1. Fairyland      2. Shabby      3. Knocked      4. Pleased      5. Happened

**D. Say whether the following statements are 'True or false' :**

1. False      2. True      3. False      4. True      5. False

**E. Who said the following statement and to whom ?**

1. rich lady, the fairy      2. the fairy, rich lady      3. the farmer, the fairy  
4. the farmer, the fairy      5. the fairy, the farmer and his wife

**SHARPEN YOUR VOCABULARY**

**A. Fairies are imaginary characters. There are many other imaginary characters like them. Look at the pictures of some other imaginary characters and identify them :**

Witch    Fairy    Ghost    Drawf    Devil    Jinny

**B. Match the Opposite Words :**

1. (e)      2. (c)      3. (a)      4. (b)      5. (d)

**C. Find out the meanings of the following words and use them in sentences of your own. Take help of a dictionary, if needed :**

1. Obstinate (stubborn) : Miss Gupta is a very stubborn lady.  
2. Suspicious (doubtful) : Priya is doubtful to believe anyone.  
3. Generous (big hearted) : The poor farmer was big hearted man.  
4. Hospitality (generosity) : The fairy was very pleased to see his generosity.

**DEVELOP YOUR LISTENING SKILLS**

1. Johnny came out to the balcony to get some fresh air.  
2. He flet as if something was moving in the centre of the moon.  
3. The fairy came out from the moon.  
4. (a) weary (b) a structure outside the walls of a house      5. (a) stale (b) dull

**IMPROVE YOUR WRITING SKILLS**

The old farmer was very kind and generous. He welcomed the fairy and allowed to spend the night in his hut. The farmer's wife was also pleased to see her. They gave some rice with tomato soup to the fairy. The fairy ate with great satisfaction. There was only one cot in the hut. They offered it to her. The fairy was very pleased with their love and affection.

**LET'S SPEAK**

Fully satisfied with what we      Give something      Us that as long as we  
I shall give you something      Beautiful house

**LANGUAGE SKILLS**

**A. Fill in the blanks with suitable Adjectives :**

1. Honest      2. Kind      3. Sweet      4. Smart      5. Blue      6. Lame man  
7. Faithful      8. Small

**B. Underline the Adjectives in the following sentences :**

1. Poor      2. Sharp      3. New      4. Little      5. Beautiful      6. black  
7. Little



## IT'S FUN TIME

- A. It has been said that a good act is always rewarded and a bad act is punished. Study at the following actions and put them under the proper headings :
1. Bad    2. Good    3. Good    4. Bad    5. Good    6. Good
- B. Discuss with your partner how you can do at least one good act everyday :
- Ans. Do yourself.

## 11. CLOUDS

### VERBAL COMPREHENSION

Answer the following questions orally :

1. In the blue sky    2. Green    3. Christina Rossetti

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b)    2. (a)    3. (c)

B. Answer the following questions :

1. The clouds look like white sheep in the sky.  
2. The clouds run away when strong winds blow.  
3. There are two stanzas in this poem.

C. Fill in the blanks with the words given in the box below :

1. Green    2. Still    3. Walk

D. Write 'T' for true and 'F' for false statements :

1. False    2. True    3. False

### SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. deep, keep    2. kill, till    3. fun, gun

B. Find out the meanings of the following words and use them in your own sentences :

1. Sheep (timid animal) : We get wool from the timid animals.  
2. Hill (small mountain) : The sheep are grazing in the meadow of small mountain.  
3. Slow (dull) : The tortoise was running in dull manner.

## IT'S FUN TIME

- A. How do the clouds look in the sky? If you look at the floating clouds minutely, you can see the figures of many animals and birds in it. Work with your partner and ask him/her what figure he/she can imagine. Also tell about the figures you can imagine.
- Ans. Do yourself.
- B. Draw the picture of a sheep and colour it :
- Ans. Do yourself.

### Formative Assessment - 4

- A. **Work in groups. Talk about the things you like to do in your free time. Each student should say about his/her liking. Add as many things as possible :**

Ans. Do yourself.

- B. **Work in groups of five-six students. Imagine that your class is planning for a group lunch next week. It has been decided that everybody will bring something from home for lunch. Make a list of the students and the things each one will bring :**

	<b>Name of Student</b>	<b>Things</b>
1.	Rajan	Dosa
2.	Jatin	Sandwitch
3.	Dushyant	Paratha
4.	Nitin	Burger
5.	Ankit	Chowmin
6.	Jeetu	Noodles

- C. **Your class teacher has announced that he/she would take your class to the fair next Sunday. Work in groups of five and discuss what you will do there :**

Student A : I shall ride the merry-go-round.

Student B : I shall shoot the balloons.

Student C : I shall eat ice-creams.

Student D : I shall see joker in circus.

Student E : I shall take enjoy of swing.

### Summative Assessment - 2 (Lesson 6 to 11)

#### READING SECTION

- A. **Choose the correct options and complete the sentences :**

1. (a)            2. (c)            3. (b)

- B. **Answer the following questions :**

1. The stars look so small because they are very far away from us.

2. No, because they are unlimited in numbers.

3. The moon looks bigger than all other heavenly bodies because it is very near to our mother earth.

- C. **Tick (✓) the true statements and cross (✗) the false ones :**

1. (✓)            2. (✓)            3. (✓)

#### LITERATURE SECTION

- A. **Answer the following questions :**

1. According to the poet, the sun goes at night to other countries.

2. Froggy comes to the garden when Bonny is playing in the garden.

3. She was very kind and gentle. She loved all living things on earth.

- B. **Write T (True) or F (False) in the boxes :**

1. True            2. False            3. False            4. False

### WRITING SECTION

- A. What punishment did the witch's daughter give to the disloyal servants ? Describe briefly.**

When the witch's daughter came to know that the servants opened the box and there was darkness everywhere and no one could see anything. Then people came to the witch's daughter to help them, they knew that she had magical powers. Then she pulled out a string of her hair and cut the sky with it. Now there were both day and night. She was much displeased with three foolish servants and turned them into three frogs using her magical powers and sent them away to live in a pond forever.

- B. What riddle did the scholar put up before Birbal to test his intelligence ? Could Birbal solve it ? Write briefly :**

The scholar said that If Birbal can guess his mother tongue correctly only then he would believe of his intelligence. Birbal knew that whenever a man talks to himself, he would talk in his mother tongue only. So he had sent one of his men to follow him and note down whatever he utters and he would search for the words in books. At last he realised the he is from Tamil Nadu.

### GRAMMAR SECTION

- A. Fill in the blanks with correct Prepositions :**

1. after      2. over      3. into      4. for      5. in

- B. Fill in the blanks using 'their' or 'there' :**

1. There      2. Their      3. There      4. There      5. Their

