



Extensive

English Reader-IV (Solution)

1. LITTLE THINGS

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Julia A.F. Carney
2. Little drops of water and little grains of sand
3. Little words of love

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c)
2. (b)
3. (a)

B. Answer the following questions :

1. Little drops of water and little grains of sands make the pleasant land.
2. The little deeds of kindness make our earth an Eden.
3. An Eden is like the heaven above.
4. The little deeds of kindness and little words of love make the heaven above.

C. Fill in the blanks with the words given below :

1. Love
2. Earth
3. Heaven

D. Say whether the following statements are 'True or False' :

1. True
2. False
3. False

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. land, band
2. dove, above
3. Eden, heaven

B. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Drop (small quantity of water) : The child is playing with small quantity of water.
2. Earth (a planet) : We live on a planet called earth.
3. Heaven (paradise) : We have to make our earth paradise.

IT'S FUN TIME

A. List any six big and six small things that God had created in the space given below and write in a sentence about each in your notebook :

Big things : 1. plants 2. grains 3. air 4. sun 5. water 6. human being

Small things : 1. wood 2. animal 3. metal 4. moon 5. birds 6. stars

B. How can this earth be made like Eden in heaven? Discuss with your friends and write a few things, how we can make this earth beautiful?

1. By doing good deeds.
2. By using words of love.
3. By showing sympathy for everyone.
4. By helping the needy person.
5. By knowing the importance of every thing.

2. THE WICKED BARBER'S PLIGHT

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. The son of Humayun 2. Birbal 3. Navaratnas

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (c) 3. (b) 4. (b) 5. (a)

B. Answer the following questions :

1. Emperor Akbar was the son of Humayun.
2. A group of ministers in Akbar's court were jealous the growing and popularity of Birbal.
3. The barber recommend the name of magician because magician could send a person up to heaven to enquire about his father's welfare.
4. The conditions was put Birbal in front of the king that he be given a large some of money for the long journey as well as one month's time to settle his family so that they had no trouble while he was gone.
5. When the king decided to send his own barber with the magician to serve his father in heaven. The barber could say absolutely nothing in his own defense as he was caught in his own trap.

C. Fill in the blanks with the words given below :

1. court 2. approached 3. brilliant 4. agreed 5. Birbal

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. True 5. False

SHARPEN YOUR VOCABULARY

A. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Wise (intelligent) : Birbal was an intelligent minister.
2. Illiterate (uneducated) : Akbar was an uneducated king.
3. Wicked (evil) : The barber was an evil person.
4. Heaven (paradise) : The magician send Birbal to Paradise.
5. Emperor (ruler) : Birbal was Ruler's Akbar favourite minister.
6. Great (wonderful) : Akbar was a wonderful Mughal Emperor.
7. Decision (judgement) : Birbal followed the judgement of the king.
8. Idea (plan) : The king informed Birbal of his plan.

B. Match the Opposite Words :

1. dull 2. foolish 3. small 4. calm 5. irresponsible

DEVELOP YOUR LISTENING SKILLS

Your teacher will read a paragraph in the class. Listen to her/him carefully and answer the following questions :

1. Birbal was emperor Akbar's favourite minister.

2. Barber was extremely close to the king.
3. Magician was wise, intelligent and responsible.
4. (a) money (b) hate 5. (a) first (b) common

IMPROVE YOUR WRITING SKILLS

Imagine that you have been invited to Emperor Akbar's court. Write a brief description of how the emperor looks as he sits on his grand throne in a splendid hall. Describe his ministers and the other people present at the court. You can begin like this.

As I entered the hall through magnificent silver doors I found myself in the emperor's court. The walls made of white marble shone in the light of the candles. On the floor were carpets in many colours. There were many ministers. They all were sitting on his seats. The Great emperor sits on his grand throne and well dressed with jewellery and beautiful crown over his head. The warriors were standing at the gate with their weapons. Everything was so attractive in the court. The court was looking just like a heaven.

LET'S SPEAK

Work with a partner. Pretend to call your friend at his/her house and leave a message for him/her regarding any of the following :

Ans. Do yourself.

LANGUAGE SKILLS

A. Underline the prepositions in the following sentences :

1. in 2. in 3. near 4. at 5. by 6. below 7. on 8. by
9. at 10. in

B. Fill in the blanks with suitable prepositions :

1. near 2. into 3. in 4. to 5. on 6. under 7. in 8. in

IT'S FUN TIME

A. The teacher should narrate a few more incidents about Akbar and Birbal. e.g. 'Birbals's Khichdi'.

Ans. Do yourself.

B. The pictures of some greatest king in Indian history are given below. Identify them and write their names below each picture :

- | | | | |
|--------------------|------------------|----------------|-------------------|
| Chatrapati Shivaji | Maharaja Agrasen | Rani Laxmi Bai | King Vikramaditya |
| Tipu Sultan | Tatya Toppe | | |

3. A HASTY ACTION

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. away from the town 2. The poor farmer and his wife 3. the mangoose

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (a) 4. (a) 5. (c)

B. Answer the following questions :

1. The poor man and his wife remained out of the house whole day to do work.
2. The poor man loved and took great care of the mongoose.
3. To save the baby from the snake in the absence of poor farmer and his wife it proved itself faithful.
4. When she understood that mangoose was not the actually saved the life of baby then she repented at her folly.
5. The mongoose looked after their baby whole day because baby's parents had gone out daily.

C. Fill in the blanks with the words given below :

1. great care 2. baby 3. bitterly 4. mangoose 5. snake

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. True 5. False

E. Match the columns and complete the sentences :

- (i) (d) (ii) (c) (iii) (a) (iv) (e) (v) (b)

SHARPEN YOUR VOCABULARY

A. Match the opposite words :

1. hate 2. rich 3. in 4. friendship 5. come 6. far 7. laugh 8. finish

B. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Poor (needy) : We should help the needy persons.
2. Great (wonderful) : Akbar was a wonderful Mughal Emperor.
3. Fight (combat) : The mongoose began to combat with the snake.
4. Bitterly (very badly) : The poor man and his wife was very badly crying.
5. Lost (ruined) : They ruined their mangoose.
6. Temper (angry) : My mother is angry woman.
7. Blunder (gross mistake) : The poor man's wife made a gross mistake.
8. Incident (event) : The farmer's wife understood whole event.

DEVELOP YOUR LISTENING SKILLS

1. A poor farmer and his wife loved the baby very much.
2. The poor man loved it and took great care of it.
3. The poor man's wife weeping because she killed the mongoose.
4. (a) angry (b) concerned 5. (a) common (b) awake

IMPROVE YOUR WRITING SKILLS

A poor farmer and his wife lived in the town. The poor man had a baby and a mongoose too. When they had gone out, mongoose guarded the baby well. One day the baby was asleep and their parents had gone out as usual, a snake come out of a hole. The mongoose began to fight with the snake and it killed the snake. After sometime the mother of their baby

returned from the work. She saw mongoose with marks of blood sitting at the gate. She thought it had killed her baby and at once she killed the mongoose. When she entered the room and saw her baby sleeping safe and a snake was lying dead on the flour. She understood whole incident. The poor man and his wife cried bitterly for the dead mongoose.

LET'S SPEAK

A. Read the following conversation between the two friends :

Ans. Do yourself

B. Your teacher will read some sentences aloud. Listen carefully and fill in the blanks :

1. 3000 2. flexible 3. internal 4. skin 5. large 6. smell

LANGUAGE SKILLS

A. Rewrite the following sentences using has, have and had correctly :

1. Rajni has a beautiful face.
2. Amit has a sore knee.
3. The farmer has a tractor.
4. He sometimes has a cola to drink.
5. My sister and I have a swing in our garden.
6. Anshika often has sandwiches for lunch.
7. I have two sisters and one brother.
8. Our duck had two ducklings last week.

B. Use has, have and had in the following sentences :

1. had 2. has 3. have 4. has 5. have 6. has 7. have 8. have
9. has 10. have

IT'S FUN TIME

A. Find the names of six birds and animals from the word maze given below :

Animals : sheep, tiger, fox, giraffe, bear, rat

Birds : duck, peacock, sparrow, pigeon, cock, eagle

B. Draw a poster asking people to be kind to animals. Write a few things what that they should do and what not.

Ans. Do yourself.

Formative Assessment - 1

A. Work with your partner. Discuss about the things you are about to do after your examination.

Ans. Do yourself.

B. Wor in groups of six-eight children. Discuss about the animals you like to keep as pet. Also discuss how you will take care of them :

Ans. Do yourself.

C. What do you do during your leisure hours ? Make a list of the things you would like to do if you get sufficient time. Follow the example :

1. Play carrom with my brother and sister.

2. Play football with my friends in the evening.
3. Help the mother in their work.
4. Go to market for shopping with my parents.
5. Solve puzzle games.
6. See the movie.

4. THE MONKEY AND CROCODILE

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. A clever monkey
2. The crocodile's wife
3. Monkey's heart

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a)
2. (c)
3. (b)
4. (a)
5. (b)

B. Answer the following questions :

1. The crocodile's wife was start getting jealous because the monkey and the crocodile spent more and more time together.
2. The crocodile made the promise to invite monkey to come home to meet his wife.
3. The crocodile's wife pretended to be sick because she wanted to eat monkey's flesh.
4. The clever monkey told that he had left his heart behind on the rose apple tree. He asked the crocodile to make haste and turn back so that the monkey saved himself.
5. The silly crocodile was the biggest fool in the story.

C. Fill in the blanks with the words given below :

1. monkey
2. apples
3. across
4. cleverly
5. safety

D. Say whether the following statements are 'True or False' :

1. False
2. True
3. True
4. True
5. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. foolish
2. confident
3. decline
4. disagree
5. wise

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. run hastily, fight in haste
2. protect, cure
3. calm, patient
4. satisfy, assure
5. shocked, horrified

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Generous (liberal) : The liberal monkey offered him rose apples.
2. Flesh (meat) : The crocodile's wife wanted to eat monkey's meat.
3. Heart (soul) : I have lot of love for my mother in my soul.
4. Invite (call) : I call my all friends on my birthday.
5. Crocodile (amphibian reptile) : The amphibian reptile and the monkey became a good friend.
6. Across (along) : There was a apple tree long the river.

DEVELOP YOUR LISTENING SKILLS

1. A clever monkey lived on the other side of the river.
2. Crocodile help monkey to swam across the river.
3. Crocodile's wife was ill.
4. (a) puppet (b) charming
5. (a) bitter (b) setting

IMPROVE YOUR WRITING SKILLS

1. The neem tree was beautiful and strong.
2. It leaves are very bitter in taste.
3. It is very useful for making medicines.
4. It gives cool shadow in hot days.
5. It is only found in India.
6. It is also called medicinal tree.

LET'S SPEAK

What does your partner do during hours on a holiday? As questions to find out.

Ans. Do yourself.

LANGUAGE SKILLS

Use of Prefix and Suffix :

1. disagree
2. disobey
3. disregard
4. discharge
5. displace
6. display

Like wise, we can also form the opposites of some other words by using the following negative prefixes. ONE example has been given for each one of them. give at least three more examples. Where these prefixes have been used as negative prefixes :

1. ill : illmanner, illision, illness
2. im : improper, imperfect
3. il : illuminate, illiberal, illumine
4. un : unusual, unwanted, unimportant
5. ir : irresponsible, irrational, irradiative

Suffixes are added to the end of an existing word. One example has been given for each one of them. Give at least three more examples :

1. er : baker, hawker, cooker
2. able : capable, available, movable
3. ful : beautidul, cheerful, truthful
4. less : senseless, baseless, useless
5. ing : charming, sharing, trying

IT'S FUN TIME

A. Who is your favourite cartoon character?

Ans. Do yourself.

B. Cut out some of your favourite cartoons from old newspapers and maganzines and paste them in a scrapbook.

Ans. Do yourself.

C. Where do the following animals live?

Ans. Do yourself.

5. PANDIT JAWAHAR LAL NEHRU

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Pandit Jawahar Lal Nehru
2. Pandit Jawahar Lal Nehru
3. On 27th May, 1964

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (a) 4. (a) 5. (b)

B. Answer the following questions :

1. Pandit Jawahar Lal Nehru was a great leader and first Prime Minister of India.
2. Pandit Jawahar Lal Nehru was born on 14th November, 1889.
3. Pandit Jawahar Lal Nehru loved children very much.
4. Pandit Jawahar Lal Nehru wrote the book "Discovery of India".
5. We celebrated Nehru's birthday as 'Children's Day'.

C. Fill in the blanks with the words given below :

1. Prime Minister 2. Motilal Nehru 3. Kamla Nehru 4. 1955 5. great

D. Say whether the following statements are 'True or False' :

1. False 2. False 3. True 4. True 5. False

E. Match the columns and complete the sentences :

- (i) (d) (ii) (e) (iii) (a) (iv) (b) (v) (c)

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. died 2. impolicy 3. advance 4. deny 5. cruel 6. insult 7. hot 8. end

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. happily, cheerfully 2. dedicated, jealous 3. devotional, religious
4. who loves his country, devoted to its (his country) interest
5. string, series

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Prime Minister (chief minister of sovereign) : Pt. Nehru was the first chief minister of sovereign of India.
2. Education (systematic instruction) : The systematic instruction is compulsory for everyone.
3. Struggle (clash) : Pt. Nehru was one of the most influential leaders in freedom clash.
4. Great (chief) : Pt. Nehru was a chief leader.
5. Children (group of child) : Pt. Nehru loved group of child very much.

D. Choose the correct spelling from the groups given below and write against the corresponding group. One is done for you :

1. international 2. freedom 3. children 4. great 5. barrister

DEVELOP YOUR LISTENING SKILLS

1. Children called him PT. Nehru 'Chacha Nehru'.
2. Pandit Nehru get his education to England.
3. Pandit Nehru was awarded Bharat Ratna in 1955.
4. (a) frankness (b) foreign
5. (a) praise (b) ordinary

IMPROVE YOUR WRITING SKILLS

My favourite leader is Pt. Jawahar Lal Nehru.

1. Pt. Nehru was the first prime minister of India.
2. He was born on 14th November 1889, at Allahabad.
3. His father's name was Pt. Motilal Nehru.
4. His mother was pious lady.
5. He got his education in England.
6. He sacrificed everything for the freedom of the country.
7. He loved children very much.
8. He was awarded Bharat Ratna in 1955.

LET'S SPEAK

Now work with your partner and talk about the following occasions :

Ans. Do yourself.

LANGUAGE SKILLS

A. Fill in the correct adverbs :

1. quickly 2. bravely 3. loudly 4. beautifully 5. sweetly

B. Underline the adverbs in the following sentences :

1. beautifully 2. bravely 3. fully 4. quickly 5. brightly
6. merrily 7. greedily 8. clearly

IT'S FUN TIME

A. Gandhiji started a movement called Satyagraha during India's freedom struggle. Find out the discuss what it was and how it helped India to gain freedom.

Ans. Do yourself.

B. Collect the pictures of some Indian great leaders and paste them in your scrapbook.

Ans. Do yourself.

6. HONESTY IS THE BEST POLICY

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. A poor woodcutter 2. in a small village
3. because his axe had fallen into the water.

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (c) 3. (b) 4. (a) 5. (a)

B. Answer the following questions :

1. Suresh was a poor woodcutter. Everyday loved him for his honesty.
2. When Suresh was cutting wood in the forest, his axe slipped and fell down into the river.

3. Suresh did not accept the golden axe because he was an honest man and he wanted his own axe only.
4. The River God gave him all the three axes for his honesty.
5. The River God did not give even his own axe for his cunning trick and disappeared from there.

C. Fill in the blanks with the words given below :

1. livelihood 2. slipped 3. river 4. pure 5. lost 6. honest

D. Say whether the following statements are 'True or False' :

1. False 2. True 3. True 4. True 5. False 6. True 7. True 8. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. poverty 2. end 3. sell 4. descended 5. tainted
 6. appeared 7. sadly 8. rich

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

- | | | |
|-----------------------------------|------------------------|--------------------------|
| 1. truthfulness, uprightness | 2. crying, lamentation | 3. sympathy, kindness |
| 4. valued object, great abundance | 5. happy, glad | 6. success, good fortune |
| 7. understood, felt | 8. soul, mind | |

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Forest (jungle) : Suresh lives in a dense jungle.
2. Wood (timber) : He has earned his living by cutting timber.
3. Branch (section) : He was cutting a section of the tree.
4. Axe (splitting timber) : Suresh had an iron splitting timber.
5. River (stream of flowing water) : His axe had fallen into the stream of flowing water.
6. Behind (further's back) : The River God called him further's back.
7. Money (wealth) : Suresh had no wealth to buy new axe.
8. Fallen (ruined) : His axe had fallen into the river.

DEVELOP YOUR LISTENING SKILLS

1. Gautam was a greedy man. He was very cunning as well.
2. Suresh did not accept the golden and the silver axes because he was really honest.
3. Suresh earned his livelihood by cutting wood in the forest and selling them in the market.
4. (a) acquired (b) with knowledge 5. (a) polite (b) poor

IMPROVE YOUR WRITING SKILLS

Can you think of another story where honesty is the best policy? Write in your own words.

A milkman became very wealthy through dishonest means. He had to cross a river daily to reach the city where his customers lived. He mixed the water of the river generously with the milk that he sold for a good profit. One day he went around collecting the dues in order to celebrate the wedding of his son. With the large amount thus collected he purchased

plenty of rich clothes and glittering gold ornaments. But while crossing the river the boat capsized and all his costly purchases were swallowed by the river. The milk vendor was speechless with grief. At that time he heard a voice that came from the river, "Do not weep. What you have lost is only the illicit gains you earned through cheating your customers.

LET'S SPEAK

- God : What is the matter? Why are you weeping?
Suresh : I have lost my axe **which has fallen into the water.**
God : Why do not you buy another one?
Suresh : I am poor. I have no money **to buy new one.** If you bring out my axe, it would be a real help.
God : O.K. **I shall bring your axe back.**
Suresh : I know that **It was made of Iron.**

LANGUAGE SKILLS

A. Complete the sentences using the correct adjective :

1. smart 2. funny 3. huge 4. beautiful 5. black 6. long
7. delicious 8. many

IT'S FUN TIME

A. Write a brief paragraph on Honesty is the best policy. Take the help of the hints given below :

Honesty is the best policy. An honest man is one who never uses dishonest man. Honesty is followed by great men like Mahatma Gandhi, Jawaharlal Nehru and other great leaders. It makes people to follow simple living ways of life. Those who follow honesty, They have confidence and moral strength in their hearts. Honesty is a virtue.

B. A poster making should be held on 'Honesty' with a suitable moral.

Ans. Do yourself.

Formative Assessment - 2

A. Work with your partner. Discuss about an story you have read recently :

Ans. Do yourself.

B. Work in groups of six-eight children. Discuss about your favourite leader :

Ans. Do yourself.

C. Make a list of the electrical and electronic gadgets you see around you. Find out the names of their inventors and prepare chart. Display the chart in your classroom.

Name of Gadget : computer, electric lamp, television, electric iron, calculation machine, lift, refrigerator, electromagnet.

Name of Inventor : Charles Babbage, Thomas Alva Edison, J.L. Bared, H.W. Seeley, Pascal, E.G. Otis, J.H. Harrison & A. Catlin, W. sturgoon.

Summative Assessment - 1 (Lesson 1 to 6)

READING SECTION

A. Read the following passage carefully and answer the questions given below :

Choose the correct options and complete these sentences :

1. (a) 2. (c) 3. (b)

B. Answer the following questions :

1. He was the first Prime Minister of India.
2. He was born on 14th November, 1889 at Allahabad.
3. Pt. Jawahar Lal Nehru was the first Prime Minister of India.

C. Tick (✓) the true statements and cross (×) the false ones :

1. (✓)
2. (×)
3. (×)

LITERATURE SECTION

A. Answer the following questions :

1. When the king decided to send his own barber with the magician to serve his father in heaven. The barber could say absolutely nothing in his own defense as he was caught in his own trap.
2. To save the baby from the snake in the absence of poor farmer and his wife it proved itself faithful.
3. Suresh did not accept the golden axe because he was an honest man and he wanted his own axe only.
4. Little drops of water and little grains of sand make the ocean.
5. When she understood that mongoose was not the culprit it actually saved the life of baby then she repented at her folly.

B. Fill in the blanks :

1. agreed
2. care
3. safety
4. great
5. pure

C. Say whether the following statements are 'True or False' :

1. True
2. False
3. True
4. True
5. True

WRITING SECTION

A. Write a short paragraph on Emperor Akbar :

Akbar was the son of Humayun. He was one of the greatest Mughal Emperor. He sat on the throne at the age of thirteen. Akbar was an illiterate king so he loved wise and intelligent man. There were nine wise men in his court named 'Navaratnas'. Among all the Navratnas Birbal was the most intelligent and wisest minister.

GRAMMAR SECTION

A. Fill in the blanks with suitable prepositions :

1. in
2. in
3. at
4. for
5. on

B. Pick out the adverbs and write them alongside :

1. fully
2. clearly
3. brightly
4. bravely
5. quickly

7. DON'T DEPEND ON FUTURE

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. don't depend on future
2. No
3. to do work hard.

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (a) 3. (a)

B. Answer the following questions :

1. The poet says us not to fear and stand idle waiting.
2. The poet described fortune as a lazy goddess.
3. We should do work hard with dare to perform a great work.

C. Fill in the blanks with the words given below :

1. idly 2. she 3. lazy

D. Say whether the following statements are 'True or False' :

1. True 2. True 3. True

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. hand, band 2. soil, foil 3. near, dear

B. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Lazy (idleness) : We should not be idleness.
2. Dare (Challenge) : We should face the problems with challenge.
3. Field (ground) : The cow is grazing in the ground.

IT'S FUN TIME

A. Now complete the following flow chart for word happy, brave, quick :

Happy : happier, happiest **Brave** : braver, bravest **Quick** : quicker, quickest

B. Write a beautiful solgan on work hard in your note book and display in your class room.

Ans. Work is worship.

8. CHINTU AND CROCODILE

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Tina Monkey 2. water bottle 3. with an umbrella

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (c) 2. (a) 3. (b) 4. (c) 5. (a)

B. Answer the following questions :

1. "Beware of crocodile while passing the river", Tina monkey said to her son Chintu monkey.
2. Tina warned her son to escape from crocodile.
3. Chintu was thinking about the crocodile that it had made its home in the river.
4. Chintu was shouting frightened to see the crocodile.

5. Chintu quickly emptied his school bag and all eatable things from his bag threw before the crocodile and ran away.

C. Fill in the blanks with the words given below :

1. river 2. break 3. climbed 4. warned 5. quickly

D. Say whether the following statements are 'True or False' :

1. False 2. True 3. True 4. False 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. front 2. unpowerful 3. slight 4. native 5. close

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. caution, notify beforehand 2. spirit, apparition 3. get free, avoid
4. eager to learn, suprising 5. terrified, frightened

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Beady (bead like) : The crocodile had bead like eyes.
2. Reptile (crawling animal) : The crocodile is a crawling animal.
3. Believe (trust) : We should trust our friends.
4. Polythene (plastic bags) : We should not use plastic bags.
5. Beauty (graceful) : Chandni has a graceful look.

DEVELOP YOUR LISTENING SKILLS

1. The crocodile lived in the river.
2. Tina monkey told Chintu to be careful while crossing the river.
3. Chintu quickly emptied his school bag to escapehimself.
4. (a) beating (b) on the back 5. (a) full (b) hopeless

IMPROVE YOUR WRITING SKILLS

My grandmother's name is Sushila Devi. She is a religious lady. She is very polite. She never scolds me. She loves children very much. She cookds delecious food for me. She does not hurt anyone. She helps me in my study also. She tells me moral stories. I love my grandmother very much.

LET'S SPEAK

Two friends meet after a long time. Write down their conversation in a dialogue form :

Ravi : How do you do?
Geeta : I am fine and you. Let's have tea in a restaurant.
Ravi : O.K. ! Let's go.
Geeta : How are your studies going on ?
Ravi : Very good. I topped in my class.
Geeta : Congratulations !
Ravi : What about yours ?
Geeta : I also got highest marks in my class as usual.

LANGUAGE SKILLS

A. Fill in the blanks with suitable interjections :

1. Oh ! 2. Alas ! 3. Sssh ! 4. Hurrah ! 5. Ssh ! 6. Bravo !
7. Ah ! 8. Bravo !

B. Given below are some groups of persons. In each group there is one word that is not the name of a person. Circle such a word in each group :

1. jail 2. bus 3. wickets 4. home 5. film 6. owl 7. apple 8. lion

IT'S FUN TIME

A. Draw a colour the scene of a jungle consisting of animals especially the monkey and the crocodile, river, grass, flowers, plants, pond, sky etc. in your notebook. Also write a short story in comic form.

Ans. Do yourself.

B. Serving Lime Juice :

1. Take a glass of water.
2. Add the juice of one lemon.
3. Add three tea spoonfuls of sugar.
4. You may add salt and pepper along with sugar.
5. Serve in a tall glass with two ice-cubes.
6. It tastes better when served chilled.

C. Match the two columns 'A' and 'B' :

Column A	Column B
Good Morning	2.00 p.m.
Good Day	10.30 p.m.
Good Afternoon	taking leave
Good Evening	7.00 a.m.
Good bye	6.50 p.m.
Good Night	Any time of the day

9. RULES OF HEALTH

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Yes 2. Ravi 3. Ravi

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (c) 3. (c) 4. (a) 5. (c)

B. Answer the following questions :

1. Ravi was ill because he does not clean his teeth everyday.
2. Many germs live on dirt.
3. He told that they live in the body of a mosquito. The mosquito bites a man and the germs of malaria get into his blood.
4. An English doctor Sir Ronald Ross discovered germs with the help of microscope.
5. We can keep ourselves safe from germs to keep everything clean.

C. Fill in the blanks with the words given below :

1. football 2. kumar 3. hands 4. germs 5. clean

D. Say whether the following statements are 'True or False' :

1. False 2. False 3. True 4. False 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. dirty 2. easy 3. healthy 4. ordinary 5. slow 6. safe

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. nonsense, refuse 2. look, aspect 3. hurtful, injurious 4. clear, pure
5. invention, search

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Quickly (rapidly) : Ram ran rapidly from the house.
2. Germs (reproductive elements) : The reproductive elements spread diseases.
3. Hairy (having hair) : The flies have legs with having hair.
4. Street (paved path) : We should keep our paved path clean.
5. Mosquito (a stinging gnat) : The germs of malaria in the body of stinging gnat.

DEVELOP YOUR LISTENING SKILLS

1. Mr. Sharma is Saurabh's teacher. 2. Gaurav is Saurabh's friend.
3. By avoid to throw garbage and dirt in the street.
4. (a) happy (b) hurtful 5. (a) cruel (b) full

IMPROVE YOUR WRITING SKILLS

Fresh food is good for health. We should not use stale food. Cleanliness is next to Godliness so cleanliness is very important for us. Balanced diet maintain our body. We should eat fruits, green vegetables and sprouting cereals. These are rich in protein. We should drink clean water. We should not eat uncovered or road side food items because they spread diseases. We should eat our food at proper time to be healthy.

LET'S SPEAK

Work with your partner and taking hints from the lesson, complete the following imaginary conversation between Gaurav and the Saurabh :

Gaurav : Good evening Saurabh, Where is your friend Ravi?

Saurabh : Good evening. He is at home. He is ill.

Gaurav : Yesterday, I saw him playing football in our school playground.

Saurabh : Is not he a good player?

Gaurav : Yes, He is. He can play football as well as Kumar and can run as fast as Dinesh.

Saurabh : That is right. He was quite well yesterday, but today he has fever.

Gaurav : Is he taking any medicine?

Saurabh : Yes, he is.

LANGUAGE SKILLS

A. Fill the blanks with suitable Pronouns :

1. I 2. it 3. he 4. they 5. it 6. they 7. we 8. he, his

B. Change these sentences by using pronouns where needed and rewrite them :

1. Sachin went to his room. He went to sleep.
2. The girls were unhappy. They had been punished.
3. Nisha had a lamb. She took it to school.
4. Ajay and I like ice-cream. We also like chocolate.
5. This is Karan's cycle. He bought it last week.
6. Rashmi was late for school. She ran all the way.
7. The children were hungry. Mrs. sharma made lunch for them.
8. Sohan found an old ball. He threw it away.

IT'S FUN TIME

A. Make a first aid box :

Ans. Do yourself.

B. Suppose you get news that some guests are coming to your home. Your mother has to clean the house. She also has to prepare snacks and dinner for the guests.

Firstly, I shall dusting the room and putting the fresh flower in the vase. After that I shall getting snacks from the market, cleaning the dishes and serving the dishes.

Formative Assessment-3

A. Work in pairs. Discuss about the things you do when you need someone for the first time in the morning.

Ans. Do yourself.

B. Work in groups of four. Three of you should think of reasons why it is good to eat foods like fish and meat. The other one should think of reasons why it is better to eat only vegetables. Discuss it with your partner and put down your points on a piece of paper. Then have a class debate with each group taking turns to speak.

Ans. Do yourself.

C. Can you say which part of the animal is valuable? What use do humans make of these? Choose from the list given below and fill in the blanks:

Parts : Coccon, skin, skin, tusk.

Uses : Medicine, wool, leathe bags, leather things, decorative items.

10. AGE OF COMPUTER

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. The invention of computer
2. Memory can store a lot of data or information.
3. Personal computers

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (a) 3. (a) 4. (c) 5. (a)

B. Answer the following questions :

1. The world's first computer was developed in U.S.A.
2. Facts, numbers, words, pictures, sound or any such other information that have been collected and stored in a computer is called data and it is stored in a computer in the form of memory.
3. A set of code of instructions that makes it possible for a computer to do a particular job is known as a program. It is necessary to be very careful while writing program because if even a single step is missed, the computer will not correct.
4. A large number of computers spread all over the world and linked internationally together are called the Internet (International Network) or the web (World Wide Web). It is a system that allows computer users around the world to send messages and information to one another.
5. A Computer Virus is a set of instructions secretly put into a disc or computer that destroys the information stored in it and stops its normal functioning.

C. Fill in the blanks with the words given below :

1. invention 2. calculator 3. thousands 4. access 5. addicted

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. False 5. False 6. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. slowly 2. common 3. difficult 4. drop 5. unwilling 6. impossible

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. result, yield 2. astonishment, miracle 3. unfold, diffuse
4. fierce, outrageous 5. order, restrain

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Base (support) : A computer is just a support to our brain.
2. Exist (live endure) : Online games, sales and hotels etc are some of the things that take place or exist on the Internet.
3. Sand (minute fragment of stone) : The minute fragment of stone is a compound.
4. Program (proceeding) : A bug is a small flaw in computer proceeding.
5. Memory (recollection) : Computers have recollection.

DEVELOP YOUR LISTENING SKILLS

1. Computer is an electronic machine.
2. Memory can store a lot of data or information.
3. World Wide Web
4. (a) huge (b) transmit
5. (a) ancient (b) strengthen

IMPROVE YOUR WRITING SKILLS

The computer provides us with a lot of facilities. Fill in the blanks spaces by writing the different services it offers :

Bill payment, internet, calculator, painting, presentation, chatting, skype (face to face chatting), education, banking, hospitals, shopping, calculations.

LET'S SPEAK

Teenu is working on computer. His friend Neetu wants to know what she has been doing. Complete the following imaginary conversation between Teenu and his friend Neetu.

- Teenu : Neetu **What are you doing?**
Neetu : I am surfing the net.
Teenu : Have you **make the project?**
Neetu : **Yes, I make the project.**
Teenu : Did you **know the computer is** valuable?
Neetu : Yes, I **working on computer for** my project.
Teenu : Will **you know about** the net?
Neetu : Yes, I **search** them first.
Teenu : Will you **help** me also?
Neetu : Why not, **you do it** after downloading the data.

LANGUAGE SKILLS

1. It is seven O'clock but the children are still sleeping.
2. My mother goes to temple daily but she never goes to market.
3. It is raining but Sony is not using an umbrella.
4. The cake is delicious but no one is eating it.
5. The king is kind but his subjects are afraid of him.

IT'S FUN TIME

A. You must have heard about internet. State some of its uses on a chart paper along with a picture.

Ans. Do yourself.

B. How will you find on net if you want a list of :

- | | | |
|-------------------------|----------------------------|-----------------------|
| 1. Temples in your city | 2. Schools in your city | 3. Banks in your city |
| 4. Hotels in your city | 5. Hospitals in your city. | |

Ans. Do yourself.

C. Colour the given picture :

Ans. Do yourself.

11. A FOOTBALL MATCH

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Games useful for us to stay active and healthy
2. David
3. Jogindra

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (a) 3. (c) 4. (b) 5. (c)

B. Answer the following questions :

1. The games are necessary for students because they make them active and healthy.
2. The match was played on Sunday.
3. David and Jogindra were the captains and Mr. Gupta was the referee.
4. Team B scored the goal first.
5. Principal gave the winning trophy to Jogindra i.e. team B and the principal congratulated the all players on playing well.

C. Fill in the blanks with the words given below :

1. necessary 2. arranged 3. interest 4. students 5. shook

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. False 5. False

E. Match the columns and complete the sentences :

- (i) (b) (ii) (e) (iii) (d) (iv) (c) (v) (a)

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. dislike 2. innocent 3. thin 4. sorry 5. failure 6. reveal

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. agility, nimbleness 2. simply, alone
3. inhale, animate 4. a wind instrument, shrill sound of wind

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Popular (famous) : Cricket is a famous game.
2. Students (scholars) : There are 30 scholars in my class.
3. Healthy (in a good condition) : Ram is in a good condition boy.
4. Cheer (happy) : I felt happy on playing well.
5. Captain (chief leader) : David was the chief leader of team A.

DEVELOP YOUR LISTENING SKILLS

1. Class IV and V selected to play the football match.
2. Mr. Gupta was the referee of the match.
3. The match was won by team B. Both the teams shook hand with each other after that the gift ceremony.
4. (a) act of civilizing (b) shocked 5. (a) outside (b) sad

IMPROVE YOUR WRITING SKILLS

Write the words of the national anthem with the help of you teacher :

jan gan man adhinayak jay he
bharat bhagya vidhata
punjab sindhu gujrat maratha

dravid utkal banga
vindhya himachal jamuna ganga
uchhal jaldhi taranga
tab shubh name jage
tab shubh aashish mange
gaaye tab jay gatha
jan gan mangal dayak jay he
bharat bhagya vidhata
jay he jay he jay he
jay jay jay jay he
jay jay jay jay he

LET'S SPEAK

Ask your partner to give your directions to a particular place. Then you give the directions to your partner for another place. It could be the way to the school canteen or to the library:

Reenu : Hello, Vidit Could you tell me the way of school canteen?
Vidit : Hello, Reenu. Well, you don't know this.
Reenu : Canteen is near the main gate of the school.
Vidit : Could you tell me the the library of the school.
Reenu : Yes, Library is behind the computer lab.
Vidit : Thank you.

LANGUAGE SKILLS

1. Now, fill in the blanks with to, two or too :

1. two 2. too 3. to 4. to 5. too

2. Make sentences using the following pairs of homophones :

1. Renu will buy a new dress. 2. I go to school by bus.
3. I can hear everything easily. 4. Please, Come here.
5. The sun rises in the East. 6. Mr. Verma has only son.
7. I have one rupee note. 8. We won the match.

IT'S FUN TIME

A. What are people from these places/countries called ?

Indian, Chinese, Spanish, African, American, Francis, Japanese, Pakistani, English, Iris.

B. Here the four games. Can you name them?

Basketball Volleyball Football Cricket

12. THE LOST CAMEL

VERBAL COMPREHENSION

A. Answer the following questions orally :

2. Kapil noticed about the camel that it was lame.

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (b) 4. (a) 5. (a)

B. Answer the following questions :

1. The four men were going to Rajasthan in search of jobs.
2. (1) It was lame. (2) It was blind (one-eyed). (3) It had short tail. (4) It was suffering from a pain in the stomach.
3. Kapil studied that there were prints of only three of its feet on the road. That clearly shows that it was lame.
4. The king wanted the four men to be by advisors.

C. Fill in the blanks with the words given below :

1. pleased 2. jobs 3. millionaire 4. complaint 5. advisors

D. Say whether the following statements are 'True or False' :

1. False 2. False 3. True 4. False 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. peaceful 2. similar 3. foolish 4. inexactly 5. loss

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

- | | |
|---------------------------------------------|--------------------|
| 1. rich man, wealthy | 2. small, little |
| 3. containing advice or planner, councillor | 4. guard, watchman |
| 5. pavement, along the road | 6. tolerate, allow |

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Drop (small quantity of water) : The child is playing with small quantity of water.
2. Track (footprint) : I saw small footprint of cat on the ground.
3. Forefeet (front legs) Rajan saw the prints of camel's front legs on the sand.
4. Thieves (who steal) : Arun and Varun are that person who steal everything.
5. Vet (doctor of animals) : Ashok is a doctor of animals.

DEVELOP YOUR LISTENING SKILLS

1. It had eaten the leaves only on the left side of the road, and so he knew that it was blind in the right eyes.
2. He found that it had a short tail.
3. He knew that the camel drew up its hind legs because it has pain in the stomach.
4. (a) popular (b) agree
5. (a) injury (b) setting

IMPROVE YOUR WRITING SKILLS

Good deeds : to help the needy, to obey elders, to love youngers, to speak truth, to show kindness for animals, to share things with everyone.

Bad deeds : to pluck flowers, to tease animals, to disobey elders, to quarrel with anyone, to steal anything, to tell a lie.

LET'S SPEAK

- Rajan : I've found one special thing **about his camel.**
Mintu : **I have found one too.**
Kapil : So have I.
Tushar : **I have found something about it which,**I think, none of you has found.
Kapil : **As soon as we find a big shady tree by the roadside. We shall sit down and talk about the things we have found about the camel.**
Tushar : Look! There is a man comes running! Who can that be?
Rajan : He look like a **millionaire.**
Mintu : Yes, he isa millionaire. He is a **rich millionaire.**

LANGUAGE SKILLS

A. Fill in the blanks :

1. niece 2. priestess 3. actress 4. aunt 5. empress

B. In these sentences, mark the masculine nouns in red and feminine nouns in blue. Encircle all the nouns of the neuter gender :

Masculine nouns : 2. dog 3. man, father 6. gentlemen

Feminine nouns : 1. She, lady 4. girl, mare 5. girl 6. lady

IT'S FUN TIME

A. Tick the right word :

1. (b) 2. (a) 3. (b)

B. Draw a picture of the camel in your notebook and colour it.

Ans. Do yourself.

Formative Assessment - 4

A. Work in groups. Discuss about the game you like the most. Discuss about various games.

Ans. Do yourself.

B. Work in groups of 6 students. Play games on States and the capitals. One of the students will name a state. Another student will name the capital of the state. Follow the example below :

Ans. Do yourself.

C. What is your favourite game? Do all your friends like the same game? What other games would they prefer? Work in groups and prepare a chart showing the different indoor and outdoor games :

Name of friend : 1. Ankit, 2. Kapil, 3. Nitin, 4. Priya, 5. Renu, 6. Sonia

Game : 1. Cricket, 2. Volleyball, 3. Cricket, 4. Kabaddi, 5. Basketball
6. Badminton

Summative Assessment-2 (Lesson 7 to 12)

READING SECTION

A. Choose the correct options and complete the sentences :

1. (b) 2. (a) 3. (c)

B. Answer the following questions :

1. David is the captain of the team A.
2. Class IV and V selected to play the football match.
3. Mr. Gupta is the referee of the match.

C. Tick (✓) the true statements and cross (X) the false ones :

1. (✓)
2. (X)
3. (X)

LITERATURE SECTION

A. Answer the following questions :

1. Chintu was shouting frightened to see the crocodile.
2. Many germs live on dirt.
3. The invention of computer.
4. to stay active and healthy.
5. Kapil studied that there were prints of only three of its feet on the road. That clearly shows that it was lame.

B. Fill in the blanks :

1. lazy
2. was pleased
3. access
4. climbed
5. students

C. Say whether the following statements are 'True or False' :

1. True
2. False
3. True
4. False
5. True

WRITING SECTION

A. Write a short paragraph how games are very useful for us :

Games are very useful for us. The games are more important as equal to studies. The games keeps us healthy and also able to develop the team spirit and equality among them. Games also develop the spriti of discipline. The discipline that gained in playing up games is invaluable in later life. It makes for a life of co-operation. So games are very necessary for everyone.

GRAMMAR SECTION

A. Fill in the blanks :

1. lioness
2. actress
3. watiress
4. niece
5. father

B. Make sentences using the following pairs of homophones :

1. I have one rupee note.
2. We won match.
3. I go to market daily.
4. I ate mango and apple too.
5. Team A gave some good passes but they did not score any goal.

