



Extensive

English Reader-V (Solution)

1. A NATION'S STRENGTH

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. R.W. Emerson 2. A nation's strength 3. sake

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (c) 4. (a)

B. Answer the following questions :

1. The secret of success of the country lies with its man power and its people.
2. The poet describes about the nation's men that only men can make its nation great and strong but not gold and jewels.
3. Brave men are the actual heroes of the world.
4. The poet says that Brave men do not sleep like coward people but they work for prosperity of the nation.
5. This beautiful poem has been written by "R.W. Emerson". In this short poem, he reveals the secret of a nation's success. The success of a nation lies with its man power that is its people and not with gold and jewels.

C. Fill in the blanks with the words given below in the box :

1. Brave 2. dare 3. pillars 4. sky

D. Say whether the following statements are 'True or False' :

1. True 2. True 3. False 4. True 5. False

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. wrong, long 2. make, bake 3. song, wrong 4. keep, jeep 5. sky, try

B. Find out the meanings of the following words and make sentences by using the words given below :

1. Dare (challenge) : We should face the problems with challenge.
2. Brave (courageous) : The courageous people do not afraid to work hard.
3. Strong (powerful) : Ali is a powerful man.
4. Pillar (column) : There are two columns on the road.
5. Honour (respect) : We should sacrifice our life for the respect of our nation.

C. Match the Opposite Words :

1. coward 2. weak 3. slow 4. short 5. shallow

IT'S FUN TIME

A. Gold is found inside the cave of coal. It is a costly metal. It is used mainly for making jewellery. Write the names of at least six ornaments which are made of gold.

1. ring 2. anklets 3. earring 4. chain 5. bangles 6. pandet

B. Learn a beautiful poem by heart and recite in the classroom.

Ans. Do yourself

2. THE FROG AND THE PRINCESS

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. A golden ball 2. On a stone by the side of the pond. 3. A golden ball

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (a) 3. (c) 4. (a) 5. (b)

B. Answer the following questions :

1. Princess Ruby cried because her golden ball fell into a deep pond.
2. Princess Ruby allowed a little green frog to eat from her plate, drinking from her cup and sleep in her bed in return.
3. The little green frog was dived into the water to get the golden ball for the princess.
4. When little green frog returned her golden ball then they became good friends.
5. At the end of the story the princess and the young man got married and lived happily.

C. Fill in the blanks with the words given below :

1. garden 2. bank 3. door 4. window 5. married

D. Say whether the following statements are 'True or False' :

1. False 2. True 3. True 4. False 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. dullness 2. pleasant 3. narrow 4. dislike 5. disagreement
6. separate 7. old 8. above

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. unpleasant, dreadful 2. hit, bang 3. grumbling, deep hoarse sound
4. caught, seized suddenly 5. cuddle, lie close up

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Beautiful (charming) : Princess Ruby was charming girl.
2. Princess (daughter of king) : The daughter of king was playing with ball.
3. Drink (absorb) : Anu and Manu absorb milk daily.
4. Shining (gleaming) : The stars are gleaming in the sky.
5. Enjoy (pleasure) : The frog was taking pleasure in the palace.

DEVELOP YOUR LISTENING SKILLS

1. The frog wanted to be your best friend. I want to eat from your plate, drink from your cup and sleep in your bed.
2. The Princess Ruby lived in a palace.
3. The frog dived into the water.
4. (a) cheat (b) agreement
5. (a) hapiness (b) sad

IMPROVE YOUR WRITING SKILLS

Where do frogs live? What sound do they make? What do they eat? Read about the frogs and find out the answers and write in the given space below.

1. Frogs live on land and in water.
2. They make croaky sound.
3. They eat small insects.

LET'S SPEAK

Read the following conversation between two friends about their hobby :

Ans. Do yourself

LANGUAGE SKILLS

A. Underline the proper nouns in the following sentences :

1. Amit
2. Ganga
3. Japan
4. Vansh
5. Akbar
6. Rajat
7. Sun, East
8. Qutub Minar, Delhi

B. Fill in the blanks with suitable proper noun :

1. Seeta
2. Sudesh
3. Ankita
4. India
5. Peacock
6. Buzo
7. Tiger
8. Nitesh

IT'S FUN TIME

A. Find out ten words or this lesson hidden in the this grid :

Golden, ball, garden, window, frog, tears, pond, bed, cup, skirt.

B. A frog is a small animal that lives in water. Many other animals also live in water. They are called aquatic animals. Given below are the pictures of some aquatic animals. Identify them and write their names below each picture :

Crocodile, crab, whale, octopus.

C. Collect pictures of some marine animals (animals that live in the seas and oceans) and paste them in your scrapbook.

Ans. Do yourself

3. THREE GREAT SONS OF INDIA

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Mahatma Gandhi, Bhagat Singh etc.
2. Sukhdev with Rajguru
3. Sardar Bhagat Singh and Rajguru

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a)
2. (b)
3. (c)
4. (b)
5. (a)
6. (c)

B. Answer the following questions :

1. The names of Bhagat Singh, Sukhdev and Rajguru are put together because these three young men were hanged together on 23rd March, 1931.
2. Bhagat Singh was born at Kalyanpur, Punjab on 23rd May, 1907.
3. Once he poured nitric acid on his arm to get rid of his name tattooed on it. Not only this, he burnt his hand to remove all signs of his name from it.
4. Rajguru was arrested in connection with Lahore conspiracy.
5. These three young men set an example of Fearlessness, courage, patriotism and sacrifice.
6. Sukhdev was born in Ludhiana on 15th May 1907.

C. Fill in the blanks with the words given below :

1. 1907 2. comrades 3. police 4. violent 5. race

D. Say whether the following statements are 'True or False' :

1. False 2. False 3. False 4. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. full 2. died 3. released 4. slowly 5. soft 6. worthless
7. old 8. cowardly

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. contrary to law, unlawful 2. offering, surrender
3. infancy, youth 4. divine influence, animation
5. passion, enthusiasm

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Satiated (gleet) : A trip to the library will satiate Jaya's thirst for knowledge.
2. Idle (lazy) : Kapil is a very lazy boy.
3. Cunning (skill) : Ankita is a skillful girl in her class.
4. Prison (jail) : The police had sent the thief to the jail.
5. Sacrifice (offering) : Many freedom fighters offered their lives for the country.
6. Patriot (who loves the country) : Mahatma Gandhi had great love for his country.
7. Injuries (troubles) : Lala Lajpat Rai got injured and later succumbed to his troubles.
8. Born (brought forth) : Sardar Bhagat Singh was brought forth on 23rd May, 1907.

DEVELOP YOUR LISTENING SKILLS

1. Bhagat Singh and his comrades were much disheartened because the non-cooperation movement could not achieve what it aimed at.
2. Once Sardar Bhagat Singh with Batukeshwar Dutt threw bombs on the empty chairs in Central Assembly Hall and Bhagat Singh was tired for a number of illegal actions.
3. Sukhdev was in Borstal Jail in Lahore because he was on a hunger strike.
4. (a) infancy (b) animation
5. (a) refuse (b) busy

IMPROVE YOUR WRITING SKILLS

Write a paragraph on India's Freedom Struggle. Also mention how the lives of these great patriots inspire you to work for your motherland.

The Indians did not like the British rulers. They are freedom lovers. They could not tolerate the slavery of the British. There was resentment among the Indian soldiers. They revolted against the British at Meerut in 1857. They refused to obey the orders of the British officers. They fought the British soldiers. This was our First War of Independence. Lakshmi Bai the Rani of Jhansi, Tantia Tope and Bahadur Shah Zafar were its main leaders.

Bahadur Shah Zafar, the last Mughal Emperor, was declared the emperor of Hindustan. Jhansi, Gwalior, Kahpur, Meerut and Delhi were the main centers of this rising. All the leaders fought bravely. The Rani of Jhansi, Lakshmi Bai, dressed as soldier and led her forces against the British. She fought bravely and died for the freedom of the motherland. Nana Sahib was also killed while fighting against the British forces. Bahadur Shah Zafar was taken prisoner and was sent to Rangoon in Burma, where he died an unsung death. The British were able to put down this rising.

The British, however learnt a lesson. The Government of India came under the British Crown. The Company rule was gone. Queen Victoria was the ruler of England at that time. The British Government promised to rule India with justice but they continued the policy of discrimination. Very few Indians were given high posts.

LET'S SPEAK

Now work with your partner and talk about the following occasions :

Ans. Do yourself

LANGUAGE SKILLS

A. Now try to complete the following table :

Past Perfect	Present Perfect	Future Perfect
had jumped	has jumped	will have jumped
had fought	has fought	will have fought
had written	has written	will have written
had drawn	has drawn	will have drawn
had taught	has taught	will have taught
had drunk	has drunk	will have drunk
had thoutht	has thought	will have thought
had eaten	has eaten	will have eaten

B. Pick out the verbs to fill the blanks in the following sentences :

1. had finished, came
2. had finished, came
3. had reached, rang
4. had reached, came
5. had done, went

C. Pick out the verbs in the following sentences and tell the tense of each sentence :

1. teaches (present indefinite tense)
2. blew (past indefinite tense)
3. is (present tense)
4. will (future indefinite tense)
5. had (past perfect tense)
6. am (present continuous tense)

IT'S FUN TIME

- A. Find out more about the partition of India and Pakistan. What happened at that time? Why did the Hindus flee from Pakistan and the Muslims from India? Do you think it was right? Why, or why not? Prepare a short descriptive report about the Partition.**

Ans. Do yourself

- B. Collect the pictures of some freedom-fighters who sacrificed their lives for the nation.**

Ans. Do yourself

- C. Describe in your own words some important event from Gandhi's life which inspires you to follow him.**

Ans. Do yourself

FormativeAssessment - 1

- A. Work with your partner. Discuss about your parents.**

Ans. Do yourself

- B. Work in groups of seven children. Discuss about the illiteracy :**

Ans. Do yourself

- C. The 'Earth Day' is celebrated on April 22 every year. Learn more about it from your teacher and decide the things you will do on this day :**

1. Earth Day is a Birthday!! Just like a birthday is a special day to celebrate a person, Earth Day is a special day that celebrates the Earth.
2. Earth Day was born on April 22, 1970, in San Francisco, California. Every year, America and over 100 different countries join together in the celebration of Earth Day on April 22nd.
3. Earth Day is the largest, most celebrated environmental event worldwide.
4. On Earth Day, we remember to appreciate nature and learn ways to protect our environment. Find ways that you can help keep the planet clean and help protect our environment!
5. Earth Day 2014 will seek to do just that through its global theme: Green Cities.
6. Earth Day Network creates tools and resources for you to get involved with Earth Day in your community.
7. The most important thing for kids to know is that Earth Day is not one day of celebrating by creating more garbage, but instead a reminder of what we should be doing all year long
8. The day was meant as a catalyst of our responsibility to preserve and protect what Mother Earth has given us.

4. BHEEMA AND THE DEMON

VERBAL COMPREHENSION

- A. Answer the following questions orally :**

1. King Pandu's five sons 2. Duryodhana 3. The mother of Pandavas

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (a) 3. (b) 4. (c) 5. (a)

B. Answer the following questions :

1. Dhritrashtra's hundred sons were known as the kauravas. Duryodhana was the eldest son Kaurava.
2. Kind Pandu's five sons were known as the Pandavas. They were living in Ekachakra with the Brahmin family.
3. Every morning one man has to go the demon along with a cartload of food. That way only one person is killed everyday.
4. The poor young man's mother was crying because it was his son's turn to go to demon tomorrow.
5. Bheema killed Bakasura. After a fierce fighting he killed Bakasura and tied his body to the card with a rope.

C. Fill in the blanks with the words given below in the box :

1. Ekachakra 2. Duryodhana 3. living 4. teeth 5. believe

D. Say whether the following statements are 'True or False' :

1. True 2. True 3. True 4. True 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. permanent 2. blessing 3. sufficient 4. sweet 5. arrival
6. military 7. perishable 8. unaccept

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. mercy, compassion 2. very large, big
3. violent, angry 4. uncovered, balded
5. toss, propel

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Rope (string) : The police tied the thief with a string.
2. Journey (travel) : We got tired during travel yesterday.
3. Demon (devil) : Bakasura was a devil who lived in the forest.
4. Bunch (clusters) The fox saw clusters of grapes in a forest.
5. Stomach (gut) : There was great pain in my gut last night.
6. Fire (light) : The sun is a ball of light.

DEVELOP YOUR LISTENING SKILLS

1. Kunti was a mother's of Pandavas.
2. Bhakasura was a demon who lived in the forest beyond this village.
3. Villagers thanked Bheema with tears in their eyes.
4. (a) violent (b) ridge
5. (a) inwardly (b) coward

IMPROVE YOUR WRITING SKILLS

In the Mahabharata, a Hindu epic text, the Pandava (also Pandawa) are the five acknowledged sons of Pandu, by his two wives Kunti and Madri. Their names are Yudhishthira, Bhima, Arjuna, Nakula and Sahadeva. All five brothers were married to the same woman, Draupadi.

Together, the brothers fought and prevailed in a great war against their cousins the Kauravas, which came to be known as the Battle of Kurukshetra.

King Pandu's five sons were known as the Pandavas. His brother Dhritrashtra's hundred sons were known as the Kauravas. Duryodhanawas the eldest of Kauravas.

LET'S SPEAK

Kunti heard voices from inside the house. From what she heard , Kunti understood that the Brahmin family was in some kind of trouble. She went in and asked the Brahmin. Work with your partner complete the following imaginary conversation between Kunti and Brahmin :

Kunti : Why are you crying? Are you in **any trouble**. Can we help?

Brahmin: No one can help us. **we have to accept our fate**.

Kunti : You must tell me **about your problem**. **May be my son can help you**.

Brahmin: People in this village **are living under the shadow of death**. **Everyday one man has to meet his death**.

Kunti : Why? Who kills them?

Brahmin: **Bakasura is a demon who lived in the forest beyond this village**.

Kunti : **Stop crying. I am sure that my son Bheema can help you**.

LANGUAGE SKILLS

A. Insert suitable Articles in the following sentences :

- | | | | |
|---------|--------|--------|---------|
| 1. a | 2. a | 3. a | 4. the |
| 5. an | 6. an | 7. a | 8. the |
| 9. an | 10. a | 11. an | 12. the |
| 13. the | 14. an | | |

IT'S FUN TIME

A. The teacher should narrate a few more incidents about Pandavas, e.g., 'Arjun Hits the Fish's Eye.'

Ans. Do yourself.

B. Role out the conversation between Kunti and the Brahmin woman.

Ans. Do yourself.

C. Who is your favourite character in this story? Paste his photograph/picture in the space give. Name him/her and write five lines about him/her.

My favourite character Kunti in this Story. Kunti was the daughter of Raja Shurasena, wife of Maharaja Pandu, daughter-in-law of Ambalika and Rishi Vyasa, Queen mother of the Pandavas, and Krishna's paternal aunt. She was a very important character in the Mahabharata.

5. WHO IS THE CLEVEREST SHEEP OR LION

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. sheep
2. just beyond the fields
3. the clever sheep

WRITTEN COMPREHENSION

A. Multiple Choice Question (MCQ) :

1. (a)
2. (b)
3. (c)
4. (b)
5. (a)

B. Answer the following questions :

1. The lion said in a friendly voice, "You do not need to run away".
2. The lion took these sheep into the tall grass.
3. He built a huge fire at the bottom of the hole then covered the hole over with reeds and grass so that the smoke would be hidden from view.
4. The clever sheep then went on to explain how he had watched the crafty lion lure his friends into the fields, and he also explained that this was how he had learned of the lion's greedy nature.
5. The clever sheep offered lots of sheep to eat greedy lion. As the lion stepped out from the tall grass into the clearing. But as soon as he stepped from the grass, he fell down into the deep hole and burned in the roaring fire set by the clever sheep.

C. Fill in the blanks with the words given below in the box :

1. eating
2. thirsty
3. lured
4. herd

D. Say whether the following statements are 'True or False' :

1. False
2. True
3. True
4. True
5. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. foolish
2. doubt
3. short
4. stale
5. restart
6. big
7. honest
8. shallow

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. concealed, kept secret
2. certainly, without a doubt
3. fearful, frightened
4. desire for drink, insatiable desire
5. mixture of white & black colour, somewhat grey

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Crafty (cunning) : There was a cunning lion in the dense forest.
2. Advice (counsel) : We should take counsel to elders before doing anything.
3. Patiently (calmly) : Ram always behaves calmly with everyone.
4. Herd (group of animals) : A group of animals came to river for drinking water.
5. Nature (kind) : Ravi is a kind and polite teacher.

DEVELOP YOUR LISTENING SKILLS

1. The sheep come in the field was eating some grass.
2. The sheep go with the crafty lion because they have a drink fresh water.

3. Ten sheep were eaten in this month.

4. (a) delicate (b) enticement

5. (a) polite (b) doubt

IMPROVE YOUR WRITING SKILLS

Write a process to prepare a cup of tea.

Tea you need lipton green label and Brooke Bond red label make sure its not tea bags mix these together. Put the piece of ginger under soemthing hard and squish it drop into pot of water turn on the gas. When the water starts to boil. Put two and a half table spoons of sugar into the pot of boiling water, then wait two minutes and put two spoons of tea. Wait 3-4 minutes after adding tea then add milk until its th color of pic two.

Wait 3 minutes after adding the Milk and then take the pot off the stove, put your strainer on a cup and rest it's other side on another cup and pour!

LET'S SPEAK

Read the following conversation between the two boys discussing the holidays plans :

Ans. Do yourself.

LANGUAGE SKILLS

A. Fill in the blanks with suitable conjunctions :

1. until

2. so

3. while

4. after

5. if

6. if

7. unless

B. Make following five sentences by filling 'ought to' in the blanks given below :

1. ought to

2. ought to

3. ought to

4. ought to

5. ought to

IT'S FUN TIME

A. Collect various seasonal flowers, dry them and paste them in your project file.

Ans. Do yourself.

B. Collect the pictures of different animals, found in a Zoo. Paste those pictures in your project-file and also mention two main characteristics of each animal.

Ans. Do yourself.

C. Write a short paragraph on how the plants help in controlling air-pollution.

There are many factors which regulate the air pollution. It states that there should always be a distance between the industrial and residential area. The chimneys must be tall in size so that the emissions must be released higher up in the environment. The sulphur must be removed after the combustion. The wastes must be removed and recycled in the industrial plants and refineries. The automobiles must be pollution free by making the fuel alcohol based and using the battery power. There are certain plants which have the ability to fix the carbon monoxide. These should be grown in the larger numbers. It includes the ficus and coleus. There are certain plants which have the ability to metabolize the nitrogen oxides and other pollutants. It includes the pinus and ribes.

D. Find out eight animals name hidden in this grid.

Dog, tiger, cow, lion, sheep, camel, cat, goat

6. GRANNY, GRANNY, PLEASE COMB MY HAIR

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Grace Nicholas
2. gently
3. Granny Granny, Please comb my hair.

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a)
2. (b)
3. (c)
4. (a)
5. (b)

B. Answer the following questions :

1. The girl want her hair comb by Granny.
2. The poet says that little girl wants comb her hair by her Grany because she is so gentle with her hair and takes care of her hair.
3. When she combs the girl's hair, she pulls her hair and sometime she tugs.
4. The poet says that the little girl dont't want comb her hair by Mummy because she is not gentle with her hair. She combs her hair in hurry and violently.
5. But then again her granny who is so gentle, used to be my mum, and I remember her being a lot less gentle with my hair—Little Lady don't like quite so convinced about that when I tried to tell her.

C. Fill in the blanks with the words given below in the box :

1. time
2. world
3. finished
4. head
5. girl

D. Say whether the following statements are 'True or False' :

1. True
2. False
3. True
4. True
5. True

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. dare, care
2. rhyme, lime
3. soil, boil
4. brush, crush
5. freeze, sneeze

B. Find out the meanings of the following words and make sentences in your own words :

1. Time (period) : Arvind goes to school at correct period.
2. Care (attention) : We should take attention of our health.
3. Rush (attack) : My mother combs my hair in hurry attack.
4. Knee (joint between leg and thigh) : My grandmother has pain in her joint between leg and thigh.
5. Nice (attractive) : Shalu has a attractive and beautiful face.

C. Match the Opposite Words :

1. rude
2. ugly
3. unkind
4. bad
5. start

IT'S FUN TIME

A. Read this poem and learn :

Ans. Do yourself.

B. Now write five lines describing your grandmother and grandfather :

1. They are very kind and polite.
2. They help the needy persons.
3. They also love children very much.
4. They wear simple clothes.
5. They believe in simple living and high thinking.

- C. **Talk to your grandparents and find out about how they lived or what they did when they were your age. Write a short paragraph based on what they tell you. Paste a photograph or draw a picture to illustrate your paragraph.**

Ans. Do yourself.

Formative Assessment - 2

- A. **Work with your partner. Discuss about Tree plantation :**

Ans. Do yourself.

- B. **Work in groupes of four children. Discuss the choice of a profession :**

Ans. Do yourself.

- C. **Read the following conversation between the two friends :**

Ans. Do yourself.

Summative Assessment-1 (Lesston 1 to 6)

READING SECTION

- A. **Choose the correct options and complete the sentences :**

1. (b) 2. (c) 3. (b)

- B. **Answer the following questions :**

1. King Pandu's five sons were known as the Pandavas.
2. Bheema was one of the Pandava brothers.
3. Kunti was the mother of Pandavas.

- C. **State whether the following statements are 'True or False' :**

1. False 2. True 3. True

LITERATURE SECTION

- A. **Answer the following questions :**

1. He built a huge fire at the bottom of the hole then covered the hole over with reeds and grass so that the smoke would be hidden from view.
2. Princess Ruby allowed to a little green frog to eat from her plate, drinking from her cup and sleep in her bed in return.
3. Rajguru was arrested in connection with Lahore conspiracy.
4. The girl want her hair comb by Granny.
5. Bheema killed Bakasura. After a fierce fighting he killed Bakasura and tied his body to the cart with a rope.

- B. **Fill in the blanks :**

1. Duryodhana 2. comrades 3. pillar 4. lured 5. head

- C. **State whether the following statements are 'True or False' :**

1. True 2. False 3. False 4. False 5. True

WRITING SECTION

- A. **Now write eight lines describing your mother :**

1. My mother's name is Smt. Shashi Devi.
2. She is very simple lady.
3. She wears simple clothes.
4. She loves children very much.
5. She is a nice house-wife.
6. She handles everything easily.
7. She gives respect to elders.
8. She helps me in my studies.

GRAMMAR SECTION

A. Insert suitable Articles in the following sentences :

1. a 2. a 3. the 4. a 5. an

B. Pick out the proper nouns and write them alongside :

1. Sumit 2. Japan 3. King Akbar 4. Rajat 5. Sun, East

7. MOTHER TERESA

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Agnes Gonxha Bojaxhiu 2. two siblings 3. eighty seven

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (a) 3. (c) 4. (b) 5. (a)

B. Answer the following questions :

1. Mother Teresa was born on August 26, 1910 in Skopje, Macedonia.
2. She became a teacher on January 6, 1929.
3. Sister Luke once said at Nirmal Hirdey, "It's love that matters more than any medicine".
4. On October 7, 1950 she started her own society of the Missionaries of Charity.
5. Mother Teresa died on September 5, 1997 in Kolkata.

C. Fill in the blanks with the words given below :

1. merchant 2. mankind 3. 1910 4. school 5. donations

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. True 5. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. old 2. cruel 3. unsupport 4. full 5. small 6. rich
7. cover 8. wise

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. society, association 2. wife 3. take up, embrace
4. brother/sister 5. favourable time, good chance

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Servant (employee) : Mother Teresa was one of the great employee of humanity.
2. Poverty (poorness) : Poorness is the curve.
3. Noise (loud sound) : The children were making loud sound in the park.
4. Charity (kindness) : We should show kindness to the animals.
5. Acquire (obtain) : All students worked hard to obtain good scores.
6. Money (wealth) : Health is wealth.

DEVELOP YOUR LISTENING SKILLS

1. Mother Teresa became a teacher to St. Mary's high School in Calcutta.
2. Mother Teresa heard the divine call to leave the convent and work outside among the poorest of the poor and to love those whom no one loves.
3. Mother Teresa had been awarded with the Padma Shree and The Nobel Prize.
4. (a) townsman (b) relation existing between two or more nations
5. (a) small (b) cruelty

IMPROVE YOUR WRITING SKILLS

Write a letter to Mother Teresa. Ask her five questions about her life. Tell her how important she was.

Dear Madam,

I am very glad, because I know that you are most important peace heroic of the 20th Century. You are one of the great servants of humanity. I ask some questions about your life. When was your born. When did you become a nun? What is your original name and When did you start own society of the Missionaries of Charity?

Please give the answers in my questions.

Thank you,

Your Sinceraly

Ajay

LET'S SPEAK

Work with your partner complete the following imaginary conversation between you and your younger brother about beneficial of Early rising.

Myself : Hello, **Manu**, get up now. It is **too late**.

Manu : What time is it now?

Myself : It is already 7am. You are late. Try to rise **early**.

Manu : Brother, What is the benefit of **early rising**?

Myself : **Early rising is** beneficial to health. Have you not heard the proverb "Early to bed and early to rise, makes a man healthy, wealthy and wise."

Manu : How is it beneficial to **rise early**?

Myself : **A lot of benefits as**, you can work in the morning and take fresh and pure air. The morning air **is fresh and good for health**.

Manu : Yes, I understand now. I shall try to **rise early**.

Myself : That's good.

Manu : Thank you, **to tell me the beneficial of early rising**.

LANGUAGE SKILLS

A. Use the suitable prepositions and complete the following sentences :

- | | | | |
|-----------|-----------|---------|---------|
| 1. in | 2. in | 3. with | 4. over |
| 5. beside | 6. near | 7. in | 8. on |
| 9. in | 10. under | | |

B. Tick the correct preposition :

- | | | | | |
|-------|-------|---------|--------|--------|
| 1. of | 2. at | 3. with | 4. for | 5. for |
|-------|-------|---------|--------|--------|

IT'S FUN TIME

A. Write a magazine article about Mother Teresa. Include imaginary interviews with her friends. Write about what she did every day and what she thought about.

Ans. Do yourself.

B. Make a poster showing the different stages of the life of Mother Teresa. Show your poster to your classmates. Did you all find out similar things?

Ans. Do yourself.

C. In your city, there may be a house of the Missionaries of Charity. Ask your teacher or parents to take you to such a house. Then describe in ten sentences your visit to the house.

Ans. Do yourself.

D. Leprosy and T.B. are the diseases which were thought to be incurable. But now they can be cured because we have found medicines to cure them. Such diseases are called curable. Now think some other diseases and write their names in separate columns below :

Curable disease : allergy, asthma, diabetes, fever, heart attack

Incurable disease : polio, cancer, Influenza, paralysis, t.b., hiv/aids.

8. CINDERELLA

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. miserable life 2. the fairy Godmother 3. Cinderella

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (c) 3. (b) 4. (c) 5. (a)

B. Answer the following questions :

1. The young girl named was Cinderella because she was forced to sleep near the cinders.
2. The young ladies were invited to the palace for a Grand Ball dance.
3. Cinderella left one of her shoes in the palace out of confusion.
4. The cart was ready to take Cinderella to the palace yet she was not able to go there because she had not fine dress to go there.
5. At the end the prince married with Cinderella.

C. Fill in the blanks with the words given below :

1. daughters 2. pretty 3. clothes 4. preparing 5. changed

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. True 5. False

E. Who said the following words ?

1. The Courtiers 2. The fairy 3. The prince 4. Cinderella's stepmother
5. The Godmother (fairy)

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. ugly 2. kind 3. day 4. end 5. uncovered 6. clean 7. sorrow 8. dark

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. burnt particles, ashes 2. disappear, cleaned 3. sad, unhappy
4. dirty, unclear 5. objected, affirmed

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Merchant (businessman) : Cinderella's father was a businessman.
2. Treatment (behaviour) : Cinderella was sad for her mother's behaviour.
3. Cheeks (sides of face) : The fairy patted Cinderella's sides of face.
4. Cart (two wheeled vehicle for carrying goods) : The two wheeled vehicle for carrying goods is standing on the road.
5. Vanish (disappear) : The fairy become disappeared after sometime.
6. Maid (lady servant) : Cinderella's mother treated her just like a lady servant.
7. Fairy (spirit) : The fairy appeared before Cinderella wrapped in shining dress.
8. Shoe (outer cover for the foot) : Cinderella tried to put on the outer cover for the foot.

DEVELOP YOUR LISTENING SKILLS

1. Cinderella was a pretty girl who lived in a miserable life.
2. The fairy Godmother arranged the cart for Cinderella go to the palace by touching with abigrited pumpkin with her magic wand.
3. The Godmother asked Cinderella to remember you must come back before midnight otherwise the affect of magic will 'Vanish'.
4. (a) spirit (b) shining 5. (a) ugly (b) rich

IMPROVE YOUR WRITING SKILLS

Long ago there lived a merchant whose wife died just after giving birth to a beautiful daughter. Her name was Cinderella. But her two step sisters just like their mother were very cruel. They treated her like a maid. One day all the young ladies were invited to the palace for a Grand Ball. Cinderella also wanted to accompany her sisters to the Royal palace but her mother scolded her and she began to cry. Suddenly the fairy appeared before Cinderella and the fairy fulfilled all her wishes. The fairy sent the Cinderella to the palace in a cart with shining dress. In the palace prince was stunned at her grace and beauty and began to dance with her. In confusion Cinderella left behind one of her shoes. The prince declared that he will marry her who has left one of her shoes. When the courtiers asked Cinderella to try her luck as she tried to put on shoe. It fitted her. The prince married Cinderella and everyone blessed the newly wed couple.

LET'S SPEAK

Read the following conversation about two friends meeting by chance at the movies.

Ans. Do yourself.

LANGUAGE SKILLS

1. The king ordered the soldiers to bring in the prisoner.
2. Mahesh said that he was doing his home-work.

3. Sushila asked me if I ate eggs.
4. Kanishka said that she was cleaning her table.
5. Asgar asked Amit if he had a toothache.
6. Meera said that she was going to school.
7. Abhishek said that his friends were playing in the field.

IT'S FUN TIME

A. There are words missing from the following proverbs. Can you find the right word for each proverb from the box below ? Also discuss the meanings of these proverbs :

1. policy 2. friend 3. before 4. things 5. hanged 6. astray
7. stitch

B. Given below are a few proverbs. What do you think they mean. Can you recall a few more :

- | | |
|--|-----------------------------------|
| 1. Hard work is the key to success. | 2. Knowledge is power. |
| 3. If you are too busy to laugh, you are too busy. | 4. All that glitters is not gold. |
| 5. A nine day wonder only. | 6. An empty vessel sounds much. |
| 7. Hard work is the key of success. | 8. As you sow, so shall you reap. |
| 9. A bad man is better than the bad name. | 10. Work is worship. |

C. Collect the pictures of some strange and magic persons from your old story books. Paste them in your scrap book.

Ans. Do yourself.

9. THE LION AND THE RABBIT

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. A cruel lion 2. the cruel lion 3. his own reflection

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (a) 3. (a) 4. (c) 5. (b)

B. Answer the following questions :

1. The number of the animals was decreasing rapidly because cruel lion was killed them whoever came in his way.
2. The fox said to the lion that we have decided that everyday we shall send you an animal for your food.
3. The rabbit reached late to the lion's den because he was thinking over a plan to set the animals free from the clutches of idle lion.
4. The rabbit said as I was hurrying towards your cave, I met another lion on the way who claimed to be the king of the forest.
5. When he saw his own reflection in the well and heard his own voice echoed back then mad in anger, the lion jumped into the well and was drowned.

C. Fill in the blanks with the words given below in the box :

1. afraid 2. cunning 3. laziness 4. reflection 5. rushed

D. Say whether the following statements are 'True or False' :

1. False 2. True 3. False 4. True 5. False

E. Match the words in column A with the words in column B :

1. very cruel 2. to send daily one animal to the lion 3. to the fox's proposal
4. in provoking the lion 5. into the well and died 6. came to an end

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. kind 2. happy 3. happiness 4. disregard 5. unskillful
6. disagree 7. old 8. busy

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. serious, dignified 2. make a sudden attack, amboss with pumise
3. judicious, pelvish 4. shamelessly rude, indiscreet
5. copy, pretend

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Idle (lazy) : Arun is a idle boy.
2. Terror (great fear) : All animals in the jungle lived in great fear.
3. Search (finding) : The begger is sitting on the road to finding the food.
4. Honeyed (sweet) : The fox impressed the lion with its sweet tongue.
5. Laziness (idleness) : Idleness is not a good habit.

DEVELOP YOUR LISTENING SKILLS

1. The fox went to the lion's cave to but up his proposal that we shall send.
2. Rabbit wanted to set the animals free from the clutches of this idel lion.
3. The rabbit took the lion near the well.
4. (a) politeness (b) made angry 5. (a) absorption (b) weak

IMPROVE YOUR WRITING SKILLS

Here you have the story of The fox and the Grapes. The order of the story is distributed. Write this story in proper order :

Once a hungry fox was wandering in search of food. The fox saw the vine of ripe grapes. It was very pleased to see the grapes. It jumped several times. But it could not reach the grapes. Then it went away saying, "The grapes are sour".

LET'S SPEAK

Work with your partner complete the following imaginary conversation between Doctor and patient :

Patient : Good morning, Doctor.

Doctor : Good morning. What's your problem?

Patient : My examination is knocking at the door. I can not work hard because I have been suffering from some difficult problem.

Doctor : Please tell me, What is your problems?
 Patient : I feel indication and Weakness.
 Doctor : Do you keep late hours at night?
 Patient : Yes, I studying more at night?
 Doctor : Please lie down on the bad. I will check you.
 Patient : Check me well sir. I am really very weak.
 Doctor : Thank you very much.
 Patient : It's ok.

LANGUAGE SKILLS

A. Match nouns in column A with collective nouns in column B :

people	→	crowd	ants	→	colony	hills	→	range
keys	→	bunch	flowers	→	bouquet	cards	→	pack
pigeons	→	flight	horses	→	herd	sheep	→	flock
fish	→	shoal	puppies	→	litter			

B. Fill in the blanks with a suitable collective noun :

1. herd 2. bunch 3. group 4. army 5. flock

IT'S FUN TIME

A. A young lion is called a 'cub'. In the same way, the young ones of most of the animals are called by different names. Given in column 'A' are the names of some young animals and their pictures are given in column 'B'. Draw a line to match them :

Ans. Do yourself.

B. Write a letter to your friend describing him your visit to a Zoological Park.

Dear Marry,

I am fine here and hope here you will be happy. I'm so exited about your visit to a zoological park. There are a lot of different animals here. We can go to watch many small and large animals.

Best regards to the Uncle and Aunt.

Your friend

Sony

C. Collect the pictures of different animals, found in a Zoological Park. Paste those pictures in your project-file and also mention two main characteristics of each animal.

Ans. Do yourself

Formative Assessment - 3

A. Work in pairs. Discuss about various water sources.

Ans. Do yourself

B. Work in groups of seven children. Discuss about you went to the library :

Ans. Do yourself

C. The following animals are endangered. If we do not do something about them soon, then they will also become extinct like the dinosaurs and the dodos. Find out about these animals.

1. tiger 2. giant panda 3. koala bear 4. rhinoceros

Ans. Do yourself

10. THE EMPEROR'S NEW SUIT

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. new clothes 2. a big box 3. to see the naked emperor

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b) 2. (c) 3. (b) 4. (a) 5. (b)

B. Answer the following questions :

1. The two swindlers told the Emperor that they can weave wonderful cloth of bright colours for his suit.

2. The Emperor sent first one of his councillors to the weaver's room.

3. The Prime Minister saw empty looms in the room of the weaver.

4. After putting on the new wonderful suit the Emperor saw his reflection in the court's big glass.

5. The emperor learned that we should not believe to selfish and sycophant persons.

C. Fill in the blanks with the words given below in the box :

1. emperor 2. weavers 3. money 4. satisfactory 5. clothes 6. reflection

D. Say whether the following statements are 'True or False' :

1. False 2. True 3. True 4. True 5. False 6. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. small 2. old 3. stupid 4. invisible 5. empty 6. unable
7. ugly 8. covered

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. honest, genuine 2. beautiful, charming 3. machine for weaving, haze
4. seldomly found, unusual 5. cheater, thief

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Shining (gleaming) : The sun is gleaming in the day time.

2. Wardrobes (cupboards for person's clothes) : There are two cupboards for person's clothes in my room.

3. Weave (interlace threads in loom) : Two weavers interlace threads in loom wonderful cloth.

4. Visible (clear) : The picture was so clear on the screen.

5. Emperor (sovereign of an empire) : Akbar was a great sovereign of an empire.

6. Empty (not filled) : The glass was not filled with water.

7. Wonderful (strange) : I saw a strange scene on the road.
8. Glass (mirror) : The beautiful girl is looking her face in the mirror.

DEVELOP YOUR LISTENING SKILLS

1. These two weavers were great swindlers.
2. The emperor was so impatient to have his new clothes.
3. The Emperor saw big box in ther court's the Emperor's new suit.
4. (a) aptitudes (b) cried loudly 5. (a) sorrow (b) noise

IMPROVE YOUR WRITING SKILLS

Once upon a time, There lived a king was very fond of new suits. The two weavers came in the king's court and offered a dial that we would made a suit which will only seen by clever and sincere men. The weavers were great swindlers. The weavers started working in the morning with no yarn on the looms. When the king sent his councillor and prime minister to know how those weavers were working then they surprised to see nothing on the looms but they didn't want to be called insincere man so he didn't say this to the king when the swindlers helped the king in putting on the new suit then the king saw his reflection in the mirror. He was naked but he kept silent and the sycophants courtiers began to admire him. At last the emperor with his retinue came out in the street. Then only a child cried, "The Emperor is naked". Then the Emperor thought, "A selfish courtiers who flatter me for their selfish motives".

LET'S SPEAK

Read the following conversation between two friends :

Ans. Do yourself.

LANGUAGE SKILLS

A. Change the following Assertive Sentences into Interrogative as shown in the examples above :

1. Is the hawker selling fresh fruits ?
2. Is the teacher teaching in the class ?
3. Is Mohan going to market with his mother ?
4. Are my friends playing football in the park ?
5. Is Trisha doing her homework ?
6. Is the carpenter making some new furniture ?
7. Is the dog barking at the stranger ?
8. Is she writing a letter to her mother ?

B. Change the following Interrogative Sentences into Assertive :

1. Her sister is a famous dancer.
2. There are many students in the class.
3. The lion was roaring in the forest.
4. They are going to Bombay by air.
5. The girl is playing with her dolls.
6. The little boy is sleeping.
7. The dog was barking at the strangers.
8. They are going for a morning walk.

IT'S FUN TIME

A. Do you follow a time-table?

Arrange a classroom debate on the motion;

Form pairs. One speaking in favour of the motion and the other against it.

Ans. Do yourself

B. Have you ever borrowed anything from your friend? What did you give them in return? Work in groups and discuss. Write below the names of the things you borrowed and the name of the friend from whom you borrowed it.

Name of friend : 1. Ajay 2. Arun 3. priya 4. Anushka 5. Bhoomi
6. Ankit

Name of thing : 1. Notebook 2. pen 3. book 4. geometry box
5. colour box 6. book

C. Here is the programme of the Director of Education, who has been invited to preside over the School Annual Day Function. Read the programme and then write a detailed description as done in the example above :

Ans. Do yourself

11. MOTHERS ARE FOR...

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Dorothy Hewitt 2. mother 3. mother

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (b) 4. (b) 5. (a)

B. Answer the following questions :

1. By cuddling them in sorrow, by nursing them in pain, by pushing them on swing and by kissing them with saying good night.
2. The poet says that we should share our joys and sorrows with our mother whatever makes us glad.
3. By helping in her work, by obeying her orders, by sharing everything with her.
4. The poet says that when we are in great sorrow and we have to weep then only mothers are for cuddling us.
5. Mothers are one of the best creations of God. She can multitask without complaining. She cares for everyone without any demands.

C. Fill in the blanks with the words given below in the box :

1. telephones 2. ring 3. pushing 4. swing 5. mothers 6. snuggle

D. Say whether the following statements are 'True or False' :

1. False 2. False 3. False 4. True 5. True

SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. kissing, pushing 2. string, swing 3. bakes, aches 4. right, night
5. sad, glad 6. deep, asleep 7. folks, rocks 8. sad, bad

B. Find out the meanings of the following words and use them in sentences in your own words :

1. Glad (happy) : Meera was so happy to see her uncle after a long time.
2. Favourite (preferred to others) : Children are laughing at your preferred jokes.
3. Folks (parents) : I don't want to go to the old parient home.
4. Sweet (mild) : The cow gives us so mild milk.
5. Nursing (manage with care) : Mothers are for manage with care when you have tummy aches.
6. Weep (cry) : Mothers are cuddling when you have to cry.
7. Kind (gentle) : My father is a very gentle man.

IT'S FUN TIME

A. What happens when you fall sick? What does your mother say and do? What does your father say and do? What do you say and do?

Ans. Do yourself.

B. Make a list of the things that you do to help at home.

- | | |
|--|-------------------------|
| 1. Cleaning the dishes | 2. Serving the dishes |
| 3. Dusting the room | 4. Moping the floor |
| 5. Getting vegetables from the market. | 6. Washing the clothes |
| 7. Making the dinner | 8. Watering the plants. |

C. Write a poem of four lines to your mother showing her love to you or your love to her.

My Mother is a special gift,
A special gift that God gave to me.
I'd be lost and lonely without her,
If God took her away you see.
I love her so very much,
That I couldn't bear to live without her healing touch.
Thank-you God for giving me such a loving Mother,
For I wouldn't want to be a part of no other.

12. WHITE ELEPHANT AND HIS SON

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Eighty thousand 2. kind hearten soul 3. Banaras

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (b) 3. (c) 4. (c)

B. Answer the following questions :

1. The elephants went deep into the forest in search of food.
2. The white elephant decided to leave the majestic Himalayas because his mother had been starving there all day.
3. The forester was so terrified because he had lost his way in the forest.

4. The king was looking for new elephant because his personal elephant had just died.
5. The elephant should not be feel proud and honoured because he wanted to meet his mother as she was blind and had no one to feed her and take care of her.

C. Fill in the blanks with the words given below :

1. eighty 2. forester 3. safety 4. lotus 5. mother

D. Say whether the following statements are 'True or False' :

1. True 2. False 3. True 4. True 5. False

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. top 2. cruel 3. impolite 4. ugly 5. sweet 6. slow
7. different 8. wrong

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. beautiful, charming 2. weak, dull 3. relentless 4. war, fight
5. good chance, favourable time

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Soldier (brave warrior) : The brave warrior faught bravely in the battle.
2. Fragrant (sweet smelling) : All flowers have sweet smelling in the garden.
3. Trunk (proboscis of an elephant) : The elephant is only animal which has trunk.
4. Majestic (splendid) : Many elephants lived at the bottom of splendid Himalayas.
5. Search (finding) : The fox was wandering in the forest in finding of food.
6. Blind (without sight) : There is standing a without sight man on the road.
7. thrilled (excited greatly) : The elephant's mother was excited greatly and blessed the king.
8. Safety (security) : The watchmen work for our security.

DEVELOP YOUR LISTENING SKILLS

1. A herd of eighty thousand elephants lived near the lake.
2. The kind of Brahmadutta's lived in Banaras.
3. The king erected a statue of the elephant by the side of the lake and held an annual elephant festival there in memory of such a caring and noble soul.
4. (a) to suffer for hungry (b) caring 5. (a) common (b) disturb/uncomfirt

IMPROVE YOUR WRITING SKILLS

I live at Agra in Uttar Pradesh. It is a historical town. It is also a famous city. It is situated on the bank of Yamuna river. These days it is famous in the whole world on account of Taj Mahal. It is also called "City of Taj". There is also a famous building besides. Taj Mahal which is called 'Pearl Mosque'. Agra city is famous throughout the world.

LET'S SPEAK

Work with your partner complete the following imaginary conversation between Rachit and Harsh :

- Rachit : Hello Harsh, how are you?
 Harsh : Fine, **and what about you ?**
 Rachit : I am also fine.

- Harsh : I'm glad to see you.
 Rachit : It's **long time to see you**
 Harsh : It has been a long since we met.
 Rachit : I've heard **we met a long time.**
 Harsh : O.K. See you again.
 Rachit : Good night.
 Harsh : **Good night.**

LANGUAGE SKILLS

A. Fill in the blanks with 'was' or 'were' :

1. was 2. was 3. were 4. were 5. was

B. Replace the highlighted words in the following sentences with 'was/were' :

1. My brother was in school at that time. 2. Sushmita and Ritu were crying for help.
 3. Rajesh was playing with Mohit. 4. Mary was making a noise.
 5. Mother was helping me to do my homework.

IT'S FUN TIME

A. Look at the clues complete the cross word with their opposites.

Across : 2. big 3. ask 4. difficult 5. best

Down : 1. first 2. before 3. all 4. day

B. Collect the pictures of clothes people wear in other countries and stick them in your scrapbook.

Ans. Do yourself

13. TIT FOR TAT

VERBAL COMPREHENSION

A. Answer the following questions orally :

1. to steal the food 2. climbed up onto the camel's back 3. the fox

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (a) 2. (c) 3. (b) 4. (a) 5. (c)

B. Answer the following questions :

1. The fox climbed up onto the camel's back and the strong camel swam across the river to the other side.
 2. Do not sing just yet because he had not finished his dinner.
 3. The farmer was running out of his house waving a very large stick to hear the singing voice of fox.
 4. The camel said the fox that 'I am accustomed to taking a bath to teach him a lesson.'
 5. She had learned that it was not good to betray a friend, and that if you do wrong by somebody then somebody might well do wrong by you. It was indeed a lesson of tit for tat.

C. Fill in the blanks with the words given below in the box :

1. cross 2. nimble 3. watch 4. across 5. valuable

D. Say whether the following statements are 'True or False' :

1. True 2. True 3. False 4. False 5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words :

1. different 2. slowly 3. tame 4. weak 5. clever
6. go 7. difficult 8. laughing

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :

1. hopeless, reckless 2. to submerge in water, to over power
3. quick, light 4. gulp, swallow
5. to affirm, declared against

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed :

1. Friend (companion) : Ankita is my best companion.
2. Farmer (husbandman) : The husbandman heard a noise of fox's voice.
3. Surface (superficial) : The duck swims at the superficial of water.
4. Warm (ardent) The fox and the camel began to roll around in the ardent grass.)
5. Valuable (precious) : Time is a precious thing.
6. Chicken (young one of hen) : There is a young one of hen in the garden.
7. Selfish (devoted to personal profit) : The fox was very devoted to personal profit.
8. Camel (hornless ruminant) : The fox and the hornless ruminant were good friends.

LET 'S SPEAK

Read the following conversation between two friends about village and city life:

Ans. Do yourself

LANGUAGE SKILLS

Underline the nouns in the following sentences and say whether they are countable and uncountable nouns.

1. She dropped the bottle and the **oil** spilled all over the floor. **Uncountable**
2. The king has four **servants**. **Countable**
3. The doctor gave some **medicine** to the patient. **Uncountable**
4. My mother bought three **ice-creams** for me. **Countable**
5. My teacher gave me an important **piece of advice**. **Uncountable**
6. There are two **cars** in the parking lot. **Countable**
7. I eat a **banana** and an **apple** everyday. **Countable**
8. Sohan does not like to drink **milk**. **Uncountable**
9. Please give me a **pen**. **Countable**
10. I need some **water** to wash my face. **Uncountable**

DEVELOP YOUR LISTENING SKILLS

1. Camel was clever.
2. The greedy fox quickly gobbled down her chicken and then the singing because the farmer heard the fox.
3. Camel was beaten by the farmer.
4. (a) wealth (b) hate
5. (a) first (b) common

IMPROVE YOUR WRITING SKILLS

Can you think of another story where tit for tat? Tell it in your own words :

Once a rich man came to an inn. It was night. The door of the inn was closed. The rich man was wet due to rain. So he wanted to get in and rest for the night. He knocked at the door. The porter at the gate did not open it. "The door is locked from inside", said he "and I cannot open it without the key".

The rich man understood what he meant. He, therefore, slipped a rupee from a chink in the gate. The porter opened the door and the rich man came in. "Could you please bring my luggage from outside", said he." Said he." I forgot to bring it with me. I am so wet due to rain."

The porter was taken in. He did not understand what the rich man meant. So he went out. The rich man now bolted the door. The porter did not find any luggage. When he came back he found the door closed. He knocked at the door. The rich man said from within, "I have lost the key and therefore cannot open the door."

The porter now knew that he had been befooled. He, fore, slipped the same coin through the chink. The rich man took the coin and opened the door. Moral : Tit for Tat.

IT'S FUN TIME

A. Words denoting Sound : There are several words used to denote different sounds.

- | | | | | |
|------------|-----------|---------|---------|----------|
| 1. bark | 2. squeak | 3. hoot | 4. hiss | 5. chirp |
| 6. chatter | 7. grunt | 8. mew | | |

B. The lion lives in a den. Where do the following animals live ? Write against each :

- | | | | | |
|-----------|---------|---------|-------------|------------|
| 1. web | 2. hole | 3. sty | 4. hutch | 5. nest |
| 6. kennel | 7. shed | 8. coop | 9. pen/fold | 10. stable |

C. Make a poster saying :

Ans. Do yourself.

FORMATIVE ASSESSMENT - 4

A. Work in groups. Discuss about the most helpful student in your class :

Ans. Do yourself.

B. Work in groups of four students. Discuss about your country :

Ans. Do yourself.

C. Find out!

Ans. Do yourself.

SUMMATIVE ASSESSMENT-2 (LESSON 7 TO 13)

READING SECTION

A. Choose the correct options and complete the sentences :

1. (c) 2. (b) 3. (a)

B. Answer the following questions :

1. Agnes Gonxha Bojaxhiu 2. She has two siblings.
3. Her father was a successful merchant.

C. Tick (✓) the true statements and cross (X) the false ones :

1. (✓) 2. (X) 3. (X)

LITERATURE SECTION

A. Answer the following questions :

1. The fox said to the lion that we have decided to send you an animal daily.
2. The Prime Minister saw empty looms in the room of the weavers.
3. Cinderella left one of her shoes in the palace out of confusion.
4. The king was looking for a new elephant because his personal elephant had just died.
5. By cuddling them in sorrow, by nursing them in pain, by pushing them on a swing and by kissing them with saying good night.

B. Fill in the blanks :

1. laziness 2. cross 3. pretty 4. clothes 5. reflection

C. Say whether the following statements are 'True or False' :

1. False 2. False 3. False 4. False 5. False

WRITING SECTION

A. Now write five lines describing your mother :

My mother's name is Shashi Devi. She is thirty years old. She wears simple clothes. She is very kind lady. She cares for me. I love my mother very much.

GRAMMER SECTION

A. Underline the nouns in the following sentences and say whether they are countable and uncountable nouns :

1. The king (countable) 2. shirts (countable) 3. buses (countable)
4. mango, apple (countable) 5. pen (countable)

B. Change the following Assertive Sentences into Interrogative as shown in the examples above :

1. Is the teacher teaching in the class ?
2. Is Shikha going to market with her mother ?
3. Is Rachna doing her homework ?
4. Is the cobbler making some new shoes ?
5. Is he writing a letter to her grandmother ?

