



English Reader-VI (Solution)

1. BLESSINGS OF GOD

VEDDAL	COMPDE	

A. Answer the fol	owing questions orally:
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1. C.F. Alexander

2. God

3. To see

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (a) **2.** (a) **3.** (b)

4. (b)

B. Answer the following questions:

1. God made flower, trees and creatures in the garden.

2. God made all things which are bright and beautiful.

3. In this poem the author told about the creation of god and destines it holds.

4. All things look very deligate and beautiful. All things are very brightm, wonderful and so eye catching that even any person can save them for a longer period.

5. Yes, God make al things well. God made trees so that the human can breathe easily and took fruits from trees, God made water to drink, sun to give solar energy and creatures to live on the earth and make this earth fantastic.

C. Fill in the blanks with the words given below in the box:

1. Bright

2. wonderful

3. headed

4. trees

5. ripe

D. Say whether the following statements are 'True or False':

1. False

2. True

3. True

4. True

SHARPEN YOUR VOCABULARY

Give two rhyming words for each of the following:

1. ring, ping

2. pall, ball

3. buy, cry

4. wood, stood

5. tight, right

Find out the meanings of the following words and make sentences by using the words given below:

1. Creature (an animal)

: God made small and big creatures.

2. Mountains (mountaintop)

: Mount Everest is the highest mountain in the

world.

3. Might (express a polite request): I think you might top in these exams...

4. Greenwood (forest in leaf)

: The tall trees are in the greenwood..

5. Tree (a woody perennial plant) : We have to plant more and more trees around us.

C. Write the antonyms of the following words from the poem:

1. unwise/foolish 2. big

3. bad

4. unpleasant

5. beautiful

6. strong

7. ugly

8. poor

D. Unscramble the following:

1. colour

2. bird

3. flower

4. great

IMPROVE YOUR WRITING SKILLS

Worship is Bending of Mind, will, heart and knee in supplication to god in recognition of all we have and all we can be.

LANGUAGE SKILLS

- A. Change from singular to plural by adding es, ies and ves:
 - 1. flies
- 2. ladies
- 3. wolves
- 4. loaves
- 5. buses
- 6. pencils

- 8. bridges
- 9. tables
- 10, flowers.
- B. Match the right subject with predicate:
 - 1. The lion lives in cave.
- **2.** The train runs on rails.
- **3.** The sky is clear today.
- **4.** Jaipur is a beautiful city.
- **5.** The cow gives us milk.
- C. Write the three degree of the following afjectives:
 - 1. bigger/ biggest 2. slower/ slowest
- 3. taller/ tallest
- 4. younger/ youngest

- **5.** stronger/ strongest **6.** richer/ richest

IT'S FUN TIME

A. Find the things made by god in the following. Colour them.

Bird, flower, mountain

B. Learn a beautiful poem by heart and recite in he classroom.

Ans. Do yourself

2. THE TEN FAIRIES

VERBAL COMPREHENSION

- A. Answer the following questions orally:
 - 1. A girl
- 2. great old man
- 3. elsa

5. (c)

- 4. Elsa's husband
- 5. Elsa

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ):
 - **2.** (a) **1.** (b)
- 3. (c)
- **4.** (b)
- B. Answer the following questions:
 - 1. There was alittle girl whose name was Elsa. Elsa's parent treat her very nicely and let her play all the time.
 - 2. She could not learnt anything at his parent house because her parents foolishly let her play all the play at home and due to this she said not do anything and thats why she cant know anything.

- **3.** Elsa's cried bitterly because her husband scold him and she did not want her husband unhappy and cross.
- **4.** Elsa feels so tired before the morning because when the hard time come for elsa. There were so much work in house to be done and she naver did any kind of work before and due to this she feel very tired before morning.
- **5.** A great oldman stood before Elsa. He was wrapped in a strange gray cloark that covered him from head to foot and he smiled at Elsa, "What is the matter dear".
- C. Fill in the blanks with the words given below:
 - 1. bread
- 2. parents
- 3. mistress
- 4. quite
- 5. proud
- D. Say whether the following statements are 'True or False':
 - 1. False
- 2. True
- 3. True
- 4. True
- 5. True

- A. Write the Opposite to the given words below:
 - 1. large
- **2.** easy
- 3. poor
- 4. intelligent
- 5. unsuitable
- 6. busy

- 7. sad 8. unwrapped
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. jumble, welder
- 2. exhausted, dead
- 3. band, belt 4. crop, cultivate

- 5. grab, capture
- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - 1. Seam (sewing): My mother seam my unstiched clothes.
 - **2. Wink (facial expression):** Wink is an eaxmaple of non verbal communication.
 - 3. Cloak (sleeveless outdoor garments): My mother purchased a cloak coat for me.
 - **4. Secret (not known):** RAW is an Indian secreat intelligence agency.
 - **5. Sweep (clean):** My mother sweeps out house daily.

DEVELOP YOUR LISTENING SKILLS

Your teacher will read a paragraph in the class. Listen to her/him carefully and answer the following questions.

- 1. Elsa's made work so liniently because she knows that her mistress did not know anything about the work and she just keep sitting idle.
- 2. Elsa's wish that she had ten good fairies to help her and let the work done very nicely.
- **3.** Elsa do the house work so nicely by the help of ten fairies given by the old man. The ten fairies who were hidden away there were not used to staying and they were geting restless and want to work.
- 4. (a) dull (b) uncover
- **5.** (a) dullness (b) bitter

IMPROVE YOUR WRITING SKILLS

Write the summary of this story in your own words:

There was a little girl named Elsa, her parents keep them like a princess, they fooloshly let her play all the time and she naver did any household work. Her parents marry her with a smart boy. After marrige Elsa faced a hard time. Her maid always sit idle because she knows her mistress did not know anything. The house was messed up and due to this her husband was crossed and unhappy from her. She want to happy her husband. One day an

old man gave her ten fairies which were hidden in her finger. These fairies naver sit ideally and became restless and due to this Elsa did all the house work and after that her husband also became happy from her.

LANGUAGE SKILLS

Α.	Trill	in	tho	h	ank	α.
Α.	rill	ın	tne	nı	ank	s:

1. illiterate 2. immobile **3.** irrational

4. improper

5. immodest

6. illogical

7. immortal

8. impossible

B. Put the words in bracket in the appropriate form (use a prefix and suffix):

1. childish

2. happily

3. successing

4. championship

5. mathematican

IT'S FUN TIME

A. Colour the picture of 10 little fairies according to your own imagination:

Ans. Do yourself

3. KABIR

VERBAL COMPREHENSION

A. Answer the following questions orally:

1. Poor Weaver

2. Varanasi

3. Pool

4. Niru

5. Under tree

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (b) **2.** (c)

3. (b)

B. Answer the following questions:

- 1. The young man named was Neru and his wife name was Nima. They both are travelling to Varanasi by Bullock cart.
- 2. They stop at the lotus pool because Nim was feeling hot and thirsty. Niru stopped his bullock cart and took his wife to the pool side, where the lotus plants grew along the edge of the pool.
- **3.** They found the crying baby at the pool. They see the baby crying and laid on the lotus plant.
- 4. The pupils of Pramanand say that Kabir is not a Hindu, he belongs to a muslim family so he cannot see the swami.
- 5. Kabir did not want to die in Varanasi because he want to teach the lesson to everyone that "Only good actions can help us to find a place in heavens not the death in a holy
- 6. Hindus and Muslims quarrel on the Kabir's death because Hindu want to burn the Kabir and Muslim want to buiry him after Kabir's death.

C. Fill in the blanks with the words given below:

1. Varanasi 2. edge

3. bullock cart

4. lotus

5. pupil

6. children

D. Say whether the following statements are 'True or False':

1. True

2. True

3. True

4. False

4. True

5. True

A. Write the Opposite to the given words below:

1. cold 2. hate 3. rich 4. straight 5. laugh 6. strong

7. disagree 8. uncruel 9. slavery 10. upset

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':

fight, disturbance
 paradise, fairyland
 fasten, clutch
 learner, student

5. compose, fabricate

C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:

- **1. Thirsty (need of water) :** My teacher told me a thirsty crow story.
- **2. Polite (well behaved) :** Students should be polite during the prayer.
- **3. Soldier (who serves in army) :** Our soldier guards our country border.
- **4. Emperor** (**king**) : Akbar was a great emperor.
- **5. Angry** (annoyed): Our english teacher always angry from the nayghty girls.

DEVELOP YOUR LISTENING SKILLS

- 1. Kabir go Swami because he want to become his pupil and also want to learn the sanskrit and persian language.
- 2. Soldier try to kill him because some people who do not like Kabir they told wrong stories to king and the king gave order to kill Kabir. Soldier kill kabir three times but they can't succeed.
- **3.** Kabir said that "God is present everywhere". We find him only when we truely loves him and God cannot find in only Mosque and Temple.
- **4.** (a) paradise (b) faith
- **5.** (a) imploite (b) pleasant

IMPROVE YOUR WRITING SKILLS

Write a paragraph on India's Freedom Struggle. Also mention how the lives of these great patriots inspire you to work for your motherland.

God made all humans equal and there is no difference between any people by God side. We human beings created the differences and caste system and also human beings always quarrel on religion. God made people to love, care and doing always good work which are also liked by god.

We can remove this system by loving eachother, respect each and every religion and never quarrel to some one on the religion and caste.

LET'S SPEAK

Now work with your partner and talk about the following occasions:

Ans. Do yourself

LANGUAGE SKILLS

- A. Complete the following sentences with a to-infinite:
 - **1.** She hopes not to visit us again.
 - **2.** I want you to come first in class.

- **3.** Please try to understand my feelings.
- **4.** The child requested me to buy the toy.
- **5.** Will you allow me to come in the classroom.
- **6.** The teacher allowed her to go to washroom.
- B. Underline the infinitives in these sentences:

1. to invite

2. visit

3. ask

4. to pray

5. to feel

IT's Fun Time

A. One word among the following is the odd one out. Which one and why:

Ans. FRIEND

- B. How many words of four or more letters can you make from these letters? Each letter can be used as many times as it appears in the arrangement. Try to make aword with seven letters also.
 - 1. Less 2. Sing 3. Bless 4. Begin 5. Single

4. ADVENTURE OF ROBINSON CRUSOE

VERBAL COMPREHENSION

- A. Answer the following questions orally:
 - 1. Daniel Defoe
- **2.** 1660
- 3. North

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (c)

2. (a)

3. (b)

4. (a)

B. Answer the following questions:

- 1. After the journey of 12 days a violent tornadocame from the north. The wave srose high, the skies were black and the wind now ked through the sails.
- **2.** The other persons who were travelled in the boat were go under the beneath of the sea because of the striking of a gigantic wave.
- **3.** Robinson Crusoe was a good swimmer and for an hour and a half he battled in that stormy sea. He caught sight of the coast, a huge wave would lift him up and carry him out to the sea again.
- **4.** Robinson woke up in the morning and looked out the sea and there was his ship a quarter of a mile away from the shore.
- **5.** Robinson Crusoe make his house with a strong stockade round it. He used one of the sails from the ship for the roof. He also cut down the tree trunks and carried them to thee house and slowly built a strong stockade to keep out wild animals.
- **6.** Robinson Crusoe get provisions such as and gun powder because went back accross the sea and brought more stores from the ships. Every day he toiled. He took arms and amunitions also from the ship.
- **7.** Robinson Crusoe's life on the island a happy one because he had a good house, plenty to eat and plenty of work to do.
- **8.** Robinson Crusoe did many tasks on the island a happy are he tought himself how to make pots out of mud and how to make them hard and durable by burning them. He also grew some corn, rice and a wheat. He also tought himself to make a bread.

C. Fill in the blanks with the words given below in the box:

1. good **2.** skies

3. boat

4. sand

5. mud

D. Say whether the following statements are 'True or False':

1. True

2. False

3. True

4. True

5. True

SHARPEN YOUR VOCABULARY

A. Match the Opposite Words:

1. big 2. undurable

3. safe

4. sorrow

5. undesire

6. tame

7. peaceful

8. in

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':

1. game, Sports

2. Travel, sorrow

3. cruel, harsh

4. uncommon, ubnormal

5. dislike, discourage

- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - 1. Raft (used as a boat): The saulor saved their lives from the wrecked and raft.
 - 2. Mountain (a large steep hills): Mount everest is the highest mountainin world.
 - 3. Vessel (a ship): Robinson Crusoe brough all the vessels from the ship.
 - 4. Gigantic (huge): Tsunami consist various giganitc waves.
 - **5. Resolved** (to do something): He was resolved to marry her.

DEVELOP YOUR LISTENING SKILLS

- 1. Robinson Crusoe spent the night after climbing up one of the tree and made himself comfortable between two great branches and then slept for the whole night.
- 2. The coins was no use of Robinson because on the island there was no one and he have to did all work on its own.
- **3.** Robinson went to sea and bring more stores from ship, he also brought tools, wood, rope, nails, sails and clothes, many much more things.
- **4.** (a) charm (b) journey

IMPROVE YOUR WRITING SKILLS

Tornado is a violent rotating coulmn of air extendy from thunderstorms to the ground. These tornadoes are capable of tremendous destruction with wind speed of upto 300 mph. It can destroy large buildings, uproot, trees and hurl vehicles hundread of yards. They can also drive straw into trees. Damage paths can be in excess of one mile wide to 50 miles long. In an average year 1000 tornadoes are reported nation wide.

LET's SPEAK

You: Can I have a party for Diwali please?

Mother: Yes, you can my son.

You: Can I decorate the lawn with many flower also.

Mother: You can decorate the lawn with many flowers also.

You: Can I put some flowers at the gate?

Mother: You can my son, but put only fresh one.

You: Can I plan the menu for the party, please?

Mother: I think you also concerned with us while planning for menu.

You: Can the Children bring their pets?

Mother: No, Please childrens can't bring their pets. **You:** Can I buy a few gifts for my friends, Please?

Mother: Due to the shortage of money please brought good quality but some low price

gifts only.

Active and Passive Voice

A. Write the voice of each of the following sentence:

1. Active voice 2. Passive voice 3. Passive voice

4. Active voice 5. Passive voice

B. Change the verbs in the following sentences from the Active to the Passive Voice:

- 1. Picture is being painted by them.
- 2. Sweater was being knitten by her.
- **3.** Money will have been saved by my mother.
- **4.** The thief was caught by the police.
- **5.** A flyover have been built by them.

C. Change the verbs in the following sentence from the Passive to Active voice:

1. Cat catches the mice. **2.** I will sell the car.

3. The teacher gave a price to him. **4.** Their friend will help them.

5. John kneats wrote poems.

It's Fun time

A. Write the names of these adventure sports:

1. Paragliding **2.** Skying **3.** Rafting **4.** Under water diving

5. Bike racing

5. DAFFODILS

VERBAL COMPREHENSION

A. Answer the following questions orally:

1. William Wordsworth 2. A poet 3. Trees, breeze

WRITTEN COMPREHENSION

A. Multiple Choice Question (MCQ):

1. (c) **2.** (b) **3.** (b) **4.** (a)

B. Answer the following questions:

- 1. The poet compare himself with clouds because he was lonely as a cloud.
- **2.** Milky way means the galaxy. As the stars twinkle in the galaxy in same way flowers are blossoms beside the lake and beneath the tree in a never ending line.
- **3.** Poet means that when he was alone, the image of daffodils in his mind brings the perfect happiness for him. He remembers the dight of daffodils when he was alone lying in his couch.
- **4.** The bliss of solitude is refer to the perfect happiness comes in your mind when your are alone and feeling lonely.

- 5. The poet said that when daffodils are dancing beside the lake and beneath the tree in a breeze, the lakes waves are also danced beside the daffodils. But the sprighlty of daffodils overtake the sparkling waves.
- **6.** When poet is in pensive mood, a flash come in his eyes of the scene he saw which fills him with happiness also in lonely time.
- 7. With this line poet wants to convey the beauty of nature which makes him to forget his sadness and loneliness. He compared the beauty of nature with wealth which he had seen, when he was completely losted. He only stared the beautiful nature which is gifted by god.
- C. Fill in the blanks with the words given below in the box:
 - 1. Wandered
- 2. floats
- 3. crowd
- 4. daffodils
- **5.** trees **6.** fluttering
- D. Say whether the following statements are 'True or False':
 - 1. False
- 2. True
- 3. True

- A. Give two ryming words for each of the following:
 - 1. kill, pill
- **2.** they, clay
- 3. dance, hence
- 4. caught, brought

- 5. wood, should
- B. Find out the meanings of the following words and make sentence by using the words given below:
 - 1. Bay (abroad inlet of the sea): A bay is flouring behind my house.
 - **2. Pensive** (**engaged in**): I am very pensive in my work.
 - **3. Gance** (hurried look): I take a glance on beautiful flowers.
 - **4. Breeze (a gentle wind) :** Today, The breezemakes the weather cool.
 - **5. Daffodils (flower) :** Daffodils are beautiful flowers.
- C. Write the antonyms of the following words from the poem:
 - **1.** pain **2.** single
- 3. depression
- 4. thoughtless
- **5.** outward
- **6.** friendship

- D. Unscramble the following:
 - 1. breeze
- 2. daffodils
- 3. golden
- 4. milky

IMPROVE YOUR WRITING SKILLS

1. As the park is the place where i used to play when i was small or young but now the government or private company want to develop into multistory mall but this is not so good because many small childrens usually play here. A mall can be made in outside the city but the park cannot be setup outside because if the park setup outside the city then how the childrens go to far place and play so the ground should be left for the purpose of park only. Also various old people also walk in the morning and in the evening and also obtain the fresh oxygen then if the park want be there then how they can took the fresh air. So the idea of mall is not good so be this place as park only.

LANGUAGE SKILL

- A. Fill in the blanks with the verb form of words given in the brackets:
 - 1. study
- 2. bathe
- 3. loose
- 4. cleare
- **5.** feed
- **6.** pure
- B. Underline the verbs in the following sentence and write whether they are transitive, intransitive or incomplete verbs:
 - 1. Incomplete
- 2. Intransitive
- 3. Intransitive
- 4. Transitive 5. Incomplete

- 6. Incomplete
- 7. Intransitive

Helping Verb or Auxilliary Verbs:

A. Fill in the blanks with suitable vern form:

1. am

- **2.** has
- 3. will have
- 4. had
- 5. will have
- **6.** is

It's Fun time

- A. Do yourself
- B. Do yourself

6. KEEPING FIT AND HEALTHY

VERBAL COMPREHENSION

A. Answer the following questions orally:

1. Volleyball, Cricket

2. Ludo, Carrom

3. Walking, Swimming.

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (b)

2. (a)

3. (b)

4. (a)

B. Answer the following questions:

- 1. The problem with teenagers facing are victims of obesity, hypertension, and even blood sugar.
- **2.** Physical exercise are those exercise which are done by the various exercises like running, walking, jumping, swimming and playing.
- 3. Aerobic activities are Bike riding, jogging, walking, swimming and playing tennis.
- **4.** Households activities are walking the dog, washing the car and gardening which are extremely enjoyable.
- **5.** Bone strengthing activities are necessary because it places stress on bones and helps to build bone mass. For eg Jumping and climbing, use of playground equipments etc.
- **6.** Muscles strenthening activities are help to make children's muscles stronger, which can help protect muscles and joints from injury and also help to perform better in sporting activities. It require to lift them own body weight such as climbing a rope etc.
- 7. The five points which maintain healthy body and mind are:
 - (i) Ensuring yourself that you are getting enough rest as it boosts your mental health.
 - (ii) Eat healthy as it will make you feel good and give a sense of self-improvement.
 - (iii) Stay away from drugs and alcohol.
 - (iv) Do some creative exercises which encourage our mind to think creatively.
 - (v) Leave time for nothing.
- **8.** Children under the age of 18 should not do weight training in a gym but there are some activities which help them to build muscles like tug of war, suringing on playground equipment bars, gymnastics, rop or tree climbing etc.
- **9.** For developing better exercise habits in children, adults have to take initiative firstly. Parents also include in physical activities with their children rather than giving electronic gadgets. Whole family can enjoy trips to the beach, zoo and park. It will help children to involve more in sporting activities.
- C. Fill in the blanks with the words given below in the box:
 - 1. active
- **2.** transportation
- 3. weight
- 4. healthy
- 5. least

D. Say whether the following statements are 'True or False':

1. True **2.** False **3.** True

4. False **5.** True

SHARPEN YOUR VOCABULARY

A. Write the Opposite given words below:

1. lazy 2. unintelligent 3. impure 4. in 5. late

6. dark 7. freedom 8. innocent

B. Find out two synonyms for each od the words in Coulmn 'A' and write them in the blank spaces in Coulmn 'B':

1. Color, Style 2. Shiny, sparkling 3. delightful, pleasing 4. heavy, thick

5. daily, unusual **6.** appreciate, be entertained.

C. Find out the meanings of the following words and make sentence in your own words. Take the help of a dictionary, If needed:

- 1. Family (group of people related with each other): Ram lives in joint family.
- 2. Swimming (move along in water): Shyam won swimming championsghip.
- **3. Ability** (**skills to do something**) : He has great ability of influence others.
- 4. Gardening (hrowing and take care plants): We should do gardening plants.
- **5. Prining (Trim) :** We should stop pruning of trees.
- **6. Tamper (angryness):** My father has a high temper.
- **7. Consume (injest) :** We should consume fuel in optinum manner.

DEVELOP YOUR LISTENING SKILLS

- 1. Teenagers are the victim of obesity, hypertension and blood sugar in now-a-days.
- **2.** Aerobic activity and bone strengthning activity are more helpful in keeping children fit and healthy.
- **3.** The word last but not the least that make sure you're exercising not just your mind and your body but also your sprit. Interact regularly with friends and peers to relieve ourselves of stress.

4. (a) good

(b) active agent

5. (a) remove

(b) to save parts

IMPROVE YOUR WRITING SKILLS

There are a lot of benefits to staying physically fit. You will have more energy, you will look great and you'll notice improvement in your overall health. Unfortunately it is not always easy to stay in great shape. However, If you focus on nutrition and exercise. You can make a lot of healthy physical change. Don't forget that positive attitude is also realy important to staying fit and beautifully healthy.

LET's SPEAK

Complete the following conversation. If you are travelling by plane you have to cheack in at the airport. Enact this little scene :

Man : Good afternoon, Ma'am! May I see your ticket, Please?

Priya : Of course.

Man : Is there any particular seat that you would like, to sit?

Priya: Yes I like aisle seat, please.

Man : I am so sorry maam. All the aisle seat have been taken. May I give you a

window seat in the front instead?

Priya : Ok that will be fine for me sir.

Man : Are you carrying any baggage that you will to be checked it?

Priya : Yes, I have a suitcase and an attachee too.

Man : Ok Great mam. Here's is your ticket, boarding pass and baggage

sticker. This flight is on time. Please wait for the security

announcement.

Priya: I'd lika a hand-baggae tag, please.

Man : Ok mam. You may carry only one piece of cabin baggage.

Priya: Ok sir. Could you tell me what the estimated time of arrival is at

Mumbai?

Man : The fight is scheduled to arrive at 2.30 p.m.

Priya : Ok, Thanku Sir.

LANGUAGE SKILL

A. Read this phrases given below and answer the respective question:

Ans.

- (a) Do yourself.
- (b) No, phrase naver complete the whole sentence so these phrases also do not make complex sentence.
- (c) The differences between the phrase and the sentence is that a phrase is a small group of word that add meaning to a word but the sentence is the complete idea with a subject and a predicate.

B. Use the above phrases given below and answer the respective question:

- **1.** A boy on the roof is singing a song.
- **2.** A girl with brown hair playing a guitar.
- **3.** In evening, the birds has left the sky.
- **4.** All person do work only to earn money.
- **5.** A boy asked the aunty to take the window seat in a bus.

C. Complete the sentences by using correct and approriate phrases:

1. at home 2. in school 3. he always follow rules 4. mine 5. are very beautiful.

It's Fun time

A. Challenge your puzzle solving skills with our health word scramble. Do you have what it takes to solve the range of word problems related to the important topicsof heakth and medicine.

1. HEATER 2. OXYGEN 3. NURSE 4. ALLERGY 5. BLOOD 6. DOCTOR

B. Make a poster explaining the benefits of having good health.

Ans. Do yourself.

7. THE THREE QUESTIONS

VERBAL COMPREHENSION

A. Answer the following questions orally:

- 1. King of England 2. Richer or grander than himself 3. Person richer than king
- 4. Three days

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ):
 - **1.** (c) **2.** (c) **3.** (b) **4.** (c)
- B. Answer the following questions:
 - 1. King John was a person who doesn't like anyone else to be richer or grander than himself. He get the Abbot the Canterbury arrested because he was richer than the king and he had more servents than the king.
 - 2. The three questions that were asked by the king are—
 - (i) "Tell me how much I am worth".
 - (ii) "How long will it take for me to go around the world"
 - (iii) "What am I thinking now?"
 - **3.** Aboot can find answer from anyways then he went into Oxford University and Cambridge University. He met great professors and learned men and he asked them for answer three question but they cannot be able to find the right answer.
 - **4.** The first question was "what am I worth" and the shepherd answer that "You are worth exactly 29 silver coins". The king come into anger, then the shephard said, "According to Bible Jeasus, the king of heaven and earth, was solf for thirty pieces of silver. Therefore your worth must be one coinless because you cannot be greater than god.
 - **5.** The second question was "How soon can I ride around the world?" and the shepherd answer that you must rise with the sun early in the morning and ride with it till the next sunrise. In this way, you will be able to go round the world in twenty four hour.
 - **6.** The third question was "What am i thinking now?" and the shepherd's answer that you are thinking that i am the Abbot. But I am not the Abbot. I am only his poor shepherd. I have come to ask pardon his poor shepherd and my self." Yes his answer satisfy the king.
- C. Fill in the blanks with the words given below:
 - 1. richer 2. greatly 3. professors 4. hesitated 5. angry
- D. Say whether the following statements are 'True or False':
- **1.** True **2.** False **3.** False **4.** False **5.** False **6.** False

SHARPEN YOUR VOCABULARY

- A. Write the Opposite to the given words below:
 - 1. Poor 2. foolish 3. ugly 4. over 5. unhappy 6. fighting
 - 7. irregular 8. joy 9. thin 10. regular
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. still, ease 2. forgive, amnesty 3. luxuriant, indulgent
 - **4.** Shaky, unsteady **5.** hood, cover **6.** humor, body substance
- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - 1. Servant (helping hand): Mother Teresa was one of the greatest employee of humanity.
 - **2. Punish** (penalty): Shyam punish his brother.
 - 3. Soldier (who serves in army): Soldiers protects our country.

- **4. Money (coins and banknotes) :** Moneyis not everything.
- 5. Monk (members of religious community): He is a very famous monk in the city.
- **6. Shepherd (who rears sheep) :** Rehan's father was a shepherd.
- 7. Coin (medium of exchange): Ram like allocating coins.

DEVELOP YOUR LISTENING SKILLS

- 1. Three days were granted to Abbot to find the answer.
- 2. The shepherd said, "My Lord, let me go in your place. I shall meet the king and answer the three question to satisfaction. Please, permit me to wear your dress and I shall cover my head with the cowl. The king will not be able to find out.
- **3.** The king was not angry but was very much impress with the clever shepherd and he decided to reward him insted. The king said, "Then you shall receive a pound a week as long as you live.
- **4.** (a) trust
- (b) bid
- 5. (a) fearless
- (b) punishment

IMPROVE YOUR WRITING SKILLS

Imagine you are the shepherd who ha drisked his life to save his master. What are your thoughts as you get ready in the Abbot's dress and as you stand before the king and finally as you hear that you and your master have receviedpardon. Write in your own words.

Ans. Do yourself (take the help of your teacher).

LET'S SPEAK

A. Work with your partner. Enact the following coversation between a student and the secretary of a sport club.

Ans. Do yourself

B. Look at the following situation. Now, give suitable expressions asking for permission from others.

Ans. Do yourself

LANGUAGE SKILLS

A. Write the -ing form of the following verbs. You may have to amke some spelling changes:

1. playing

2. writing

3. smoking

4. smiling

5. driving

6. loveing

7. planning

8. stopping

B. Fill in the blanks with the correct form of the verbs given in the bracket:

1. to call

2. sharing

3. choose

4. staying

5. watching

IT'S FUN TIME

A. Draw/ paste a picture of a king in your scrapbook and colour it.

Ans. Do yourself.

8. LITTLE PRINCESS

VERBAL COMPREHENSION

- A. Answer the following questions orally:
 - **1.** Sara **2.** She adored telling them

3. Yes

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ):
 - **1.** (c) **2.** (b) **3.** (a) **4.** (c) **5.** (b)
- B. Answer the following questions:
 - 1. Sara had a great power of telling stories to children in a very adored manner.
 - **2.** When she tell stories her green eyes grew big and shining, her cheeks flushed and without knowing that she was doing it she began to act by raising and dropping.
 - **3.** The instances to prove that Sara was a rich girl are coming from when she had been at Miss Minchin's shool about two year ago, in one foggy winter's afternoon, she was in her carriage and comfortably rapped in the warmest velvets and furs and looking very much grander than she knew only a rich girl can have these clothes and his own carriage.
 - **4.** She began to act and made what she told lovely or alarming by the raising or dropping of her voice, the bend and sway of her slim body and the dramatic movements of her hands she forgot that She was talking to listening children.
 - **5.** The princess was sitting on the white rock and watched them.
- C. Fill in the blanks with the words given in the box:
 - 1. wonderful 2. fairy folk 3. two 4. evidently 5. rock
- D. Say whether the following statements are 'True or False':
 - **1.** True **2.** True **3.** True **4.** False **5.** True **6.** True

SHARPEN YOUR VOCABULARY

- A. Write the Opposite to the given words below:
 - 1. more 2. clean 3. bold 4. narrow 5. fast 6. scare 7. stop 8. specific
 - **9.** calm **10.** poverty
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. jealous, wishful 2. Visual image, Visual percept 3. street, road
 - **4.** attracted, charmed **5.** dirty, grimy **6.** dirty, unclean
 - 7. fire place, hearthstone
- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - **1.** Power (ability): She had a great power to influence othres.
 - 2. Story (account): Richa tell a story of his village.
 - **3.** Adventures (unexpected undertaking): Renu like adventures in his life.
 - **4.** Crystal (transpatent, clear): She had a crystal clear eyes.
 - **5.** Foggy (Obscured): Today, weather was very foggy.
 - **6.** Afraid (fearful): Sneha is afraid of mouse.
 - 7. Pupil (person learning something): Sara was the show of pupil.
 - **8.** Kitchen (room for cooking food): She had a kitchen set of barbie doll.

DEVELOP YOUR LISTENING SKILLS

1. The fingy figure peeping at Sara was the cleaner that she peeped through the area reiling, but she looked just as frightened.

- 2. The smudgy face spoke it is queer.
- **3.** The little girl afraid of Sara because she has no right to listen at all and also she forget everything.
- **4.** (a) fear (b) dirty
- **5.** (a) large
- (b) brave

IMPROVE YOUR WRITING SKILLS

Write the summary of the story Little Princess in your own words.

Ans. Do yourself

LET'S SPEAK

Read the following conversation about two friends meeting by chance at the movies.

Ans. Do yourself.

LANGUAGE SKILLS

- A. Circle the Adverb in the following sentences and write their types in the space provided:
 - 1. Adverb of Manner
 - 2. Adverb of Interrogation
 - 3. Adverb of Degree
 - **4.** Adverb of Frequency
 - 5. Adverb of Time

IT'S FUN TIME

A. Colour the little princess with your favourite colours to give it a fantastic look.

Ans. Do yourself

9. MY MOTHER SAW A DANCING BEAR

VERBAL COMPREHENSION

- A. Answer the following questions orally:
 - 1. School yard
- 2. Keeper
- 3. Charles Causley

4. Bruin is a bear name.

WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ):
 - **1.** (c)
- **2.** (c)
- **3.** (b)
- **4.** (c)
- B. Answer the following questions:
 - **1.** The Keeper have, chain and bar, a whistle pipe in his hand.
 - **2.** Keeper made the bear dance. He make bear dance by saying roly–poly and somersault, keeper also make him dance and playing a tune.
 - **3.** When Bruin lift his head up and its dusty feet, children laugh at the bear.
 - **4.** The Bruin's feet were dusty because he is dancing in schoolyard, where lots of dust was present in the schoolyard.
 - **5.** The chilfren stop laughing at the bruin because after seeing the pain of bear i.e. his burning coat of fur, children stop laughing at the bruin.

- **6.** The audience underwent a change at the end of the show that they saw bruin's arching eyes and also he is far from forest and snow, which is the natural home of bruin.
- **7.** They saw in bruin's aching eyes its pain of far away for forest and the snow they show the pain of animal not the show.
- C. Fill in the blanks with the words given below in the box:
 - 1. Bruin
- 2. lifted
- 3. children
- 4. summer
- 5. watched
- D. Say whether the following statements are 'True or False':
 - 1. False
- 2. False
- 3. True
- 4. True
- 5. True

- A. Give two rhyming words for each of the following:
 - 1. dear, pear 2. june, rune 3. heat, neat
- 4. bee, tea
- 5. snow, row
- B. Find out the meaning of the following words and make sentences by using the words given below:
 - **1. Bruin (bear name):** Bruin is the name of the bear in this poem.
 - 2. Begging (ask for food and money in charity): I saw an old man begging on road.
 - **3. Caper (skip)**: Anuj caper his mind on his home work.
 - **4. Snow (freeze rain):** The mountains are covered with snow.
 - **5. Penny (money and coin) :** A have a less amount of penny (small amount of money).
- C. Write two antonyms of the following words from the poem:
 - **1.** Safety **2.** weak
- **3.** kind
- **4.** cry
- 5. loose
- 6. weap

- D. Unscramble the following:
 - 1. Mother
- 2. Children 3. Dance
- 4. Queen
- 5. Bear
- 6. Keeper

IMPROVE YOUR WRITING SKILLS

Yes as per the law, hunting and taming animals for any kind of purpose is illelegal. Our society do not took this seriously, and due to this strict rules and regulations should be made. It is very necessary to all the people to saw these animals like a animal not any money image. We should come forward to keep them alive on earth. Because these animals are very important for us. God made all creatures on this earth in a very beautidul manner. So we have to conserve and save them. Like government took the step to save teh tiger, so many programmes also want to run so these animals can be saved.

LANGUAGE SKILLS

A. Underline the adjectives and circle the nouns they describe. Also, write their kinds in the space provides.

	Noun	Adjective	Kinds
1.	Students	Each	Adjective of Distributive
2.	Books	Some	Adjective of Quantity
3.	Play	interseting	Adjective of Quality
4.	Bag	his	Possessive Adjective
5.	Robert Frost	Great	Adjective of quality
6.	Soldier	Indian	Possessive adjective
7.	Plant	losing	Possessive Adjective

В.	Fill in the		adjectives	of quantity, nur	neral adje	ctives or distributives
	1. much	2. first	3. many	4. thirty	5. left	6. being on his words.
C.	Fill in the	blanks with	the correc	et adjective give	en in the b	rackets:
	1. brave	2. dirty	3. blue	4. interesting	5. airy	6. light
IT'S	S FUN TIME					
A.	Bear Craf	t Using a for	k:			
	Ans. Do yo	ourself.				
В.	Learn a b	eautiful poe	m by hert a	and recite in the	e classrooi	m .
	Ans. Do yo	ourself.				
10	L HOW	THE CAN	JEL GO	T ITS HUN	1P	
_						
VE	RBAL COM	PREHENSION	N			
A.	Answer th	ne following	questions (orally:		
	1. because	he did not wa	nt to work	2. Djinn	3. Hors	se, dog, Ox
	4. Camel's	humph and n	ot doing any	y work.		
WF	RITTEN CON	MPREHENSIO	N			
A.	Multiple (Choice Quest	tions (MCQ):		
			4. (a) 4. (
В.		ne following and of the day.	_		nals and sai	id that I am sorry for you

- 1. At the end of the day, the man called the three animals and said that I am sorry for you but that humph thing can't work in desert so you must work double time.
- **2.** Ox will plough the field and dog will given the duty of guards.
- **3.** The Djinn know the horse was complaining against the camel because he was incharge of all deserts and it always travels that's why because it is a magic.
- **4.** Djinn was rolling in cloud of dust.
- **5.** The Djinn found the camel with its magic he called himself in his dust cloak and took a bearing across the desert and found the camel, who is looking at his own reflection in a pool of water.
- **6.** Djinn said that you missed those there days. You will be able to work now for three days without eating because you lived on your humph i.e. camel lived upon his humph.
- **7.** Hump could be avoided only by working.

C. Fill in the blanks with the words given below in the box:

1. animals 2. sticks 3. chewing 4. angry 5. dust-cloak

D. Say whether the following statements are 'True or False':

1. True **2.** False **3.** False **4.** False **5.** True

SHARPEN YOUR VOCABULARY

A. Write the Opposite to the given words below:

1. late
 2. violent
 3. sweet
 4. supply
 5. surrender
 6. unknown
 7. supply
 8. innocent
 9. wide
 10. loud

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':

1. wintry, cold 2. acute, searing 3. quil, twinge 4. get, brick 5. lazy, slothful

C.	Find out the meanings of the following words and make sentences in your own
	words. Take help of a dictionary if needed:

- 1. Milkweed (milk thristle): Milkweed is a plant.
- 2. Plough (cultivate land): The buffalo was ploughing the field.
- 4. Attitude (mental outlook): Seema is avery attitude and arrogant girl.
- **5. Proud (pleased):** My mother proud on my work.
- **6. Reflection** (thinking): She had a reflection of his mother in her beauty.

DEVELOP YOUR LISTENING SKILLS

- 1. The three animals were dog, horse and ox.
- **2.** Djinn was incharge of all the desert.
- **3.** Djinn punish the camel by given the three extra work ever since Monday morning, all on account of your excruciating idleness.
- **4.** (a) laugh (b) cold
- **5.** (a) loved
- (b) brave

IMPROVE YOUR WRITING SKILLS

DO YOURSELF

LET'S SPEAK

A. Complete the conversation between two friends about their hobbies:

Ans. Do yourself

LANGUAGE SKILLS

A. Underline the preposition in the following sentences:

1. On 2. For 3. in 4. Under 5. of 6. behind

B. Fill in the blanks with correct preposition:

1. in 2. in 3. at 4. On 5. for 6. of

IT's FUN TIME

Ans. Do yourself

11. AN INNOCENT FRIEND

VERBAL COMPREHENSION

A. Answer the following questions orally:

1. Nest **2.** the bird's flew away **3.** by table and stool

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (c) **2.** (a) **3.** (b) **4.** (a) **5.** (b)

B. Answer the following questions:

1. To see the two birds, childrens every morning stand infront of the cornice.

2. The following questions were rosed in the minds of the childrens are –

(i) How big were the eggs? (ii) What colour were they?

(iii) How many? (iv) What did they eat etc?

- **3.** They decided that a makeshift roof woulb be erected above the nest to save the chicks from the heat of sun.
- **4.** The two eggs were fallen fown on the floor. Keshav face becaome pale and stared at the ground with gloomy eyes while shyama was shouting, why he doesnot showed the eggs to her. Keshav was also feeling guilty after he saw the broken eggs.
- **5.** No, the childrens do not break the eggs delibrately. Their real intention was only to cushioned the eggs from the heat of the sun.
- C. Fill in the blanks with the words given below in the box:
 - 1. curiosity
- 2. preparations
- 3. slimy
- 4. softly
- 5. three
- D. Say whether the following statements are 'True or False':
 - 1. True
- 2. True
- 3. False
- 4. False
- 5. Tru
- 6. True

- A. Match the opposite words:
 - **1.** inability

5. below

- 2. safe6. proud
- **3.** lose

7. temperory

- 4. courage8. comedy
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. expect, suppose
- 2. oozy, leaky
- 3. slimed, stippy
- 4. bellow, talk

- 5. criminal, fineable
- 6. expect, suppose
- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - 1. **Nest (birds shelters):** Birds makes their nest on the tree.
 - **3. Terrible (extremely bad) :** You are a terrible singer.
 - **4. Cornice (top edge) :** The birds are sitting on the cornice.
 - 5. Twig (thin branch of a tree or bush): The small bird is sitting on the twig.
 - **6.** Basket (a container used to hold or carry things): Shyam had a different types of basket.

DEVELOP YOUR LISTENING SKILLS

- **1.** Keshav brought a stool from the room, but it was still not high enough to reach the cornice. He then brought a small bathing stool to place under it and climbed on top.
- **2.** A slimy white and yellow liquid was oozing out of them. The bowl of water was also lying upturned.
- **3.** Ma scolded the children that "Can't you see the white liquid coming out. It would have turned into chicks in a few days."
- **4.** (a) feel for (b) fast

5. (a) disjoin (b) dirty

IMPROVE YOUR WRITING SKILLS

A. Write a brief paragraph on your favourite bird.

Ans. My favourite bird is peacock. Peacock is one of the beautiful bird on this earth. Peacock is the national bird of India. Peacock received this recognition because of its long association with Indian life, culture and civilization and its beauty and usefulness.

LET'S SPEAK

A. Do yourself

LANGUAGE SKILLS

A. Given below is a list of Nouns. Separate them into Proper Noun, Common Noun, Collective Noun, Material Noun or Abstract Noun.

1. Proper Noun Toaster, light, banana, night, hare, sun, monday, elephant, star,

hair, Archana, Jodhpur, ear, iron, bicycle, December.

2. Common Noun: teacher, groove.

3. Collective Noun: gang, library, heap. 4. Material Noun : nylon, copper, wool.

5. Abstract Noun : cruelty, childhood, foolishness, slavery, truth, wisdom.

B. All the phrases given below contain Collective Nouns. Complete the phrases by putting in the words choosing from the words given in the box.

1. class

2. armv

3. band

4. gang

5. group

6. flock

C. Pick out the nouns in the following sentences and write their kinds also:

1. Common noun

2. Common noun

3. Collective noun **4.** Collective noun

5. Abstract noun

6. Abstract noun

7. Common noun 8. Proper noun

D. Fill in the blanks by choosing the right word out of those given in brackets:

1. Steel

2. Plastic

3. Steel

4. Paper

5. Glass

IT'S FUN TIME

A. Find out ten birds names hidden in this grid.

1. Peacock

2. Hen

3. Crow

4. Owl

5. Sparrow

6. Duck

8. Pigeon

7. Kite

B. Different species of birds use different materials to build their nests. Some use twigs and sticks, while others use grasses and weed stems. Other birds use just about anything in their nests, including trash. Choose ten birds from the website and read about them. Then make a chart. Record data on the chart with information from each Species Page. After all the data is recorded, add up the totals to see which nest materials are used most. Make a graph to demonstrate your findings.

Ans. Do yourself

12. MY FIRST TEACHER

A. Answer the following questions orally:

1. Yes. I think so

2. 7 year Old

3. Her teacher

4. Her teacher

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (a)

2. (c)

3. (c)

B. Answer the following questions:

1. The most important day in author's life is when his teacher Anne Mansfield Sullivan came to meet him. Author and Miss Sullivan both's lives were connects.

2. The author was filled with anger and bitterness when she saw her mother's signs and from the hurrying to and fro in the house. She knows that something unusual is going to happen.

- **3.** The author said that she was like that ship before her education began which is without compass or sounding—line and had no way of knowing how near the harbour.
- **4.** When miss Sullivam tries to impress mug and water upon the author in which she persisted in confounding the two, the author became impatient for repeated attempts and dashed it upon the floor. That's why she was delight as she felt that fragments of broken doll are at her feet.
- **5.** When author is revealed with the mystery of language, she become eager to learn. When she returned to the house, every object which she touched seemed to quiver with life. That is the strange, new sight that the author has experienced.
- **6.** For revealing the mystery of language, miss Sullivan take author to the well house attracted by honey suckle fragnance and placed her hand under the spout. When cool stream gushed over one hand of author, she wrote water on other hand. Which make the author a thrill of returning thought.
- **7.** The author remember these words especially as they makes the world blossom for her.
- C. Fill in the blanks with the words given below:
 - 1. wonder 2. dumb
- **3.** 1887
- 4. impress
- 5. learn
- D. Say whether the following statements are 'True or False':
 - **1.** True **2.** True
- 3. False
- 4. True
- 5. True

- A. Write the opposite given words below:
 - 1. never
- 2. simple
- **3.** stop **4.** contrast
- 5. sleeping
- 6. guilty
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. anticipant, hopeful
- 2. relaxation, easiness
- **3.** feeling, comfort

- 4. dedication, devotion
- **5.** baby bed, cot
- **6.** rant, mouth
- C. Find out the meanings of the following words and make sentences in your own words. Take help of a dictionary if needed:
 - 1. Dumb (foolish): Ram is very dumb boy
 - **2. Porch (hall)** : Shyam is playing in porch with his friend.
 - **3. Fragnance (pleasant or sweet smell)**: Sheela has a scent of beautiful fragnance.
 - **4. Anxious (curious)**: My mother is very anxious on me.
 - **5. Fragrant (sweet smelling):** All flowers have sweet smelling in the garden.
 - **6. Passionate (dedication) :** They are very passionate towards her dreams.

DEVELOP YOUR LISTENING SKILLS

- 1. The author guessed taht something unsual was about to happen because on the afternoon of that eventful day, he stood on the porch, dumb and expectant. The author vaguely from her mother's sogns and from the hurrying to and fro in the house that something unsual was about to happen.
- 2. The mystery of language reveal by the author, when miss Sullivan take author to the well house attracted by honey suckle fragnance and placed her hand under the spout. When cool stream gushed over one hand of author, she wrote water on other hand. Which make the author a thrill of returning thought.
- **3.** The author and the miss Sullivan face the obstacle in the begining that in the dark world where the author lived there was no strong sentiments or tenderness. She felt her

teacher sweep the fragments to one side of the heart and I had a sense of satisfaction that the cause of author discomfort was removed.

4. (a) fire (b) mouth

5. (a) sour (b) end

IMPROVE YOUR WRITING SKILLS

The author writes that after discovering the power of expressions, she felt repentance and sorrow for the first time. How are those two related? Discuss and write your views in your own words.

Ans. Do yourself

LET'S SPEAK

Do yourself

LANGUAGE SKILLS

A. Fill in the blanks with 'who', 'whom', 'whose', 'which' or 'that':

1. whose

2. which

3. which

4. that

5. which

6. who

B. Fill in the blanks with suitable personal pronouns:

1. I, you

2. he

3. us

4. they

5. me, I

6. Its

C. Fill in the blanks with Pronouns:

It, that, I, me, I, I.

D. Fill in the blanks with Indefinite Pronouns:

1. Anybody **2.** Someone

3. Someone

4. Somebody **5.** Anyone

IT'S FUN TIME

A. Write a message for your Favorite Teacher in this frame:

Ans. Do yourself

13. THE KITTEN AT PLAY

VERBAL COMPREHENSION

A. Answer the following questions orally:

1. William Wordsworth

2. Kitten

3. Day time

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (c)

2. (c)

3. (c) **4.** (a)

B. Answer the following questions:

- 1. The author compares the kitten to a tiger as it tries to catch its prey by crouches, streaches, paws and darts as tiger do.
- **2.** The leaves were withered that is leaves were falling from order tree.
- **3.** Here the poet want to say that as magician plays with numbers, same kitten was playing will number of leaves falling from tree.
- **4.** The cat's movement were compared with tiger.
- **5.** Kitten make a jump for catching her pray.
- **6.** As it works as an achievements that requires great courage was liken to the Indian conjuror.

C.	Fill in the b	lanks with th	ne words	given be	low in t	he box :	
	1. four	2. indiar	ı	3. feats		4. parts	5. grazing
D.	Say whether	r the followi	ng staten	nents are	'True o	r False':	
	1. True	2. True		3. False		4. True	
SH	ARPEN YOU	R VOCABUL	ARY				
A.	Give two rh	yming words	s for eacl	h of the f	ollowing	g:	
	1. fall, tall	2. free, t	ree	3. share	, rare	4. art, part	5. again, rain
В.	Find out the words given	_	f the foll	lowing w	ords and	d make sente	ences by using the
	1. Paw (anin	nal's foot hav	ing claw	vs) : A	tiger has	a strong paw	
	2. Conjuror	(a performer	of conju	aring tric	ks) : A c	onjuror saw m	nany magics in my
					scho	ool.	
	3. Kitten (ca	ts baby):	Kitten v	vas playin	g with m	ouse.	
	4. Sweet (de	lightful):	My frien	nd makes a	a sweet d	ish for me.	
	5. Frosty (ve	ery cold) :	Today, t	the weathe	er was ve	ry frosty.	
C.	Write the an	ntonyms of th	ne follow	ing word	ls from t	the poem:	
	1. Whole	2. end	3. h	ot	4. go	5. small	6. big
D.	Unscramble		_				
	1. Kitten	2. Flowe		3. Tree		Prey	
Е.		e names of b the name of		animals	below	in such a wa	ay that their first
	1. crane	2. dove		3. swan	4. 6	eagle	
IMP	ROVE YOUR	WRITING SK	ILLS				
	his house. H woken up by courtyard. H the kittens v	e started spe y the cat's co Ie saw that t vas missing, into his cour done?	ending hi ry. (Do yo he cat wa He went	is free tin ou know as crying outside a	ne with the how a control of the how a control of the hours and found fo	them. One meat cries?) Ho ddling its thu d Mahi patti	n the courtyard of orning Rinku was e ran towards the ree kittens. One of ng a kitten. Rinku do you think Mahi
LΔN	IGUAGE SKIL	LS					
A.	Fill in the b		nce or fo	or•			
110	1. for	2. for	3. for		ince	5. since	6. since
	7. For	8. since	J• 101	± • Ø.		J. DIIICC	3. DIII00
IT'S	FUN TIME	_,					
		a middles for	vou to fi	mire out			
Α.	Here are the		you to II;	_	, estermelo	nn	

Ans. Do yourself.

B. Learn a beautiful poem by heart and recite in the classroom.

14. JACKY AND NANCY

VERBAL COMPREHENSION

A. Answer the following questions	orally	:
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1. Jacky and Nancy 2. Step mother 3. fawn 4. King Albert 5. Yes

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (a) **2.** (b) **3.** (a) **4.** (c) **5.** (c)

B. Answer the following questions:

- 1. Jacky and nancy lived with their step mother.
- 2. Jacky and Nancy were hungry and thirsty since they are walking from morning so when they saw a brook, Jacky goes towards it but a shrill voice that their step mother did by her magic power stopped him then, they moved on again saw a brook, he goes towards it and drink the water despite its warning if he drink he will become fawn. So when he drank water he become a fawn.
- **3.** Nancy cried and took the fawn in her arms she decided too to drink water but nothing changes. Then, she picked up jacky and walked in one direction and started living their life in deserted cottage in jungle.
- **4.** When king Albert saw the fawn he started looking at him continously but a bow what was under the wicked spell of a witch become frightened and started running. King also followed him and meet to Nancy.
- **5.** King Albert and his soldier come to the forest to catch the elephants for taming and training for war as neighbouring king weas likely to attack his kingdom.
- **6.** When nancy told king and nurse who also know magic that how her brother become the fawn because of their step mother, king asked soldiers to fetch the stepmother so to undo the witchcraft she had cast on jacky.

C. Fill in the blanks with the words given below in the box:

1. stepmother 2. proposal 3. hungry 4. stumbling 5. fawn

D. Say whether the following statements are 'True or False':

1. False **2.** False **3.** True **4.** True **5.** True **6.** True

SHARPEN YOUR VOCABULARY

A. Write the opposite given words below:

1. poor 2. happy 3. light 4. twisted 5. busy 6. Old 7. easy

8. ugly **9.** ending **10.** sad

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':

1. high, sharp 2. out, blow 3. bumble, falter 4. motion, advice

5. peek, look **6.** frenetic, frenzied

C. Find out the meanings of the following words and make sentences in your own words. Take the help of a dictionary, if needed:

Fawn (a young deer) : She changed him in fawn by magic.
 Brook (a small stream) : Beside my house, a brook is flowing.

3. Luscious (sweet taste): My mother cook a luscious desert.

4. Soldier (one who serves army) : Soldier protects us and our country.

5. Magic (art of creating illussion): Magic are the games of tricks.

DEVELOP YOUR LISTENING SKILLS

- 1. King Albert ordered the soldier to catch the elephant because they want to taming the elephant for the war, because the neighbouring king was likely to attack on the.
- **2.** The soldiers were sent to fetch the step mother in shackles, she was forcibly compelled to undo the witch craft she had cast on Jacky and regained his real form the stepmother was put behind the bars for all her remaining life.
- **3.** Jacky and Nancy were the two orphand ans were living with their step mother. She was treated them very cruelly, she beat them twicw a day, made them do households chores all day and gave them a very little to eat, so they think thay can't beer it more and at least they leave the home.

4. (a) sharp (b) sexy

5. (a) wrong (b) release

IMPROVE YOUR WRITING SKILLS

You thoroughly enjoyed the chapter on 'Jacky and Nancy'. Write a brief summary in this story on your own words:

Ans. Do yourself

LANGUAGE SKILLS

A. Give the comparative and superlative degrees of the following adjectives:

1. Worse, Worst

2. more noble, most noble

3. costlier, costliest

4. More useful, most useful

5. richer, richest

B. Fill in the blanks using the correct form of the word given in brackets:

1. big, bigger, biggest

2. big, bigger, biggest

3. fat, fatter, fattest

C. Fill in the blanks with the correct form of Adjectives:

1. younger

2. highest

3. better

4. best

5. poetty

IT'S FUN TIME

A. Who am I?

Find my name in the crossword and put a circle around it. One example has been given.

Ans.Doyourself

15. THE ADVENTUROUS LIFE

A. Answer the following questions orally:

1. Poor boy

2. Ravi

3. Ravi by the throwing stone in water

4. Because he save stag from panther

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (a) **2.** (b)

3. (b)

4. (c) **5.** (b)

6. (a)

B. Answer the following questions:

1. His father worked under a contractor and cut woods from jungle with lots of efforts to meet both ends.

- 2. Ravi had a holiday and his father promised to took him to the fair but due to the work in the forest, he can't be able to took him to the fair so when Ravi's father go to the forest then he asked his father to come with him in forest but his father said no to him but after intervention of his mother his father agreed.
- **3.** Ravi was not only an intelligent boy but also has a brillant mind. He was a good in studies as well as very obedient. That is why he was loved by his teachers.
- **4.** Guards were armed to the forest to protect the workers from the wild animals.
- **5.** Ravi was saved by his father and their guards by a gun shot to the panther. When the panther almost come to Ravi.
- C. Fill in the blanks with the words given below in the box:
 - **1.** eleven **2.** obe
 - 2. obedient 3. dangerous
- 4. forest
- 5. panther
- D. Say whether the following statements are 'True or False':
 - 1. False
- 2. True
- 3. True
- 4. False
- 5. False

- A. Write the opposite given words below:
 - **1.** tame **2.** rich
- 3. foolish
- **4.** soft
- **5.** thin **6.** reb
 - **6.** rebel **7.** bald

- 8. limitation
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. bracket, star
- 2. oozy, leaky
- 3. speedy, fast

- 4. violent, savage
- **5.** necessary, fateful
- C. Find out the meanings of the following words and make sentences in your own words. Take the help of a dictionary, if needed:
 - 1. Sob (cry noisily)
- : Ravi cry very noisly when his father said not able to
 - took him in fair.

- 2. Wild (untamed)
- : I found many wild animals in jungle.
- 3. Obident (complying)
- Ram is very obedient boy.
- 4. Brillant (talented)
- Sheela is a brillant student.
- 5. Furious (extremely angry):
- He is very furious on his mother.

DEVELOP YOUR LISTENING SKILLS

- Ravi picked up a stone lying next to him and threw it into the water with his full energy.
 With a thud, the stone hit the water and produced loud noise which made the stag alert
 sensing danger, the stag at once looked to its heels. The panther was furious at losing
 its prey, so ran towards Ravi.
- **2.** He saw that in a corner of the big pond, a stag was drinking water. He was amazed to see the beautiful site and stag with its bushy horns! Ravi couldn't move his eyes. But, the stag was busy in drinking water, unmindful of the surroundings when and then a panther stealthily came out from bushes suddenly.
- **3.** (a) fix
- (b) fateful
- 4. (a) late
- (b) advantageous

IMPROVE YOUR WRITING SKILLS

Write a paragraph on 'Benefits of forests':

Ans. We know that forest are vast natural resources for man for food, fuel, fodder fertilizer, paper, honey, medicine and many other useful things. Moreover a grown up tree

is worth amounting to sixteen lakh of rupees approximately if we considered its gifts of oxygen, fruit, fuel etc. The forests have also many type of benefits like it gives habitat to wild animals.

LET'S SPEAK

A. You have lost your cycle at the pizza shop.

You are reporting this to a police officer. Give all the necessary details like: Colour of the bicycle, company, time when the incident took place etc.

LANGUAGE SKILLS

A. Fill in the blanks with the correct helping verbs given in the brackets:

1. are

2. am

3. is

4. are

5. is

IT'S FUN TIME

A. There are many endangered animals. Make a list of these animals. Paste their pictures also alongside.

Ans. Do yourself

16. WORK CAN BE FUN

A. Answer the following questions orally:

1. In garden

2. Tom's friend

3. Apple

4. Only small or say little fence

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

2. (c) **3.** (a) **4.** (c)

5. (a)

B. Answer the following questions:

- 1. Tom was lying on soft, cool grass in garden because he was feeling lazy and sleepy.
- 2. Aunt polly asked tom to paint the whole of the fence as old paint on wooden fence is begin to peel off.
- 3. Ben become eager to paint the fence when tom start show that he has enjoying the work and not anyone except him can do this work perfectly. And said it suits only on tom sawyer.
- **4.** He had collected a number of play things like an old copper coin, a tin soldier, a dog's collar, a toy gun and a bottle opener.
- 5. When all paints was finished he went indoor to tell his aunt that he had done all paint on fence very perfectly.

C. Fill in the blanks with the words given below in the box:

1. house

2. garden

3. birds

3. active

4. apple

D. Say whether the following statements are 'True or False':

1. False

7. tasteless

2. False

3. True 4. True

5. True **6.** True

SHARPEN YOUR VOCABULARY

A. Write the opposite given words below:

8. normal

1. hot 2. hate 4. dark

5. love

6. denial

B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':

1. modernist, master

2. big, large

3. confirm, warrant

4. jam, clam

5. tatty, warn

- C. Find out the meanings of the following words and make sentences in your own words. Take the help of a dictionary, if needed:
 - **1. Cupboard (used for storage)** : She had a wooden cupboard in her room.
 - Bucket (used to hold and carry liquids) : My friend bath in only one bucket of water.
 - **3. Paint** (**protective coating**) : Ram paint his house himself.
 - **4. Smile** (amused facial expression): We had to smile everyday for being healthy.
 - **5. Angry (full of anger)** : Ram is angry with shyam as he is late.

DEVELOP YOUR LISTENING SKILLS

- 1. The weather on saturday was a very fine. It was a very bright day work.
- **2.** Tom feel that it ws such a long fence! He looked at the bucket of paint. It was such a lot of paint. All his morning happiness was gone. "Oh, what a waste of holiday!" Tom said to himself sadly. He dipped the brush in the paint and started to work.
- **3.** Aunty Polly surprised to see the garden fence, she went out to see for herself. She could hardly believe her eyes. Really all of it been done! And it had been done so nicely! "Well, Tom," she said, "you've worked so well. She was amzed to see all the work.

4. (a) asleep (b) barrier

5. (a) short (b) careless

IMPROVE YOUR WRITING SKILLS

Think of a time when you wanted to go and play with your friends or watch your favourite program on television. You were not since you had not completed your homework or your room was not clean. Imagine how you would feel. Write about your feelings of anger, resentment, disappointment, etc., in your diary.

Ans. Do yourself

LET'S SPEAK

A. Complete the following conversation between two friends about taking exercise:

Arun : Good Morning Brijesh
Birjesh : Good evening. Arjun
Arun : I am going to a doctor.
Birjesh : In what connection?

Arun : I don't feel well these days.

Birjesh : What's the matter?

Arun : I have always got a headache. I never feel good in last days.

Birjesh : Do you take exercise?

Arun : No. I dont take exercise. You know I am busy in my studies.

Birjesh : That's why you feel sick. Arun : What do you mean?

Birjesh: I mean, a person who studies all the day and does not take

exercise should he not fall ill?

Arun : Yes, Brijesh my friend you are correct. You have opened my

eyes.

Birjesh : Exercise is very important for health. When Exam is near the

students study all the day sitting at one place. Their food does

not digest properly. They fall ill.

Arun : You may be right.

Birjesh : Not may be but I am. You do not know the importance of

exercise.

Arun : What should I do then?

Birjesh : Take exercise regularly either in the morning or in the evening.

Arun : You will get well without a doctor in no time.

Birjesh : Ok. thanku arun. I will surely do exercise daily.

Arun : That is a good thing. Good bye.

Birjesh : Ok Good Bye.

LANGUAGE SKILLS

A. Complete the sentences in reported speech:

- 1. where she had been.
- 2. if she had tidied up her room.
- **3.** if he had seen that red carpet.
- **4.** him wheather he was going to the market.
- **5.** if he could wait for me at the station.
- **6.** where my friend lived?
- 7. who had broken the window pane.
- 8. which watch he liked the best.
- **9.** she was feeling well.

IT'S FUN TIME

- A. Write the names of three food items you like to eat and three that you dislike.
- B. Are your likes and dislikes similar to that of:
- C. Name the things with which you decorate your house.

Ans. Yourself

15. TRAPPED BT A TIGER

A. Answer the following questions orally:

1. Author 2. hunting 3. forest guard

WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ):

1. (c) **2.** (a) **3.** (a) **4.** (a) **5.** (b)

B. Answer the following questions:

- 1. The author called as a coward by his cousins and his friends because when hunting animals was a pastime to prove one's manhood and he had an early aversion the so-called sport of kings.
- 2. Uncle Jim thought that it was perfectly safe there because he was in the rest house with a retired caretaker forest guard living in a hut at the other end of the clearing and have sandwiches and thermos of tea and his couple of books and also Uncle Jim aware me about not to stray in jungle.
- **3.** Many type of animals found near like tigers, big cats, wild elephant and various species of deer.
- **4.** The author was quite happy to see the hunting party march off into the jungle.
- **5.** The author found a massive tiger standing about thirty to forty metres away.
- **6.** The author feel so alone and so adandoned because when tiger come to the door of living room where he locked himself to hide from tiger, no one even forest guard and uncle jim, and their great hunters were not there to help him then he felt so alone and abandoned which he had naver felt before.
- 7. When tiger did a heavy thump on the front door of living room by an angry snarl, the author started shaking all over. Then he saw a high up on the living room wall was a small skylight opening on to the roof so to be safe he decided to climb on the roof.

C.	Fill in	the bl	lanks	with	the	words	given	bel	ow in	the	box :
----	---------	--------	-------	------	-----	-------	-------	-----	-------	-----	-------

- **1.** bravery **2.** tigers
- 3. relief
- 4. armchair
- 5. range
- D. Say whether the following statements are 'True or False':
 - 1. False
- 2. True
- 3. True
- 4. True
- 5. False

SHARPEN YOUR VOCABULARY

A. Match the opposite words:

- 1. dead 2. harmful
- **3.** up
- 4. small
- **5.** sharp
- 6. freedom

- 7. wealth 8. failure
- B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B':
 - 1. distance, dislike
- 2. fall, come down
- 3. experimental, hairy 4. shot, figure

- **5.** brave, spirit
- **6.** story, novel
- C. Find out the meanings of the following words and make sentences in your own words. Take the help of a dictionary, if needed:
 - 1. Forays (a sudden attack)
- : Panther makes forays on stag.

2. Shikar (Hunter)

: My uncle done shikar of a tiger.

3. Massive (Big)

: He has a massive car

4. Paces (a step)

- : We had to smile everyday for being healthy.
- 5. Hungry (showing signs of hunger) :
- Ram is angry with shyam as he is late.

6. Forest (Jungle)

- My friends went to jungle for climbing trees and seeing the wild animals.
- D. Rewrite each word with the given endings:
 - 1. Happiness
- 2. really
- **3.** Happily
- 4. Beginning
- **5.** Angryily

:

DEVELOP YOUR LISTENING SKILLS

- **1.** The author shut himslef in the living room.
- 2. No, the author was not thinking right because when the tiger could enter the living room then he will surely may harm the author but the author climb on the roof that took him alive from the tiger.
- **3.** When the sound of the gun being fired and the forest guard emerged from the behind his hutment reloding as he advanced amd the tiger who knews all about guns, turned away from the bungalow.
- 4. (a) tough (b) large
- **5.** (a) whole (b) far

IMPROVE YOUR WRITING SKILLS

The tiger, like the eagle, is a predator – powerful and majestic. However, a tiger in a cage looks miserable – nothing like the powerful animal it is, born for the wilds. How do you feel when you see a tiger caged in the zoo, being laughed at, prodded with sticks, deprived of all its dignity? What can you do to generate awareness about the disappearing species and what steps can you take to restore it to its natural habitat – or one that is closest to it. Write a letter to the Editor of a newspaper highlighting your point of view.

Ans. Do yourself

LANGUAGE SKILLS

A. Underline the subject, verb and object of the sentences. Write S for subject, V for verb and O for object below them.

Ans. Do yourself

IT's FUN TIME

- A. Collect information and pictures of your favourite holiday destination. Make a beautiful collage and display it on your school notice board.
- B. Do you know food in our country is as rich and traditional as our culture? We can look at cooking in different parts of our country. Talk to people and write different recipes for the given categories.

Ans. Yourself

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