



## **1. TO A BUTTERFLY**

### **VERBAL COMPREHENSION**

#### **A. Answer the following questions orally :**

1. William Wordsworth      2. The Poet      3. Twenty days

### **WRITTEN COMPREHENSION**

#### **A. Multiple Choice Questions (MCQ) :**

1. (c)      2. (b)      3. (a)      4. (c)

#### **B. Answer the following questions :**

1. The poet watched the butterfly from the full half hour.
2. The poet feel after the butterfly come home is that we butterfly come and sit with us on the branch of tree, we will talk till the sunshine go and about the song. The lines that suggest this are Come often to us, fear no wrong; Sit near us on the bough! We'll talk of sunshine and of song.
3. The poet say ' Here lodge as in a sanctuary' means that he is saying to the butterfly to stay here like animals lived in the sanctuary.
4. Yes, I think the poet gains much more things by taking the time to observe the butterfly. The butterfly makes the author remember his childhood days.
5. "To a Butterfly" is a wonderful poem by wordsworth, and an endearing work of Romantic literature. By living simply as nature had intended it, innocent and butterfly, the butterfly had achieved a state od existence that a Romantic, such as wordsworth, can only contemplate in awe.

#### **C. Fill in the blanks with the words given below in the box :**

1. seas      2. motionless      3. joy      4. trees      5. again

#### **D. Say whether the following statements are 'True or False' :**

1. True      2. False      3. True

### **SHARPEN YOUR VOCABULARY**

#### **A. Give two rhyming words for each of the following :**

1. read, deed      2. free, sea      3. pour, cover      4. long, hong      5. plain, grain

#### **B. Find out the meanings of the following words and make sentences by using the words given below :**

1. **Indeed (really)** : A friend in need is a friend indeed.
2. **Sanctuary (protection or safe place)** : India have many animal sanctuary.
3. **Sunshine (direct rays)** : Plant needs sunshine for the process of photosynthesis.
4. **Sweet (loving manner)** : She has sweet smile.
5. **Tree (a woody perennial plant)** : This tree is 200 years ago.

**C. Write the antonyms of the following words from the poem :**

1. short   2. big   3. bad   4. right   5. winter   6. old

**D. Unscramble the following :**

1. butterfly   2. flower   3. tree   4. sunshine

**E. Write any two words that come to your mind when you read these words. One has been done for you.**

1. blue, beautiful   2. green, grass   3. green, big   4. beautiful, love  
5. fast, breeze

### **IMPROVE YOUR WRITING SKILLS**

**Write an article : Butterfly : “A beautiful gift from the God”**

Butterflies are very beautiful creature which is a great creation of God. Butterfly is very beautiful in colour. She possesses different types of colours. The butterfly comes from the larva stage. The butterfly always go here and there i.e. one flower to the another flower and collect its food. She is very hard working and very busy insects. There is an average life span of a butterfly—it is usually about one month.

### **LANGUAGE SKILLS**

**A. Classify the following sentences as simile or metaphor :**

1. metaphor   2. simile   3. simile   4. simile   5. methaphor

**B. Create a simile by filling in the blank. Try to appeal to each of the senses at least once.**

1. cold as ice   2. hot as fire   3. easy as abc   4. good as gold  
5. fresh as morning   6. soft as butter

**C. Create a metaphor by filling in the blank :**

1. king   2. dream   3. father   4. spice   5. a journey

### **IT'S FUN TIME**

**A. Learn a beautiful poem by heart and recite in the classroom.**

Ans. Do yourself

**B. Draw a beautiful butterfly and colour them.**

Ans. Do yourself

## **2. SPORTSMANSHIP**

### **VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. VII   2. Akhil   3. Akhil's father   4. Sports Teacher  
5. City club

### **WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (c)   2. (b)   3. (a)   4. (b)   5. (a)   6. (a)

**B. Answer the following questions :**

1. Yes, Akhil was a true friend because after knowing that Raman had planted the nails in the garden after this also he requested to the organiser to postpone the event. So this shows that the Akhil was a true friend and a true sportman.
2. The sports teacher announced that an inter-school swimming competition was being organized by the Youth Hostel Association of India at the City Club for different age groups. There would be a preliminary selection at 10 am at the club to pick the participants from the Daffodil High School. In each event, only one participant would be selected to represent the school. Both Akhil and Raman gave their names for 50-metre freestyle.
3. As the race is won by the Akhil by a couple of seconds and they both broke the school previous records so as a result both Raman and Akhil gave a chance to represent the school.
4. Raman reached Akhil's house in the early morning due to the intention in his mind that Akhil should not be reached at time in competition so that the organiser declare him the only representer of the school meet competition in swimming.
5. Yes, Raman became a better person after the race because Akhil told him that he saw him in the early morning while scattered the nails and then also he wait for the Raman after seeing the true sportsmanship in Akhil, Raman's mind get changed and in future he surely saw the game as not the loose and win only but there is something more than win and loose—the spirit of participation and that is what makes a true sportsperson.

**C. Fill in the blanks with the words given below in the box :**

1. Daffodil high school
2. freestyle
3. mock
4. stretch
5. tizzy

**D. Say whether the following statements are 'True or False' :**

1. True
2. False
3. False
4. True
5. True
6. False

**SHARPEN YOUR VOCABULARY**

**A. Write the opposite to the given words below :**

1. early
2. below
3. bad
4. wide
5. productive
6. scarce
7. slow
8. insecurity
9. failure
10. evil

**B. Give two synonyms words for each of the following :**

1. earn, gain
2. bark, cry
3. mad, temper
4. injury, bash
5. fear, horrible
6. delay, late

**C. Find out the meanings of the following words and make sentences by using the words given below :**

1. **Stumbled (fall while walking)** : Anils doot caught in the rug and she stumbled.
2. **Atonement (reparation of wrong)** : He is ready to do atonement for his misbehaviour.
3. **Deserted (empty)** : There was no arrangement of light on the deserted place.
4. **Ditch (to escape from)** : He ditched the cops by driving down an alley.
5. **Skidded (process of decline)** : His career is on the skids.
6. **Mock (fake)** : I have heard mock turtle's story.
7. **Edge (sharp side)** : There are 12 edges in a cube

## DEVELOP YOUR LISTENING SKILLS

Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.

1. Raman and Akhil read in class VII.
2. The principal of Daffodil Public School became the member of the city club.
3. Raman agreed to participate in mock race.
4. (a) obstinacy (b) derision
5. (a) fix (b) failure

## IMPROVE YOUR WRITING SKILLS

Do you belong to any club such as the Secret Seven? If you do, how will you fight to stop or improve?

You can choose issues like :

- (i) prevention of cruelty to animals
  - (ii) tree plantation
  - (iii) banning of plastic packets
  - (iv) education of slum children
  - (v) keeping the surrounding clean
- (a) Design a notice for the meeting you would like to conduct.
  - (b) Write an agenda for the meeting like Janet had drafted.

Ans. Do yourself

## LANGUAGE SKILLS

A. Fill in the blanks may or might correctly :

1. might
2. may
3. might
4. may
5. may
6. may
7. might
8. may
9. may

## ITS FUN TIME

A. Making a greeting card can be fun. A greeting card is an illustrated, folded card for expressing sentiments and feelings. Greeting cards are given on special occasions like birthdays or anniversaries to convey thanks or to express other thoughts. Visit the internet to see an interesting collection of greeting cards. Make a card on any theme and put it on your pin-up board.

Ans. Do yourself

## 3. THE MOCK TURTLE'S STORY

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### VERBAL COMPREHENSION

A. Answer the following questions orally :

1. Alice
2. Finding Morale
3. the Queen never left off quarrelling
4. huamns
5. king

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b)
2. (a)
3. (a)
4. (b)

**B. Answer the following questions :**

1. Alice decides to investigate who she is, Alice also wants to know about the queen.
2. The queen tells Alice about the Mock Turtle when she finished the talk with the Duchess. She said, "Have you met the Mock Turtle, No," said Alice. "I don't even know what a Mock Turtle is." "It's the thing Mock Turtle Soup is made from," said the Queen. "I never saw one, or heard of one," said Alice. "Come on, then," said the Queen, "and he shall tell you his history." Then the queen told the Gryphon to tell him the history of Mock Turtle.
3. The Duchess tells Alice about 'morals' when Alice was thinking something, and the Duchess said, "You are thinking something, my dear, and that makes you forget. He told that I can't tell you the moral right now but I shall remember in a bit. He told that there is always a moral behind everything. Everything gets a moral and we only just had to find out."
4. The game has to be stopped because the players to whom she sentenced were taken into custody by the soldiers, who of course had to stop being arches to do this, so that by the end of half an hour or so there were no arches left, and all the players except the King, the Queen and Alice were in custody and under sentence of execution.
5. The Mock Turtle comments that it wasn't really a good school because there they can't learn French, music and washing—extra. Turtle told that they only learnt the different branches of arithmetic—ambition, distraction, uglification and derision. Mock Turtle only has the various bookish knowledge rather than any extra knowledge.
6. Gryphon took Alice to the Mock Turtle. When the Queen and Alice reached the Gryphon, the Queen said to the Gryphon, "Take this young lady to see the Mock Turtle and to hear his history. I must go back and see after some executions I have ordered," and she walked off, leaving Alice alone with the Gryphon.
7. The Gryphon tells Alice about the Queen so much. When the Queen left Alice to the Gryphon, waited till the Queen went, then he said, "What fun, he said half to himself and half to Alice. Alice asked what you mean, he said that the Queen never executes any one she just gave orders of execution and one one going to be executed."

**C. Fill in the blanks with the words given below in the box :**

1. eccentric
2. affectionately
3. savage
4. frightened
5. singing

**D. Say whether the following statements are 'True or False' :**

1. True
2. True
3. True
4. True
5. False

**SHARPEN YOUR VOCABULARY**

**A. Write the opposite to the given words below :**

1. new
2. loose
3. invisible
4. repulsive
5. opaque
6. line
7. noise
8. kind

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. earn, gain
2. risky, daring—journey
3. violent, cruel
4. unconventional, strange behaviour
5. imagination, unreal

**C. Find out the meanings of the following words and make sentences by using the words given below :**

- 1. fancy (attractive) :** She is looking fancy.
- 2. ambition (a strong wish to be successful) :** She has a lot of ambition.
- 3. indignantly (not fair) :** He became very indignant when it was suggested he had made a mistake.
- 4. paws (the foot of an animal) :** The dog has its paws.
- 5. simpleton (silly people) :** He is such a simpleton person.

### **DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

- 1.** When they saw the Mock Turtle in the distance, sitting sad and lonely on a little ledge of rock, and, as they came nearer, Alice could hear him sighing as if his heart would break. She asked him deeply, what happened then with the tears in his eyes he said nothing happened.
- 2.** Gryphon take Alice about the queen because when he was lying asleep in the sun, the queen come and said lazy to him then he said about the king and he also told about the Mock Turtle because queen ordered him to meet the young lady wait the Mock turtle.
- 3.** Alice learnt many things in school as Mock turtle also learnt but he also learnt many things extras in school like French, Music and washing.
- 4.** (a) confusion                      (b) with the feeling of angry
- 5.** (a) irregular                      (b) young

### **IMPROVE YOUR WRITING SKILLS**

**Write a short note on what you find funny about Mock Turtle's story :**

**You can choose issues like :**

**Ans.** Do yourself

### **LET'S SPEAK**

**Ans.** Do yourself

### **LANGUAGE SKILLS**

**A. Underline the Interjections in the following sentences :**

- 1.** What      **2.** Well done      **3.** Hush      **4.** Ah      **5.** Hello

### **ITS FUN TIME**

**A. Take a paper and fold it in the middle. Now unfold it and put some drops of different colours on it. Fold the paper again and press it. Unfold the paper. Look what you have made!**

**Ans.** Do yourself

## 4. ABRAHAM LINCOLN

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

- |  |              |
|--|--------------|
| 1. Abraham Lincoln                     | 2. Carpentry |
| 3. Through tutor named Zachariah Riney | 4. His wife  |

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (b)            2. (a)            3. (c)            4. (b)

#### B. Answer the following questions :

1. Abraham Lincoln was the sixteenth president of the United States. He ranks among the top three presidents the US has ever had, because in his short time in office Lincoln did more to build the American nation, than any other president before or after him. Abraham Lincoln was born in a log cabin on Rock Spring Farm which his father, Thomas, had bought on credit. His family lived there for the next four years.
2. Abraham's father, Thomas Lincoln, was a wandering labourer. He could neither read nor write. It was only after he got married that his wife Nancy Hanks, taught him how to sign his name. The profession of the Thomas Lincoln was a learnt carpentry.
3. Abraham Lincoln gain his strength as often as he could, in order to improve his reading and knowledge. Robinson Crusoe, Aesop's Fables, Pilgrim's Progress, the Life of Washington, and a History of the United States formed the substance of his reading in these years. But it was not reading alone that occupied him. He also worked on his father's farm, and assisted neighbours who needed a helping hand.
4. His first brush with education was through a tutor named Zachariah Riney, who taught a small group of children from the pioneers' families near the Lincoln cabin. The next teacher was Caleb Hazel, whom they had to travel four miles to meet. There was sometimes a gap of weeks and even months between one set of lessons and the next. Abraham Lincoln have a have a bookish as well as practical knowledge which help him alot.
5. Abraham was exceptional in his desire to learn. Every spare moment was spent in some kind of study. He had a copy book that served as a kind of scrapbook of all the passages he had read and liked. He did sums on the fire shovel, the broad, wooden oar-like instrument whose one end narrowed to a handle. Working on this wooden shovel by the flickering firelight, he would use his drawing knife to shave the shovel clean when it had been covered with his charcoal writing.

#### C. Fill in the blanks with the words given below in the box :

1. sixteenth            2. soldier            3. strength            4. write            5. forest

#### D. Say whether the following statements are 'True or False' :

1. False            2. True            3. True            4. True            5. True

### SHARPEN YOUR VOCABULARY

#### A. Write the opposite to the given words below :

1. below            2. ignorant            3. refuse            4. mild            5. outer  
6. majority            7. grow

**B. Give two synonyms words for each of the following :**

1. to hold, refrain      2. eliminate, eradicate      3. strong belief, opinion  
4. to end, to finish      5. generous, kind      6. enemy, opponent

**C. Find out the meanings of the following words and make sentences by using the words given below :**

1. **Imaginary (not real)** : Your imaginary vision was great.  
2. **Luxuries (great comfort)** : I want luxuries cars in my life.  
3. **Flickering (shine with a wavering light)** : The candle have a flickering light.  
4. **Charcoal (black substance similar to coal)** : The road is madeup of charcoal.  
5. **Knowledge (awareness)** : Little knowldge is a dangerous thing.  
6. **Pioneer (early settlers)** : Abraham Lincoln came from a pioneer family.

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. Abraham Lincoln's measures to abolish slavery—the practice of employing people from African countries as labour in the fields and homes of white American settlers  
2. When Abraham was just seven and his sister Sarah nine, Thomas Lincoln decided to move with his family to a forest near Pigeon Creek.  
3. His first brush with education was through a tutor named Zachariah Riney, who taught a small group of children from the pioneers' families near the Lincoln cabin.  
4. (a) gain                      (b) unreal  
5. (a) surrender              (b) long

**IMPROVE YOUR WRITTING SKILLS**

**Biography is a life story of a famous person written by somebody else. Use the given information and write a short biography of Abraham Lincoln.**

Abraham Lincoln was one of the greatest president of USA. He was born on Feb 1809 in Hodgenville, Kentucky, United States. His father was a carpenter. He belongs to a poor family there after he married with Marry Todd Lincoln. After his marriage Marry taught him how to write name, he had a 4 children. Abraham Lincoln work was very important in the history of USA. He abolished the slavery. He was famous orator, statesman and reformer. He was a great animal lover too, but he also likes fishes. He became president in 1860 and he abolished slavery in Columbia. His term of president were 4 march, 1861 to April 15, 1865. Abraham was a great man and who is always known for his great work, he died on April 15, 1865, in Petersen House, Washington D.C.

**LET'S SPEAK**

**A. Conversation Between Two Friends About Social Networking.**

**Ans.** Do yourself

**LANGUAGE SKILLS**

**A. Fill in the blanks with suitable conjunctions :**

1. but      2. and      3. but      4. and      5. but



## ITS'S FUN TIME

A. Collect the pictures of the Indian National leaders and paste them in your scrap-book.

Ans. Do yourself

## 5. WINTER – TIME

### VERBAL COMPREHENSION

A. Answer the following questions orally :

1. R L Stevenson      2. Sit in front of jolly fire      3. Wrap him in clothes

### WRITTEN COMPREHENSION

A. Multiple Choice Questions (MCQ) :

1. (b)      2. (b)      3. (c)      4. (b)

B. Answer the following questions :

1. The sun called a late and a sleepy head because the sun come out too late in winters as compared to summer so that's why the author said him sleepy head.
2. The sun shines for in winter for an hour and two and then set again.
3. The child explore outdoors that the cold winds burns the face and blows his nose after wearing so much clothes and also he saw his foots impact on the snow and also he look all the things covered with snow like a frosted wedding cake.
4. The poet mean when he writes the tree, house hill and lake are frosted like a wedding cake, it means that all things are covered by the snow and he cannot be able to save their real image rather than he saw only the white snow.
5. The poet show that the wind is very chilly by talking about the wind which burns his nose and blows and also its frosty which pepper his nose.
6. The poet house look like a wedding cake as all the things are covered with white snow as it was the time of winter cold.

C. Fill in the blanks with the words given below in the box :

1. nurse      2. comforter      3. burns      4. frosty      5. silver

### SHARPEN YOUR VOCABULARY

A. Give two rhyming words for each of the following :

1. head, led      2. plain, grain      3. dice, mice      4. hit, kit      5. floor, core  
6. tap, lap

C. Find out the meanings of the following words and make sentences by using the words given below :

1. **winter (eason between autumn and spring)** : People wear woolen dress during winter.
2. **comforter (upset)** : My mother was comforter when I failed in examination.
3. **blinks (shut the eyes)** : She saw with her blinked eyes.
4. **door (a movable piece of wood)** : Please open the door immideaitely.
5. **wedding (equal partnership of a man and a woman)** : She was looking beautiful in a wedding ceremony.

**C. Write the antonyms of the following words from the poem :**

1. hot            2. bright        3. cold            4. drop            5. discomfort        6. white  
7. wet            8. dry

**D. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. very cold, chill            2. accelerate, upgrade            3. consisting of fire, heated  
4. flash, sparkle            5. basin, pool

**E. Unscramble the following :**

1. blood            2. face            3. dress            4. winter            5. door            6. orange

**IMPROVE YOUR WRITING SKILLS**

**Write few sentences on Friendship. Begin with the following words : A friend in need is friend indeed. Friendship is necessary for the real enjoyment of life.**

A friend in need is a friend indeed, a friend is a person who always be there when you need him, infact a friendship will going too be long when they both work for one another. Friendship is necessary for the real enjoyment of life because you cannot do all great things alone, so you always need your best friend or someone whom with you spent your daily joys and sorrows. Life is meant to be spreading joy and happines. So friends are very essential in life.

“Love your friend and friendship every day”

**LANGUAGE SKILLS**

**A. Choose the correct answers :**

1. (b)            2. (c)            3. (a)            4. (b)            5. (a)            6. (a)

**B. Write any ten similes that you might recall being used by your teachers or by your parents :**

1. As bold as lion            2. As hard as a stone            3. As fast as hare            4. As good as gold  
5. As green as grass            6. As cold as ice            7. As dry as dust            8. As dark as night

**C. Make up your own similes to complete these sentences :**

1. sweater            2. fast, hare            3. koyal            4. intelligent, Einstien  
5. soft, cake            6. brave, lion            7. hard,stone            8. screemed, thief  
9. sad, high            10. perfect, great dancer

**IT'S FUN TIME**

**A. Which are the other things you can prepare without cooking? Write their names and the method of preparing them. One example is given below :**

**Ans.** Do yourself

**6. THE LUNCHEON**

**VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. Paris            2. Fayots Restaurant            3. Mutton Chop  
4. Salmon, caviare, white wine, asparagus, ice cream and coffee  
5. Because meat is heavy

## WRITTEN COMPREHENSION

### A. Multiple Choice Questions (MCQ) :

1. (b)            2. (c)        3. (a)            4. (b)

### B. Answer the following questions :

1. The narrator at that time the luncheon happened was in a not very good condition because he has only 80 francs and he thinks that lunch cost going to be 15 francs only. So, he was not in a condition to spend more than 15 francs.
2. The author of the story used to make his money twenty years ago because he met a lady, which he promised her to go to luncheon when he was in Paris.
3. He decided to invite that woman to luncheon because she read his books and also she sent another letter saying that she was passing through Paris and would like to have a chat with him.
4. The author was surprised to see the menu at Foyot's restaurant because the price of the restaurant in the menu was much higher than what he was expecting.
5. The author was planning to do if he did not have enough money to pay the bill that he put his hand in his pocket and with a dramatic cry started up and said it had been stolen. Of course, it would be unfortunate if she had not had money enough either to pay the bill. Then the only thing would be to leave his watch and say I would come back and pay later.
6. When the bill came and when he paid it he found that he had only enough for a quite inadequate tip. Her eyes rested for an instant on the three francs he left for the waiter. But when he walked out of the restaurant he had the whole month before him and not a penny in his pocket.
7. The lady called him a humorist because when they shook hands, the lady said follow my example and do dinner like me, then the author will do better than that and I will not eat anything on dinner that is right example. The lady cried happily and jumped in to the cab and said "You are quite a humorist".

### C. Fill in the blanks with the words given below in the box :

1. apartment        2. Paris            3. eighty            4. white            5. inadequate

### D. Say whether the following statements are 'True or False' :

1. True                2. True                3. True                4. True                5. False

## SHARPEN YOUR VOCABULARY

### A. Write the opposite to the given words below :

1. very                2. never                3. donate                4. spend                5. ugly                6. expensive  
7. throw away        8. light                9. impossible            10. speech

### B. Give two synonyme words for each of the following :

1. action, impression        2. caviler, aviary        3. elected politicians, law maker  
4. formal word for lunch, collation        5. trying to upset somebody, cruel

### C. Find out the meanings of the following words and make sentences by using the words given below :

1. **francs (unit of currency)** : Would you please give me eight francs ?
2. **guest (person you have invited to a social occasion)** : In my house guests are coming.

3. **salmon (silver-coloured fish)** : Salmon is a great sea food.
4. **Marvel (admiration)** : It looks huge marvelled clare.
5. **afford (bear the cost of)** : She can afford everything.

### DEVELOP YOUR LISTENING SKILLS

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. Foyot's is a restaurant at which the French senators eat and it was so far beyond the limit of any normal people. This restaurant was so much expensive.
2. The narrator convince himself that he could afford to take his friend for luncheon at the Foyot's . But he was flattered and was too young to have learned to say no to a woman. He had eighty francs (gold francs) to last me the rest of the month and a decent luncheon should not cost more than fifteen. If he stopped drinking coffee for the next two weeks he could manage well enough.
3. The final solution was that you have to eat less rather than saying less and also if you have less money in your pocket then you do not need to show anyother person any fake image of yourself so always be real and say what you feel like.
4. (a) elected politicians (b) juicy, full of richness
5. (a) mortal (b) expectation

### IMPROVE YOUR WRITTING SKILLS

**What I like to eat for lunch? If you could have anything to eat for lunch what would it be? Describe your favourite lunch on the lines. In the box , draw a picture of your lunch.**

Ans. Do yourself

### LET'S SPEAK

Do yourself

### LANGUAGE SKILLS

**A. Pick out the verbs in the following sentences and tell in each case whether the verb is Transitive or Intransitive :**

1. Intranstive      2. Intransitive      3. Transtive      4. Intranstive      5. Transtive
6. Intranstive

**B. Underline the direct objects of verbs in these sentences and circle the indirect objects :**

1. Direct object : two ocres of land
2. Direct object : my complement
3. Direct object : goods
4. Direct object : our dogs
5. Direct object : beach volleyball

### ITS'S FUN TIME

**A. Which letter comes next in the series?**

Ans. Do yourself

**B. Arrange these letters in the correct order to name a sweet thing.**

Ans. CHOCOLATE

## 7. THE STORY OF A PIGEON

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Pigeon                      2. Hira and the narrator                      3. Narrator

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (b)                      2. (a)                      3. (a)                      4. (c)

#### B. Answer the following questions :

1. Hira and the author put on a mission for sending the letter with message from one place to another. The pigeons were chosen and not the postal system because the island was fully covered by enemy and also the climatic condition was so worst that no one going from one place to another due to cold. Pigeons also saw many great difficulties in reaching the message.
2. Pigeons could not fly because of the thick fog and their eye could not see anything. Then they thought to fly but their wings going to be wet and breathing was caught in a long process of sneezing. The pigeons eye were hurting due to the duststorm and also that destroying smoke let out by the men hurt pigeons and it may leads to blindless for them if they do not fly upward.
3. Machine eagles have been comapred to Locusts becuase he is master beast eagle, her locusts and the wicked wings of fire. Eagles are as hunting machine and eat and attack his predeator with in a second and locusts also did the same so machine eagles compaired with the locusts.
4. The two pigeons taken to carry the same message because if one pigeons could not be able to reach their destination, then the second one may reach. There is much more probability of reaching the message there. Yes, it was a wise decision because the message is delivered by one pigeons and only pigeons hira was fied due to shoot so it was a nice decision.
5. The message is being conveyed here to the leader about the war is that the island is surrounded by enemy they shoot the people they destroying smoke let out by men fue to which eyes going to swelling and there is worst condition on the island because enemy people attack very vigorously.

#### C. Fill in the blanks with the words given below in the box :

1. warm                      2. stuck                      3. poison                      4. safe                      5. locusts

#### D. Say whether the following statements are 'True or False' :

1. False                      2. True                      3. False                      4. True                      5. True

### SHARPEN YOUR VOCABULARY

#### A. Write the opposite to the given words below :

1. uncover                      2. calm                      3. pick                      4. hot                      5. ugly                      6. cool  
7. attack                      8. noise                      9. energetic                      10. happy

#### B. Give two synonyms words for each of the following :

1. bed of soft, dirt                      2. ditch, cut                      3. storm, wildness  
4. immediate response, directly                      5. hydra, monster



## LET'S SPEAK

- Myself** : Why are you roaming here and there ?  
**Bird** : I am roaming in search of food.  
**Myself** : Did you get your food ?  
**Bird** : Yes, I get my food.  
**Myself** : Why you sing so clearly and sweetly ?  
**Bird** : My name is Koyal, and God made me like this.  
**Myself** : Are you singing for the whole day?  
**Bird** : No, I am singing only when i like to sing.  
**Myself** : How many childrens do you have ?  
**Bird** : I have two childrens and they are learning now how to fly.  
**Myself** : Where is your nest ?  
**Bird** : My nest is on your roof only.  
**Myself** : From today i am giving you a name the singing rising star.  
**Bird** : Oh! great it looks good. Thank you bye.

## LANGUAGE SKILLS

### A. Fill in the blanks with the Simple Present Tense :

1. comes      2. boils      3. does, likes      4. walks      5. is      6. comes      7. is  
8. speaks      9. moves      10. makes

### B. Rewrite the following passage using the correct form of the simple present tense :

Ans. Do yourself

## ITS'S FUN TIME

### A. Every season brings a new shade of joy in our life. Find out interesting facts about different seasons. Make a list of all the seasons and their main attractions. You may use the format given below :

Ans. Do yourself

## 8. YAKSHA'S QUESTIONS

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Brahmana                      2. Yudhisthira                      3. The power of god                      4. Courage  
5. Yes

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (b)                      2. (a)                      3. (a)                      4. (c)                      5. (c)

#### B. Answer the following questions :

1. Pandava brothers wandered deep in the forest because the deer took the Arani (The pair of the wooden blocks to generate fire by friction) and ran in the forest, then they



going to be upset because they were not able to start a fire and perform his daily life rituals so in search of that deer pandavas brother wandered deep in the forest.

2. Nakula came to the conclusion that there was water a little ahead when Yudhishtira sank down under a tree to rest and said to Nakula, "Brother, climb that tree and see if there is any pool or river nearby." Nakula climbed up, looked around and said, "A little way off, I can see water plants and cranes. There must certainly be water there." Yudhishtira sent him to fetch some water to drink.
3. Yudhishtira reacted on seeing his brother's dead. He stumbled forward in shock, unable to control his grief. Weeping bitterly for them, he cried out, "Was this to be the end of all our struggles? Just when our exile is about to end, you have been snatched away. There's no reason left for me to continue living in this world." As he looked at their mighty limbs, now so helpless, he wondered who could have been powerful enough to kill them. It shows that Yudhishtira was very emotional person and also he loves his brother so much that he even said that my life is waste without my brothers.
4. No, Arjuna and Bhima did not observe the things that Yudhishtira observed. They drink the water in a very hurry and even they ignore the voice came from the still water. No, they cannot give the reason in the same way because Yudhishtira is known for his justice and intelligence and also calmness was in his nature, so Yudhishtira was the only one who can give the reason in the same way.
5. When the Yaksha asked Yudhishtira that which brother should be restored, then he took the name of Nakul, and Yaksha expected that he took the name of Bhima or Arjun. Yes, Yudhishtira's answer surprised the yaksha because no one wanted to restore the person who has not any quality or powers in his arms, but the intelligence and sense of Yudhishtira was famous in the Indian history.

**C. Fill in the blanks with the words given below in the box :**

1. vanished      2. fetch      3. thirsty      4. distraught      5. unrighteously

**D. Say whether the following statements are 'True or False' :**

1. True      2. False      3. True      4. True      5. False

**SHARPEN YOUR VOCABULARY**

**A. Write the opposite to the given words below :**

1. sorrow      2. calm      3. alive      4. hot      5. boldness  
6. departure      7. attack      8. hidden      9. temperory      10. remember

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. satisfy for drinking, demolish      2. slowly, hardly      3. here, unnaturally strong  
4. open resistance, bold disobedience      5. justifiable, moral right

**C. Find out the meanings of the following words and make sentences by using the words given below :**

1. **fatal (mortal)** : There were three fatal flaws in the strategy.
2. **river (a lake)** : Washington DC is situated on the bank of river potomac.
3. **limpid (clear and transparent)** : Indian law are very limpid.
4. **distraught (extremely worried)** : He is terrible distraught.
5. **life (existence in general)** : Life is not an mp3 where you can play what you want.



## DEVELOP YOUR LISTENING SKILLS

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. The warning given to all the four brothers that before drinking the water you have to answers my question and if you ignore the question then you have to face the difficulty.
2. Yudhishtira controlled his thirst as well as anger longer and better. Yudhishtira wept on the bank. Then, feeling his thirst overpower him, he was drawn to the water. At once, the voice warned as before, "Your brothers died because they did not listen to me. Do not follow them. Answer my questions first and then quench your thirst." Yudhishtira knew that it must be a Yaksha who spoke and guessed what had happened to his brothers. He saw a possible way of saving the situation. He called out, "Please ask your questions."
3. Yudhishtira's guessed what had happened to his brothers' and 'saw a possible way of saving the situation by giving the answer to the Yaksha's question. He saw that the only when he going to answer the question correctly then he may give live for his one brother. When he gave the correct answer then Yaksha gave the wish to live the only one brother and Yudhishtira's gave the name of Nakula.
4. (a) boldness (b) unhappiness
5. (a) attack (b) weak

## IMPROVE YOUR WRITING SKILLS

**Write a brief summary of this story on your own words :**

There were five pandavas living in a forest. One day the deer took the Aranic (The pair of wooden blocks to generate fire by friction) into the deep forest. When pandavas got to know about this thing they go in the forest in the search of deer. After going deep in the forest, they feel so thirsty that they even can't tolerate so Yudhishtira said Nakuls to go and took water, Nakula went to near pond and after reaching there, Yaksha's sound came from the water. Firstly answer my questions then only I gave permissiion to drink, he neglected his statement and drink water, it goes on and one by one four pandavas going to died. At last Yudhishtira answered the Yaksha question and able to give back the life of his brothers.

## LET'S SPEAK

Ans. Do yourself

## LANGUAGE SKILLS

### A. Fill in the blanks with the Simple Present Tense :

1. rang      2. won      3. flew      4. purchased      5. taught

### B. Rewrite the following passage using the correct form of the simple past tense :

1. lose – lost    2. fall–fell    3. try–tried    4. see–saw    5. offer– offered    6. say–said  
7. dive–dove    8. come–came    9. say–said    10. dive–dove    11. come–came  
12. insist–insisted    13. bring–brought    14. confirm–confirmed  
15. present–presented

## ITS'S FUN TIME

### A. Given here are the ingredients for a recipe to success. Read and write the procedure to be successful and happy in life :

Ans. Do yourself

## 9. THE SOLITARY REAPER

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### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. William Wordsworth
2. A girl, gentle pass
3. nightingale and a cuckoo
4. from heart and finger his mind

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (c)
2. (a)
3. (c)

#### B. Answer the following questions :

1. The poet's first thoughts when he saw and heard the solitary reaper. The song the girl sings is a sad song, and anyone passing by the speaker says, should either stop and listen or gently pass, so as not to disturb her. He gave instruction to the people who are going beside the girl. There are some indecisions in the poet's mind that whether to stay or to move on because he only thinks that it is the sad song and he can't understand that sad story. At last poet thinks that song doesn't matter, it is the beauty which touch his heart and linger.
2. The word and phrases that have been used to show that the girl working in the field is alone one single in the field, singing by herself. The word and phrases create in the readers mind an image of a lonely Scottish maiden who is reaping and singing all alone in the field. While she is working, she is singing a sad song melancholy song. The song is so intense that the poet ask the passers to listen but not disturb her.
3. The nightingale and the cuckoo are known as songs birds. Many poets have written about their melodious notes and there is a reference to nightingale even in the bible. So the poet has chosen their songs for comparisons with the solitary reaper's song.
4. "Will no one tell me what she sings" it means that the poet did not know what she sings. The poet is not sure about the theme of the song but he think that it is a sad story. He guesses that it is a sad tune, he speculates that her song might be about some past sorrow, pain or loss of "ols, unhappy things" or battles faught long ago, or perhaps, he says, it is a humbler, simpler song about some present sorrow, pain or loss, a "matter od to-day".

#### C. Fill in the blanks with the words given below in the box :

1. field
2. highland
3. reaping
4. gently
5. grain

#### D. Say whether the following statements are 'True or False' :

1. False
2. True
3. True
4. True

### SHARPEN YOUR VOCABULARY

#### A. Give two rhyming words for each of the following :

1. class, mass
2. yield, shield
3. chaunt, daunt
4. pea, sea
5. say, may

#### C. Find out the meanings of the following words and make sentences by using the words given below :

1. **highland (where the land is high above the level of the sea) :** She is singing in the region of highland mass.
2. **solitary (alone) :** I saw and hear the song of solitary reaper.

3. **melancholy (depression)** : She feels melaancholy sometimes becuase she is alone.  
 4. **grain (a seed or seeds from a plant)** : Shw was a sickle for cutting down the grains.  
 5. **plaintive (sorrowful)** : She was looking plaintive.

**C. Write the antonyms of the following words from the poem :**

1. harsh      2. big      3. double      4. stop      5. happy      6. unsickle

**D. Unscramble the following :**

1. bird      2. natural      3. tress      4. highland

**E. Write any two words that come to your mind when you read these words. One has been done for you :**

1. heaven, climate      2. greenery, cow's food      3. flower, fruit  
 4. wonderful, honesty      5. moving, monsoon

**IMPROVE YOUR WRITING SKILLS**

In this age of the 'Re-mix', where everything is re-hashed and served up, where songs are churned out so often by 'aspiring new talent' and thee is a new chartbuster every week, does Wordsworth's claim of bearing the music in his heart 'long after it was heard no more' have any meaning or relevance? Write an essay titled : **The Age of Remixes.**

Ans. Do yourself

**LANGUAGE SKILLS**

**A. Underline the prepositions and circle their objects in the given sentences :**

1. at      2. in      3. under      4. above      5. under      6. in  
 7. within      8. after

**B. Fill in the blanks with appropriate prepositions :**

1. in      2. by      3. in      4. on      5. beside      6. since      7. with      8. for

**IT'S FUN TIME**

- A. Choose a tree near your school or house and make friends with it. A lasting friendship!  
 B. Make a butterfly picture with the help of tree leaves.  
 C. Learn a beautiful poem by heart and recite in the classroom.

Ans. Do yourself

**10. TOO DEAR**

**VERBAL COMPREHENSION**

**A. Answer the following questions orally :**

1. on shore of mediterranean sea      2. 7000 people      3. No      4. 60 Army men  
 5. Murdered      6. 16000 Francs

**WRITTEN COMPREHENSION**

**A. Multiple Choice Questions (MCQ) :**

1. (b)      2. (a)      3. (c)      4. wrong

**B. Answer the following questions :**

1. Monaco was a tiny kingdom situated near the borders of France and Italy on the shore of the Mediterranean sea. Monaco was a small kingdom. It is not so much financially strong. They have a tax system, ministers, barristers, general and an army too. In Monaco, there are only about seven thousand people in the kingdom, they have 60 people in the army.
2. The Monaco ministers requested to the French government that they lend them a machine and an expert to cut off the criminal's head. And if they agree what would be the cost of supplying that machine and an expert.
3. The prisoner led a comfortable life after released because the king cannot bear the expense of 600 Francs and took a decision to provide annuity of 600 Francs to the prisoner and also released him after and after that he received one-third of his annuity in advance, and left the King's dominions. It was only a quarter of an hour by rail; and he emigrated, and settled just across the frontier, where he bought a bit of land, started market-gardening, and now lives comfortably. He always goes at the proper time to draw his pension.
4. The council want to get rid of prisoner because the kingdom is so small that it cannot bear the cost of prisoner food, guard and a place where the prisoner kept so they decided to release the prisoner. The council gave him annuity of 600 francs to leave the prisoner that place because the prisoner don't want to go from the prison and the council ministers want to get rid from the prisoner.
5. Monaco was a kingdom. It was situated on a border of France and Italy on the shore of the Mediterranean sea. It has a minister, council members, barristers, general and an army too. the population was 7000 people and army consist of 60 people. It is a very peaceful kingdom. They are very poor. On one day they caught one man in case of murdered the king. The kingdom do not have enough money to spent on the execution of the prisoner and also kept for the life imprisonment. So due to lowering down the cost, they decide to leave the prisoner with the annuity of 600 Francs. So at last Monaco is a wonderful kingdom that they released a man with a annuity and after that the prisoner started market gardening and live a comfortable life.

**C. Fill in the blanks with the words given below in the box :**

1. Borders            2. barristers            3. prisoner            4. fetch            5. 600

**D. Say whether the following statements are 'True or False' :**

1. True            2. True            3. True            4. True            5. False            6. False

**SHARPEN YOUR VOCABULARY**

**A. Write the opposite to the given words below :**

1. uncontrolled    2. noise            3. excess            4. loss            5. never  
6. simple            7. attack            8. reveal            9. exit            10. in-depth

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. behead, lop            2. judicial, administrative    3. rascal, worm            4. grievance, bad blood  
5. donation, gain

**C. Find out the meanings of the following words and make sentences by using the words given below :**

- 1. frontier (border) :** There is a frontier between India and Pakistan.
- 2. grudge (a strong feeling of anger) :** I have never been one to hold a grudge.
- 3. reckon (to think or believe) :** She reckons that initially this helped her relax.
- 4. expenditure (spending) :** Work is expenditure of energy.
- 5. hitch (to fasten or tie) :** I hitch the rope with the well.

**D. One word is misspelt in each of the following sentences. Underline the misspelt word and write it correctly on the line :**

1. quietly
2. argue
3. penalty

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. The help from Italy was not considered suitable. Monoc ask the itly about the execution machine and an expert. It was decided to send an inquiry to the King of Italy. The Italian Government wrote that they would have pleasure in supplying both a machine and an expert and the whole cost would be 12,000 francs including travelling expenses. But due to the the expensive the monoco council rejected the offer.
2. The king's army was unable to help in the execution of the criminal because In war they don't mind killing people. In fact, that it what they are trained for." So the General talked it over with the soldiers to see whether one of them would not undertake the job. But none of the soldiers would do it. "No," they said, "we don't know how to do it is not a thing we have been taught."
3. When a year had passed, the Kinglet, looking over the account of his income and expenditure one day, noticed a new item of expenditure. This was for the keep of the criminal; nor was it a small item either. There was a special guard, and there was also the man's food. It came to more than 600 francs a year. And the worst of it was that the fellow was still young and healthy, and might live for fifty years.
4. (a) hang (b) function
5. (a) temporary (b) friendliness

**IMPROVE YOUR WRITING SKILLS**

**Write an article on the topic 'Kindness is a virtue'. Provide suitable examples from your surroundings**

Kindness is a personal quality that enables an individual to be sensitive to the needs of others and to take personal action to endeavor to meet those needs. It is more than being nice and agreeable. It is a quality one's being not just a matter of person's behaviour. This makes it a personal virtue and not just an action or a personal gift that is given to some one. For example : Our prime minister Narendra Modi is so kind that he always work in davour of the poor people like introducing Gan-dhan yogna.

**LET'S SPEAK**

Ans. Do yourself

## LANGUAGE SKILLS

### A. Fill in the blanks with the Simple Future Tense :

1. shall see
2. will shoot
3. will cross
4. will pass
5. shall leave
6. will take part
7. will visit

## ITS'S FUN TIME

### A. Here you have the story of 'The fox and the Grapes'. The order of the story is distributed. Write this story in proper order :

Ans. Do yourself

# 11. THE SCHOOL FOR SYMPATHY

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## VERBAL COMPREHENSION

### A. Answer the following questions orally :

1. Miss beam
2. Millie-head girl, Peter – gardener, Anita – student
3. spelling adding, subtract, multiplication and writing
4. humanity, kindness and citizenship

## WRITTEN COMPREHENSION

### A. Multiple Choice Questions (MCQ) :

1. (b)
2. (c)
3. (a)
4. (c)

### B. Answer the following questions :

1. Narrators first impression was not so good, what he surprised, and pain too, is that they are not all healthy and active. As he entered in the school he saw one litele thing being led about because of some trouble with her eyes.
2. Every child had to play the game that in the course of the week every child has one blind day, one lame day, one deaf day, one maimed day, one dumb day. During the blind day, their eyes are bandaged, and it is a point of honour not to peep. The bandage is put on overnight, so they wake up blind. This means that they need assistance in everything, the other children are told to help them and lead them about.
3. Miss Beam try to sensitize her students towards those who were less fortunate by giving the task to children on different days of the weel. Miss Beam's task was one child have to perform blind for one day, another child deaf, another one perform lame and so on, so that children must know the difficulty which is faced by lesstune people and also how we can help them in a different manner.
4. The narrator heard a lot about Miss Beam's teaching method but he did not get a chance to visit it till last week. Yes, he heard rightly about the teaching methods of the Miss Beam. They do not focus on the bookish theory, they focus on the practical. The narrator heard so much about the organility of Miss Beam school system and which was there when he visited the school.
5. "The real aim of this school is not so much to teach thought as to teach thoughtfulness", Miss Beam meant that they taught the children only adding, subtracting, multiplying and writing from the books only and their main aim is to taught humanity, kindness and citizenship. There are practactically no other lessons from books but they only taught the essence of life.

6. The narrator is so good that he discovered that having to describe one's surrounding to another make them more interesting. When Miss Beam came to release to him, he was very sorry to go and said so.

**C. Fill in the blanks with the words given below in the box :**

1. carefully      2. crutch      3. pupils      4. terrace      5. ten

**D. Say whether the following statements are 'True or False' :**

1. True      2. True      3. False      4. True      5. True

**SHARPEN YOUR VOCABULARY**

**A. Write the opposite to the given words below :**

1. uncover      2. inappropriate      3. immortality      4. lower      5. incorrect  
6. greedy      7. help      8. hurt      9. exit      10. decrease

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. longing for home, lonely      2. human race, humankind      3. encourage, full worth of  
4. disaster, calamity      5. injured, battered

**C. Find out the meanings of the following words and make sentences by using the words given below :**

1. **playground (an outdoor area for children's play)** : We play various games in our society playground.  
2. **kindness (An instance of kind behavior)** : She felt sorry for his kindness behaviour.  
3. **comforting (relieve)** : She is out of the comforting zone.  
4. **moment (indefinite interval of time)** : Wow! the moment was nice.  
5. **cheating (copying)** : She was cheating in the examination.

**D. Distinguish between the following words :**

1. **cool** : is closer to 'mild'.  
**cold** : closer to ice.  
2. **rent** : giving something in return of money.  
**hire** : took something and pay money.  
3. **accident** : it is caused by error or by the chance.  
**incident** : it is an event of good and bad.

**E. Study the following words carefully and make sure that you avoid using the given archaic words and use only their modern equivalent both in your speech and in writing :**

1. to stay away      2. in bed      3. brothers      4. scold      5. wedding  
6. without      7. I think

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. The important theme of the education system of miss Beam School was to taught the student real value of life rather than the books lesson and also they want to develop the child by seeing the things which are going in the surroundings.



2. The system of education of Miss Beam school was that they donot teach the thought but they teach thoughtfulness.
3. Dumb day is more difficult because we have to told our needs, wants, thoughts and feelings by way of expression only and we cannot speal, wh have to explain it by our dacial expression or any other way, which is most fiddicultie for any people and that problem is facing by the childrens.
4. (a) valid (b) injure
5. (a) big (b) defame

### IMPROVE YOUR WRITING SKILLS

**Imagine you are a student in Miss Beam’s school. It was Blind day today. Write a paragraph on your experiences as a “blind child”.**

I am a student in Miss Beam’s school. I woke up with a bandage on my eyes becuase it is my blind day first of all I stood up, i could not found my slippers. I faced lot of problems, I can’t eat, walk, travel and read on its own. I always need help someone. Without eyes the world is nothing for me. I am going to be frustrated that black thing comes always infront of my eye. I could not saw the day, colour or beauty of life. Blind day was a tough day, I am surely got hurt many times in a day, I could not even walk properly. So I think that the Miss beam school and the blind day is a very tough day.

### LET’S SPEAK

Ans. Do yourself

### LANGUAGE SKILLS

- A. **Fill in the blanks with correct comparative or superlative form of adverbs derived from the words given in brackets :**
  1. earlier            2. better            3. best            4. faster            5. faster, soonest
- B. **Underline the adverb in each of the following sentences, and write whether it is in the positive or comparative or superlative degree :**
  1. comparative            2. comparative            3. comparative            4. comparative
  5. positive
- C. **Complete the sentences using a comparative form of the Adverb. One has been done for you :**
  1. stronger            2. smaller            3. more silent            4. expensive            5. hotter

### ITS’S FUN TIME

- A. **Work with your partner and find out from your parents/grandparents how their education, information from books and real-life experiences have helped them in life. Make a list of five most important observations from their point of view. Also compare your list with that of your partner before displaying it on the class Display Board.**
- B. **Draw or paste a picture of your school.**  
Ans. Do yourself



## 12. THE RAMAYANA THAT WENT WRONG

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### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Naresh    2. Thirteen year old    3. Rama    4. Swapna Dutta    5. Valmiki ji

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (a)    2. (c)    3. (b)    4. (b)    5. (c)

#### B. Answer the following questions :

1. Roma was the tallest girl. It was a Roma that decided we should play football with the boys three days a week and that they should play with dolls and with us on 3 days. Roma age was thirteen year old and she rules the roost.
2. Roma and her friend decided that “we will do a scene from the Ramayana. They decided that they will do the scene where Ravana comes in and capture Sita. Rama and Lakshmana can come in afterwards and cry a little. That is all. Rama also said that we do not need to do the entire Ramayana with their friends.”
3. The most enjoyable and longed-for occasion was the day of the ‘Boarders’ Feast’. It was a day for sweets, picnics, a bang-up supper and a concert to wind up. Normally, we recited some verses and sung a few action songs. This time Roma suggested we enact a real play.
4. “Sita refused to sit on the floor because Sita sat on a low stool, balancing a plate of biscuits on her knee. She had refused to sit on the floor because she was afraid of the bed cover coming undone.
5. “Sita give a resounding slap on Ravana’s cheek when “Come out, Sita, said Ravana in the tone of repeating tables. “Ask for some food first,” hissed Sita, turning her face the other way. “Give me ... give me... give me that plate of biscuits,” said Ravana, stammering in his nervousness. “I won’t give you anything. So just get lost,” Sita said in an angry voice. “I will... I will pull your hair if you don’t!” said Ravana defiantly, clutching his towel with one hand and groping for Sita's plait with the other. The audience roared louder then Sita gave Ravana a resounding slap on the cheek.

#### C. Fill in the blanks with the words given below in the box :

1. detested    2. cry    3. Ravana, tallest    4. wrap    5. resounding

#### D. Say whether the following statements are ‘True or False’ :

1. True    2. False    3. True    4. True    5. False

### SHARPEN YOUR VOCABULARY

#### A. Match the opposite to the given words below :

1. alert    2. slowly    3. openly    4. breakfast    5. thicker  
6. push    7. shorter    8. roughly

#### B. Find out two synonyms for each of the words in Column ‘A’ and write them in the blank spaces in Column ‘B’ :

1. stubborn manner, firmly    2. at once, hastily    3. hostile, wildly    4. asinine, bizarre  
5. silly, bizarre

**C. Find out the meanings of the following words and make sentences by using the words given below :**

- 1. decide (to choose something) :** They decided that they were going to Delhi.
- 2. certainly (used when agreeing) :** This is rather a difficult question. Yes, it's certainly not easy.
- 3. show (something to be seen) :** Don't show you bad manner again.
- 4. fetch ( to go to another place to get something) :** I have to fetch my mother from the station.
- 5. detest (to hate someone) :** I detest having to get up when it's dark outside.

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. The story took place in school which is that sleepy, small town Bihar and certainly the only one with boarding houses.
2. The feast going to be held on day after tomorrow.
3. As the play of idea was given by the Roma, then the role of Sita also going to be played by Roma only.
4. (a) mild gentle (b) excitement
5. (a) evict (b) big

**IMPROVE YOUR WRITING SKILLS**

**One of your friends is planning to visit you from Dubai. Write a letter to him/her regarding the weather in Delhi. Also tell him/her about the kind of clothes that should be brought to enjoy the winters. Also write and inform what plans you have made for him/her to enjoy the visit.**

Ans. Do yourself

**LET'S SPEAK**

Ans. Do yourself

**LANGUAGE SKILLS**

**A. Fill in the blanks with 'a', 'an' and 'the' wherever necessary :**

1. a, an                      2. the, a, an                      3. a, an                      4. the, a                      5. An, the

**B. Fill in the blanks with a, an or the :**

a, a, the, a, the , an , an

**C. Tick (✓) the correct option :**

1. (i)                      2. (ii)                      3. (iii)                      4. (iii)

**ITS'S FUN TIME**

**A. Paste the pictures of your school friends on this friend's tree :**

Ans. Do yourself

## 13. Gypsies

### VERBAL COMPREHENSION

#### A. Answer the following questions orally :

1. Rachel Field
2. On old swamp road
3. no warmth or comfort, or means of cooking

### WRITTEN COMPREHENSION

#### A. Multiple Choice Questions (MCQ) :

1. (b)
2. (c)
3. (b)
4. (a)

#### B. Answer the following questions :

1. Gypsies are the nomadic tribes. They are coming from their last habitat/home or may be they are going in search of food and shelter for themselves or their pastures which is better than the previous one.
2. Gypsies nomadic tribes are those people who always migrate from one place to another and stay there which they think fit, as the studying period is not so fixed because they move whenever they think fit.
3. As all of them, sit round so that they can see each other face. I saw a girl which have black eyes and wear a scarlet chawls, there is a man who wears handkerchiefs round their ears. They dress themselves just to protect them from the climate changes.
4. The poet says "All gone and away" means all the Gypsies people far away which he cannot see them and he does not know where they are going and where they stop for the next time. It is the same as journey of life which we have to walk till the death comes.
5. Gypsies set up their camp, where they find the enough food for themselves, enough employment and also where their animals could live freely. Gypsies set up their camp on the road side and which outside the city, they never say anything to any people of any city, they live peacefully.

#### C. Fill in the blanks with the words given below in the box :

1. night
2. morning
3. shaggy
4. child
5. fire
6. wild

#### D. Say whether the following statements are 'True or False' :

1. True
2. False
3. True
4. True

### SHARPEN YOUR VOCABULARY

#### A. Give two rhyming words for each of the following :

1. hare, chair
2. hire, tyre
3. mild, child
4. ball, tall
5. air, care

#### C. Find out the meanings of the following words and make sentences by using the words given below :

1. **road (hard surface built for vehicles to travel along)** : Be careful when you cross a main road.
2. **swamp (very wet)** : The Everglades are an area of swamp in southern Florida.
3. **child (a son or daughter of any age)** : A small group of children waited outside the door.

4. **shawl (a large piece of cloth worn especially by women or girls) :** Womens wear different types of shawls.

5. **children (son or daughter of any age) :** The children are playing in the playground.

C. **Write the antonyms of the following words from the poem :**

1. go      2. hot      3. day      4. gentle      5. full      6. old

D. **Unscramble the following :**

1. children      2. night      3. morning      4. fire      5. winter      6. coffee

E. **Underline the odd words in each group :**

1. socks      2. park      3. dog      4. ice      5. tiger      6. beach  
7. diary      8. hose

### IMPROVE YOUR WRITING SKILLS

**Write the summary of 'Gypsies' in your own words :**

Ans. Do yourself

### LANGUAGE SKILLS

A. **Circle the determiners and identify their kinds :**

1. central      2. central      3. central      4. central      5. pre-determiners

B. **Fill in the blanks correct determiner :**

1. few      2. each      3. all      4. many      5. a      6. many  
7. some      8. some

C. **Correct the use of determiner in the following sentences :**

1. much-many      2. a-the      3. much-many      4. either-this      5. the-these

D. **Read the following idiomatic expressions and underline the determiners :**

1. two      2. there      3. one      4. All      5. Every

### IT'S FUN TIME

A. **Name the following tribes in the world :**

B. **Learn a beautiful poem by heart and recite in the classroom.**

Ans. Do yourself

## 14. THE EYE OF THE EAGLE

### VERBAL COMPREHENSION

A. **Answer the following questions orally :**

1. Jai's dog      2. Shaggy guard dog      3. Eagle      4. At Maku  
5. Wild cherry wood

### WRITTEN COMPREHENSION

A. **Multiple Choice Questions (MCQ) :**

1. (a)      2. (c)      3. (a)      4. (c)      5. (a)      6. (a)

B. **Answer the following questions :**

1. Motu was a shaggy guard dog but it did not yelp, he growled and barked. Motu favourite games was bounding down the slope. Yes, Motu was a good guard dog because when

the golden eagle come and took the sheep then only the motu guarded them and also he fought with the eagles and injured.

2. No, the golden eagle do not afraid with the dog because they do not have anything due to which the golden eagle going to afraid. Golden eagle have powerful beak and talons. The eagle was more than a match for dog or boy. Its hinde law, four inches round the curve, was its most dangerous weapons. When it spread its wings, the distance from tip to tip was more than eight feet, indact boy and dog going to be afraid from the agle.
3. When golden eagle straight at the lamb. Motu saw the bird in time. With a low grow, he dashed forward and reached the side of the lamb at almost the same instant that the eagle swept in. There was a terrific collision. Feathers flew. The eagle screamed with rage. The lamb tumbled down the slope, and Motu howled in pain as the huge beak struck him high on the leg. The big bird, a little stunned by the clash, flew off rather unsteadily, with a mighty beating of its wings. Motu had saved the lamb. It was frightened but unhurt. Bleating loudly, it joined the other sheep, who took up the bleating.
4. The golden eagle attack thrice a time in third strike. Jai bravely protect the sheep from being carried off. The eagle rose a few feet off the ground and struck out with its huge claws. Luckily for Jai, his heavy jacket took the force of the blow. A talon ripped through the sleeve, and the sleeve fell away. At the same time the heavy stick caught the eagle across its open wing. The bird gave a shrill cry of pain and fury. Then it turned and flapped heavily away, flying unsteadily because of its injured wing. Jai still clutched the stick, because he expected the bird to return; he did not even glance at his torn jacket. But the golden eagle had alighted on a distant rock and was in no hurry to return to the attack.
5. Grandfather took the stick to the house. it is not the stick that matter? It means that cherry stick do not have any power but when the person have faith in that thing then he act differently because he think stick will prevent us, like as when the person have faith in him only then he can face any big problem also.
6. The most dangerous weapon of the golden eagle was himself only. With its powerful beak and talons, the eagle was more than a match for boy or dog. Its hindclaw, four inches round the curve, was its most dangerous weapon. When it spread its wings, the distance from tip to tip was more than eight feet.
7. When the motu prevent the sheep from the golden eagle in that fighting, the eagle hurt the motu very badly and his leg going to be bleed, at that time jai removed his shirt and vest on the motu's legs so that more blood donot going to come out.

**C. Fill in the blanks with the words given below in the box :**

1. game      2. ledge      3. barely      4. minute      5. herbs      6. shepherds

**D. Say whether the following statements are 'True or False' :**

1. True      2. False      3. True      4. True      5. True      6. True

**SHARPEN YOUR VOCABULARY**

**A. Match the opposite to the given words below :**

1. departure      2. joy      3. short      4. far      5. disclose  
6. nosie



## LET'S SPEAK

Ans. Do yourself

## LANGUAGE SKILLS

### A. Transforms the following sentences as directed in the brackets :

1. He is so proud that he can not ask for help.
2. Mita is too shy to speak on the stage.
3. The news is too surprising to be true.
4. This child is so weak that she could not walk properly.
5. He was too fat to sit properly on a chair.

## ITS'S FUN TIME

### A. Ruskin Bond was a famous author whose stories are famous all over the world. Read some of his stories. Tell the class which one you liked the most and why?

Ans. Do yourself

# 15. THE RIVER BANK

## VERBAL COMPREHENSION

### A. Answer the following questions orally :

1. Mole                      2. river                      3. in the water of river                      4. boat

## WRITTEN COMPREHENSION

### A. Multiple Choice Questions (MCQ) :

1. (c)      2. (c)                      3. (a)                      4. (a)

### B. Answer the following questions :

1. The spring season was the season which is prevailing, when the chapter is started. Spring was moving in the air above and in the earth below around the mole.
2. The mole was happy when he was nearer to the river. when he come out into the sunlight, and he found himself rolling in the warm grass of a great meadow. 'This is fine!' he said to himself. 'This is better than white washing!' The sunshine struck not on his fur and soft breezes cooled his head. After the loneliness of the place he had lived in so long, the carol of happy birds fell on his dulled hearing almost like a shout. Jumping with delight, he pursued his way across the meadow till he reached the hedge on the further side. The mole walked around busily along the hedges finding everywhere birds building nests, flowers budding, leaves thrusting-everything happy.
3. The mole manage to move up It was small wonder, then, that he suddenly flung down his brush on the floor. He clashed for the steep little tunnel that led away from his home. He scraped and scratched busily with his little paws muttering to himself, up we go! up we go! till at last, pop! His snout came out into the sunlight.
4. When the mole was sitting on the river side something bright and small seemed to twinkle down in the heart of the hole. It vanished and then twinkled once more like a tiny star. Water rat winked at mole and so declared itself to be an eye; and a small face began gradually to grow up round it, like a frame round a picture. A brown little round face, with whiskers! Small neat ears and thick silky hair! It was the Water Rat.





A train on a railway platform **standing** many passengers **and** some sitting in the carriage **and** some wandering **here and there** a porter with luggage on his head **and a** fruit-seller **and** a railway guard holding a lantern and a flag **ready for train departure.**

**Begin with the following words :**

It is the scene of railway platform. A train stays at the platform. There is a crowd of passengers \_\_\_\_\_ men and women \_\_\_\_\_ wandering here and there.

**Ans.** Do yourself

### LET'S SPEAK

**Ans.** Do yourself

### LANGUAGE SKILLS

**A. Underline the adverbs in the following sentences :**

1. quite                      2. forward                      3. today                      4. neatly                      5. thrice  
6. roughly                      7. firmly                      8. often                      9. poorly                      10. coastly

**B. Use the following adverbs of time in your own sentences :**

1. I still haven't finished writing my essay.
2. I met with my friend last night.
3. He hasn't finished yet.
4. I may eat something later, but I'm not hungry now.
5. It will soon be impossible for foreigners to enter the country.
6. I have passed my school last year.
7. Morning walk is a daily exercise.
8. I get up early in the morning.

**C. Fill in the blanks with suitable adverbs. Choose the adverbs from the box :**

1. harshly                      2. badly                      3. cheerfully                      4. very                      5. once  
6. soon                      7. hastily                      8. melodiously                      9. everywhere  
10. quite

**D. Form sentences using these adverbs of place :**

1. My mother went to abroad.
2. The packet was lying downstairs.
3. My sister bought a house near the garden.
4. She saw me somewhere else. I didn't get it.
5. Please, put these things over there.
6. Children are playing outside in the playground.
7. The boy runs faster than all the girls.
8. Please tell her that she is inside the house.

**E. In the given sentences write 'F' for frequency and 'D' for duration :**

1. Duration                      2. Frequency                      3. Frequency                      4. Duration                      5. Duration  
6. Frequency                      7. Duration

## ITS'S FUN TIME

- A. Today, many animals are in danger of disappearing from the face of the earth forever. The reason is greed and the uncaring attitude of humans. These animals are hunted for their skin, sport and for food. Many animals die due to displacement from their natural habitats.**

**We should take a pledge to protect them.**

**Find out and write about at least three projects that are working towards saving the endangered species of animals.**

Ans. Do yourself

## 16. THE RANSOM OF THE RED CHIEF

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### VERBAL COMPREHENSION

- A. Answer the following questions orally :**

1. sam            2. kidnapping            3. Alabama            4. snake eye            5. old hawk

### WRITTEN COMPREHENSION

- A. Multiple Choice Questions (MCQ) :**

1. (a)            2. (c)            3. (c)            4. (a)

- B. Answer the following questions :**

1. The character who narrates the story was Sam. Sam was the other kidnapper and he was also the partner in illegal activity with the bill. After kidnapping he spies on the town to see what kind of thing the townspeople were doing when they discovered the kidnapping of Johnny.
2. The main character in the story The Ransom of the red Chief was the Bill Driscoll, kidnapper who wants to lower the amount of money in the ransom, Sam who spies on the town to see what kind of thing the townspeople were doing when they discovered the kidnapping, Johnny with a 10 year old boy with red hairs, this character is ten known for the Red Chief and the Ebenezer Dorset's who is the father of the red chief.
3. The author say, "It looked like a good thing. But wait till I tell you" because they think that they kidnap the boy and in return they demanded a handsome ransom from the parents of 2000 dollars and thereafter they do the great work but they don't know that they have to pay their parents and also release that boy to red rid off.
4. Johnny calls himself Red Chief. The ongoing game he plays with Bill is Cowboys and Indians. Mostly, these games are based on pretending to be Indians, trappers, cowboys, and so on. Johnny inevitably plays the main role and Bill usually plays the role that takes the most abuse.
5. The red chiefs father think of him that they will automatically drop him at the house in the mid night. The climax of the plot in "Ransom of Red Chief" occurs when Ebenezer Dorset's letter demands \$250 in order to receive Johnny back home. And they also come home at midnight and also pay \$250 and drop bim back in at the home.
6. When the kidnappers wrote a letter to the Ebenezer Dorset's that he have to pay the ransom of two thousand dollar and inreturn of this he sent a boy on a bycle and drop a letter in the letter box that they have to frop the johhny at 12 mid night with a sum of 250 dollar otherwise in the day when they took the johanny the neighbours surely saw them and may harm them so they have to frop him in the night night only.

**C. Fill in the blanks with the words given below in the box :**

1. kidnappers      2. rocks      3. dishes      4. midnight      5. dumb      6. dollar

**D. Say whether the following statements are 'True or False' :**

1. True      2. True      3. False      4. False      5. False

**SHARPEN YOUR VOCABULARY**

**A. Match the opposite to the given words below :**

1. enemy      2. wastefulness      3. common      4. joy  
5. common      6. straight      7. peaceful      8. delightful  
9. impossible      10. persevere

**B. Find out two synonyms for each of the words in Column 'A' and write them in the blank spaces in Column 'B' :**

1. fortune hunter, opportunist      2. demon, youth      3. affecting, strong      4. gulf, wash  
5. absolution, forgiveness

**C. Find out the meanings of the following words and make sentences by using the words given below :**

1. **ransom (demand money)** : Her father ransomed her for a million dollars  
2. **dumb ( unable to speak)** : He's been deaf and dumb since birth.  
3. **illegal ( not allowed by law)** : Prostitution is illegal in some countries.  
4. **redeem ( to carry out a promise)** : The amount required to redeem the mortgage was Rs 2000.  
5. **afford (able to pay)** : We couldn't afford to pay the lawyer's fee.  
6. **fence (some thing which divide the area)** : The house was surrounded by a tall, wooden fence.

**DEVELOP YOUR LISTENING SKILLS**

**Your teacher will read a paragraph in the class. Listen to her / him carefully and answer the following questions.**

1. Red Chief is the character of ten years old boy with a red hair. He is the boy of busniess man.  
2. The kidnapers choose a small town because they think that as there is a small town named Summit, there are less people and if they kidnap a boy then they will surely gave them the ransom which they demanded.  
3. No, the boy was not afraid of the kidnappers, becuase when kidnappers scold him that they will left him at hopme only then he said, I don't have any fun at home. I hate to go to school. I like to camp out. You won't take me back home again. Will you?" "Not right!" said I, "We'll stay here in the cave a while". "All right!" said he, "That'll be fine. I never had such fun in all my life." so this shows that he was enjoying rather than afraid from the kidnappers.  
4. Repeat question no 2.  
4. (a) opportunist      (b) sheltered bay  
5. (a) stupid      (b) legal

### **IMPROVE YOUR WRITING SKILLS**

**Imagine you are Bill. After leaving the boy at his home, how did you feel? Note down your experience in given space.**

Ans. Do yourself

### **LET'S SPEAK**

Ans. Do yourself

### **LANGUAGE SKILLS**

**A. Pick out gerunds, infinitives and participles in the following sentences. Also write the kind of participle used.**

Ans. Do yourself

### **ITS'S FUN TIME**

**A. Work in groups of five. Make a poster and illustrate it with pictures to depict an ideal world where you would like to live in future. Discuss points that can help us create a new world. Write meaningful quotations by great leaders and give a catchy heading to it.**

Ans. Do yourself.

