

# Science and Technology-IV (Solution)

# **CHAPTER 1 : FOOD MAKING IN PLANTS**

# (A) Multiple Choice Questions (MCQ)

Tick ( $\checkmark$ ) the correct answer :

**1.** (b) **2.** (a) **3.** (a) **4.** (b)

# (B) Answer the following questions :

- 1. The main function of leaves is to prepare the food for the plant. Only green leaves can make food for the plant since they contain chlorophyll. Green leaves need air, water and sunlight to prepare their own food.
- **2.** Photosynthesis is defined by dividing this into two parts *i.e.* 'Photo' means light and 'synthesis' means putting together. Since sunlight is required to put water and carbon dioxide together as food, the process is called photosynthesis.
- 3. Plants and animals depend on each other for their survival.
- **4.** A balance needs to be maintained between the number of plants and animals. If there is a sudden increase in the number of plants, the carbon dioxide breathed out by the animals may not be enough for the plants. So there should be balance between animals and plants in nature. To maintain this balance in nature, we have to protect both plants and animals life.

# (C) Fill in the blanks with the words given below :

1. photosynthesis	<b>2.</b> food	3. stomata	4. moulds	<b>5.</b> survival
(D) Say whether the	following sta	tements are 'Tru	ue and False':	
1. True	<b>2.</b> True	3. False	4. True	5. False

Sharpen your vocabulary

# (A) Match the following column :

- 1. Mushrooms do not have leaves
- 2. Cactus non-green plants
- 3. Stomata tiny pores in the leaves
- 4. Animals and plants depend on each other

# (B) Give two examples each of :

- 1. Mint, Cabbage 2. Mushrooms, Moulds
- 3. Blade, Vein
- 4. Cactus, Palm

# Activity

- (A) See and label and then again draw and also label your own leaf: Do himself
- (B) Visit a botanical garden or a nursery in your city. Find out the names of at least three new plants and write down in your scrape book. Do himself

# **CHAPTER 2 : ADAPTATION IN PLANTS**

# (A) Multiple Choice Questions (MCQ)

Tick  $(\checkmark)$  the correct answer :

**1.** (a) **2.** (b) **3.** (c) **4.** (b)

### (B) Answer the following questions :

- 1. Plants that grow on land are called periential plant for example—Banyan tree, Banana tree.
- **2.** Those plants which grow in water are called aquatic plants. For example : Duckweed, Lotus.
- **3.** Underwater plants have long thin leaves because their narrow, long ribbon like leaves move easily with the flow of water.
- 4. Rainforests are hot and wet forests that are found mostly near the equator. Tropical rainforests are forests with tall trees, warm climates and lots of rain. In some rainforests it rains more than one inch nearly every day of the year. Rainforests are found in Africa, Asia, Australia and Central and South America. The largest rainforest in the world is the Amazon rainforest in South America.

### (C) Fill in the blanks with the words given below :

- 1. xerophytes2. coconut3. straight4. mangrove5. pondweed(D) Say whether the following statements are 'True and False':
  - **1.** False **2.** False **3.** True **4.** False **5.** True

# Sharpen your vocabulary

#### (A) Match the following :

- 1. Cactus desert plant 2. Mango plains
- **3.** Pine hilly area **4.** Mushroom non-green
- **5.** Coconut hot and damp area
- (B) Give two examples each of:
  1. Waterlilly, Lotus
  2. Banana, Mango
  3. Pine trees, fir trees.

# Activity

- (A) If A = 1, B = 2, C = 3 and so on, then write the answers of the following questions : Lotus, Tulsi, Mehandi
- (B) Do himself.

# **CHAPTER 3 : ADAPTATION IN ANIMALS**

# (A) Multiple Choice Questions (MCQ)

Tick  $(\checkmark)$  the correct answer :

**2.** (c)

**1.** (a)

**3.** (c) **4.** (b)

**5.** (b)

# (B) Answer the following questions :

- 1. The living things adapt or change themselves to suit their surroundings for survival. This happens over thousands of years. This process of changing to their suit the surroundings is called adaptation.
- 2. Animals that live in water are called aquatic animals. Fishes, crabs, turtles, sea horses and prawns live in water. They have bodies suited to the aquatic life. The two examples of aquatic animals are : fish, crab
- **3.** Carnivorous animals are flesh eating animals. These animals have long sharp teeth or beaks to tear flesh and strong jaws to grip their prey.

	4. Animals like polar bear living in a polar region is very difficult to locate in snow because					
	of its white colour also. Chameleon changes its colour to merge with its surroundings.					
	Which help them to protect themselves.					
	5. Parasities are the animals which are dependent on other for their food. Parasites live in					
	or inside the body of host or other animals. <b>6.</b> Animals like bear, elephant and rhinocers are too big that they have no natural					
	enemies and they do not need to protect themselves from anyone.					
	7. Leeches, lice,	•	a to protect mems			
( <b>C</b> )			ords given below	v :		
	1. terrestrial	2. herbivores	0		. deer	
<b>(D</b> )	Say whether th	e following s	tatements are 'Ti	rue and False':		
	1. False	<b>2.</b> True	3. False	<b>4.</b> True <b>5</b>	. True	
Sha	arpen your voca	bulary				
(A)	Match he follow	ving:				
	1. Bat- Aerial	0	Camel - Terrestrial	<b>3.</b> Lion - C	arnivorous	
	4. Leech - Parasit	tic <b>5.</b> (	Cow - Herbivorous			
<b>(B)</b>	Give two examp	ples of anima	ls of each type :			
	1. Fish, Crab		lebra, Polarbeer	3. Swallow	r, Bat	
	4. Leeches. Lice		Salmander, Naterli	zard		
(C)	Circle the out o					
	1. bat	2. rabbit	t <b>3.</b> grass	hopper 4	. elephant	
	5. lion	<b>6.</b> dog				
(D)	-		e following adap			
	1. Turtle	2. Snake	3. Parasites	4. Chameleon	<b>5.</b> Frog	
	ivity					
(A)	÷		-	tat. Write the r	names the following	
	animals in the a					
	Terrestrial	Aquatic	Amphibian	Arboreal	Aerial	
	Lion	Fish	Frog	Garden lizard	Bat	
	Camel	Crab	Toad Salmander	Monkey	Swallow	
	Bear Horse	Turtle Snail	Salmander	Squirrel	Kite	
<b>(D</b> )	Do himself	Shan				
· · ·	Do himself					
(0)	Dominisch					
		<b>CHAPTER 4</b>	: REPRODUCTIC	N IN ANIMALS		
(A)	<b>Multiple Choice</b>	e Questions (	MCQ)			
<u></u> /	Tick $(\checkmark)$ the corre	-	- 10/			
	- ( )					

**1.** (a) **2.** (c) **3.** (b)

# **(B)** Answer the following questions :

- 1. The process by which animals produce their own kinds is called reproduction.
- **2.** In the life cycle of frog, mother frog lays eggs in water at a time. The eggs develop into tadpoles after that tadpoles develops into frog lets and lastly frog lets develops in to adult frog.

**4.** (c)

- **3.** Animals reproduce because living things do not live forever and they die after completing their life so far life to go on, all living things reproduce young ones of their own kind.
- **4.** Mammals take care of their young ones by feed them, clean them and safe them untill they have learnt to look after themselves.

(C)	Fill in the blan	ks with the words	s given below	7:		
	1. reproduction	2. embryo	3. babies	4. turtle	<b>5.</b> mose	quito
<b>(D)</b>	Say whether th	e following state	ments are 'Tr	rue and Fals	e' :	
	1. True	<b>2.</b> True	3. False	4. True	<b>5.</b> Fals	e
Sha	arpen your voca	bulary				
<b>(A)</b>	Match the follo	wing:				
	<b>1.</b> Cow - calf	2. Hen - Chick	3. Frog - Tad	pole 4. Goat	- Kid	
	<b>5.</b> Lion - Cub					
<b>(B)</b>	Name the follow	wing :				
	1. Catterpillar	2. Tadpole	<b>3.</b> Yolk	4. Nymp	oh 🗄	5. Reproduction
(C)	Write 'E' for eg	g laying animals a	and 'B' for an	imals that g	ive birt	h to babies :
	1. E, 2. I	B <b>3.</b> B,	<b>4.</b> E	<b>5.</b> E,	<b>6.</b> B	
Act	ivity					
(A)	Draw and past	e the life-cycle of	a butterfly in	n your scrap	book.	
	Ans. Do himself			_		

(B) Visit a pond near your home or school. Look at the water life inside. You can see fishes, frogs, some plants, etc. in it. Try to locate some eggs tadpoles in the water. Do not disturb or destroy them. You can draw them in your notebooks. Ans. Do himself

# FORMATIVE ASSESSMENT-1

#### (A) Multiple Choice Questions (MCQ)

- Tick  $(\checkmark)$  the correct answer :
  - **1.** (a) **2.** (c)

**4.** (c)

# **(B)** Answer the following questions :

- 1. Parasites are the animals which are dependent on other for their food. Parasites live in or inside the body of host or other animals.
- **2.** Those plants which grows on land are called terrestrial plants. These plants depend on different types of soil and different type of climate in which they are grow in. For ex : Banyan tree and Banana tree.
- **3.** Plants and animals depend on each other for their survival.

**3.** (c)

**4.** Animals reproduce because living things do not live forever and they die after completing their life so far life to go on, all living things reproduce young ones of their own kind.

#### (C) Fill in the blanks with the words given below :

1. moulds	2. mangrove	3. reproduction	4. herbivores	<b>5.</b> deer.
Activity				
(A) Do himself		(B) Do himself		

# CHAPTER 5 : FOOD AND DIGESTION

# (A) Multiple Choice Questions (MCQ)

Tick ( $\checkmark$ ) the correct answer :

**1.** (a) **4.** (c) 5. (c) **2.** (c) **3.** (c)

### (B) Answer the following questions :

- 1. All living thing need food to grow and to stay alive. Food is one of our basic needs. It gives us energy to work, play, running and reading. Food also protect our body from diseases.
- 2. Energy giving foods are the main source of energy. The two types of energy giving food are starch and sugar which are very important to us.
- **3.** Body building foods are the main source of growth of our body. Foods such as pulses, cheese, peas, meat, milk and egg contain proteins. They are also called body building products.
- 4. A balanced diet contains the right amount of different nutrients to keep us healthy and fit.
- 5. When we put food in the mouth the process of digestion going to be begin there. The food is chewed by our teeth and mixed with saliva. From the mouth the food is swallowed and pushed down through food pipe into the stomach. Form the stomach food moved into the small intestine and digested powers there and undigested food goes into the large intestine and then waste throwout from the body.
- **6.** The four food items which have protein are pulses, cheese, meat and milk.
- 7. Preservation is a process by which food is protected from getting spoiled so that it can be used later.
- (C) Fill in the blanks with the words given below : 1. Diseases 2. Vitamins **3.** diet 4. tasty **5.** large intestine (D) Say whether the following statements are 'True and False': 5. True 1. False 2. True 3. False 4. True

#### Sharpen your vocabulary

(A) Match the following :			
1. Dhokla - Steaming	2. Pulses - Boiling	3. Cakes - Baking	
4. Chips - frying	5. Nuts - Roasting		

# (B) Name one nutrient contained in :

**1.** Carbohvdrates 2. Vitamins and Minerals 3. Protein 6. Carbohydrates.

5. Protein **4.** Carbohydrates

(C) Classify the given food items on the basis of the nutrients present in them : **Proteins Carbohydrates** Fats Vitamins Sugar Eggs Butter Meat Bread Pulses Cheese Apple Potatoes Cream Spinach Fish Ghee

# Activity

# (A) Make a chart of nutrients as shown below :

S.No.	Name of the Nutrient	Functions	Sources
1.	Vitamins	protect from diseases	carrot, milk, orange, butter,
		-	bread, lemon etc.
2.	Carbohydrates	give energy to work	wheat, rice, bread, potatoes etc.

3.	Fats	keep our body warm	butter, oil, nuts, cheese and
			cream etc.
4.	Proteins	help growth of our body	pulses, cheese, peas, meat, milk and egg etc.

(B) Do himself

# **CHAPTER 6 : TEETH AND MICROBES**

# (A) Multiple Choice Questions (MCQ)

Tick ( $\checkmark$ ) the correct answer :

**1.** (b) **2.** (b) **3.** (c) **4.** (b) **5.** (c)

# (B) Answer the following questions :

- 1. Teeth are very important for us. We bite and chew food with the help of our teeth and this makes digestion easy. Teeth also give proper shape to our face. Teeth help us to speak clearly.
- **2.** The four types of human teeth are : (1) Incisors (2) Canines (3) Premolars, (4) Molars The function of teeth are :
  - (1) Incisors are the sharpest teeth, built to cut and bite food.
  - (2) Canines are very sharp and pointed teeth. These teeth help in tearing the food.
  - (3) Premolars helps in crushing the food.
  - (4) Molars help in chew and griding the food into smaller pieces.
- **3.** Milk teeth are the teeth which are appearing at the age of three years of child. These teeth are also called temporary teeth.
- **4.** A tooth is made up of three parts : the crown, the neck and the root. The part of the above the gum is called crown. Below the crown is the neck. The part of the tooth that lies inside the gum is known as the root. The root holds the tooth in the jaw.
- **5.** Microbes are very small living things. They can seen only through a microscope. There are four main kinds of microbes namely bacteria, viruses, fungi and protozoa.
- 6. We can protect our teeth from tooth decay by using following tips :
  - (1) We should clean teeth properly after every meal.
  - (2) Rinse your mouth after every meal.
  - (3) We should avoid eating too many chocolates, colas and sweets.
  - (4) Do not share your tooth-brush with anyone.
  - $\left(5\right)$  A visit to the dentist, at least once in six months.
  - (6) We should use toothpaste with fluoride in them.
- 7. Some microbes are also useful for us like :

 $\left(1\right)$  Some bacteria help in the decay of dead animals and plants. Thus they clean up our environment.

- $\left(2\right)A$  kind of fungus is used in making bread and cakes fluffy.
- $\left( 3\right)$  Some bacteria produce vitamins in our body.
- (4) Some bacteria live in our stomach. They help in the digestion of food.
- (5) Some bacteria help to digest food in animals.
- (6) Some bacteria change milk into cheese or curd.

# (1) Some bacteria help in the decay of dead animals and plants.

# (C) Fill in the blanks with the words given below :

1. crown 2. canines 3. body 4. teeth 5. protozoa

(D) Say whether the following statements are 'True and False':						
1. False 2	. True	3. False	4. False	5. False		
Sharpen your voc	abulary					
(A) Match the foll	lowing :					
1. Incisors - Cutting teeth 2. Canines - Tearing teeth						
3. Premolars - 0	3. Premolars - Cracking teeth 4. Fungi - Microbes					
5. Crown - Part	of a tooth					
(B) Circle the odd	l one :					
1. Tooth	2. Sugar	<b>3.</b> Enai	mel	4. Microbes		
5. Canines	6. Polio					
(C) Write two disc	eases caused b	y the follow	ing microbe	28		
1. Typhoid, Tuk	perculosis	<b>2.</b> Flu,	Polio			
3. Malaria, Dar	ngue	<b>4.</b> Ring	worm, Athlet	te's foot		
(D) Name the foll	owing :					
<b>1.</b> Incisors, ca	anines, premolai	rs, molars	2. Incissors	5		
<b>3.</b> Typhoid, cl	hicken pox, ring	worm, dengu	e <b>4.</b> Bacteria	, viruses, fungi, protozoa		
5. Molars						
Activity						
(A) Label the kine	ds of the teeth	in the pictu	re given be	low:		
Do himself.						
(B) Can you coun	t how many te	eth are ther	e in each ja	w?		
Teeth	Upper Jaw	Lo	ower Jaw	Total		
Incisors	4		4	8		
Canines	2		2	4		
Premolars	4		4	8		
Molars	6		6	12		
Total	16		16	32		
CHAPTER 7 : SAFETY FIRST						

# (A) Multiple Choice Questions (MCQ)

Tick ( $\checkmark$ ) the correct answer :

<b>1.</b> (a)	<b>2.</b> (b)	<b>3.</b> (b)	<b>4.</b> (a)	<b>5.</b> (c)

#### (B) Answer the following questions :

- 1. We should follow safety rules so that we can prevent us from accidents.
- 2. In case of poisoning give the victim milk and water and forced to do vomiting.
- **3.** The two rules when you are in the kitchen are :
  - (1) Turn off the knob of gas cylinder when not in use.
  - (2) Always wear cotton clothes in the kitchen.
- 4. You must follow rules while crossing the road are :

(1) Cross the road carefully. Before crossing look to your right, then to your left. If no vehicle is coming, only then cross the road.

- (2) Always walk on the footpath.
- $\left( 3\right)$  Always cross the road at zebra crossing.
- (4) Follow the traffic signals and signs.
- (5) Never play on the road.

- **5.** The three safety rules that you must follow at school are :
  - (a) Do not hit or throw things like copy, book, duster, etc. at each other.
  - (b) Do not rush up or down the stairs.
  - (c) Do not use blade to sharpen pencils.
- **6.** First aid is the first and immediate help given to an injured or sick person before proper medical aid arrives.
- 7. When a person is suffering from bitting of an insect then apply some ice. Apply some ice and paste of baking soda and cold cream on it. If itching persists calamine lotion can be applied.

#### (C) Fill in the blanks with the words given below :

- blade
   rush
   accidents
   rough
   zebra-crossing
   Say whether the following statements are 'True and False':
  - 1. False 2. True 3. False 4. True 5. True

#### Sharpen your vocabulary

#### (A) Match the following:

- 1. Electrical appliances Should be handled carefully.
- **2.** Floors must be kept dry.
- **3.** Do not rush up or down the stairs.
- 4. Do not play on the road.
- 5. If a person faints sprinkle cold water on face.

#### (B) Write safe or unsafe :

1. Unsafe	<b>2.</b> Safe	3. Unsafe	4. Unsafe
5. Unsafe	<b>6.</b> Safe		

(C) The following things are useful, but they can be harmful too. Write one harmful and one unharmful effect of each one :

**Unharmful Effect** 

#### Harmful Effect

1.	Cylinder is very useful in cooking food.	If the cylinder's gas is leaking then it may cach fire.
2.	Knife is very useful in cutting vegetables.	Knife is very dangerous because while cutting vegetable it may also cut your finger.
3.	Fire is helpful in keeping our body warm during winter.	Fire may burnt the person badly.
4.	Matchstick helps in burning the gas stove/candles etc.	Matchsticks also burnt the person badly.
5.	Switch is used to operate electrical appliances.	Switch have a direct electricity. If a person use roughly then he may get shock.

### Activity

(A) Collect the telephone/mobile numbers of emergency services in your city. Write them here as well as in your personal diary :

	<b>1.</b> 102	<b>2.</b> 100	<b>3</b> Do it yourself	<b>4.</b> 101
	5. Do it yourself	6. Do it yourself	7. Do it yourself.	8. Do it yourself.
<b>(B)</b>	Be a 'medicine-	watchman':		
	Do himself.			

(C) Read the newspaper for a week and note down how many accidents have occurred due to carelessness. Discuss with your friends how they could have been avoided.

Do himself.

	CHAPTER 8 : CLOTHES AND FIBRES							
(A)	<b>Multiple Cho</b>	ice Questio	ns (MCQ	)				
	Tick ( $\checkmark$ ) the co	rrect answer	:					
	<b>1.</b> (c)	<b>2.</b> (a)		<b>3.</b> (c)		<b>4.</b> (b)		
<b>(B)</b>	Answer the f							
	dust, cold ar	nd insects. Th	ey keep us	s comforta	ble and a	lso make u	ıs look d	s from rain, heat, lecent and smart.
	2. In summer the heat of		ear light	cotton clo	thes beca	use these	clothe	s protect us from
	<b>3.</b> The different fibre.	nt kind of ma	aterial use	ed in mak	ing cloth	es are nat	ural fik	ore and synthetic
	detergent b washing or	out they need	d ironing White clo	after dry thes shou	ing. Silk ld be drie	and wool d in the su	len clo in to ge	be washed with a thes need gentle t rid of germs but blours.
( <b>C</b> )	Fill in the bla	anks with th	ne words	given be	elow :			
	<b>1.</b> animals	<b>2.</b> natura		3. Winte	-	4. socks		Clothes
<b>(D</b> )	Say whether		ng staten		e 'True a			
	<b>1.</b> True	<b>2.</b> True		3. False		<b>4.</b> True	5.	False
	arpen your vo	-						
(A)	Match the fo	0						
	1. Cotter - Cot	-		<b>2.</b> Silk -				
	3. Wool - Sheep	-		4. Nylon	- Synthe	tic fibre		
	5. Jute - Jute p		_					
<b>(B)</b>	Give two exa	mples of ea				0.17.1	<b>D</b> 1	
	1. Wool, Silk		<b>2.</b> Silk, F	ur		3. Nylon,	, Polyes	ter
Act	ivity							
(A)	<b>Draw or past</b> Do himself.	e three type	es of clot	hes we v	vear in s	ummer a	nd wii	nter.
<b>(B)</b>	Collect the	pieces of d	lifferent	kinds o	of cloth.	Paste t	hem 1	neatly in your
	scrapbook. L							
	Do himself.							

# FORMATIVE ASSESSMENT-2

(A)	Multiple Choice Questions (MCQ)							
	Tick $(\checkmark)$ the correct answer :							
	<b>1.</b> (b)	<b>2.</b> (c)	<b>3.</b> (c)	<b>4.</b> (a)				

# **(B)** Answer the following questions :

**1.** Preservation is a process by which food is protected from getting spoiled so that it can be used later.

- **2.** Milk teeth are the teeth which are appearing at the age of three years of child. These teeth are also called temporary teeths.
- 3. In case of poisoning give the victim milk and water and forced to do vomiting.
- **4.** Clothes should be washed and ironed regularly. Cotton clothes can be washed with a detergent but they need ironing after drying. Silk and woollen clothes need gentle washing or dry cleaning. White clothes should be dried in the sun to get rid of germs but coloured clothes should be dried in the shade to avoid the fading of colours.

#### (C) Fill in the blanks with the words given below :

1. Rush2. Tasty3. protozoa4. reproduction5. ClothesActivity

# Activity

(A) Do himself.

#### SUMMATIVE ASSESSMENT-1

# (A) Multiple Choice Questions (MCQ) Tick (✓) the correct answer : 1. (c) 2. (c) 3. (c) 4. (c) 5. (c) (B) Answer the following questions :

- **1.** Plants and animals depend on each other for their survival.
- 2. In summer season we wear light cotton clothes because these clothes protect us from the heat of sun.
- **3.** Underwater plants have long thin leaves because their narrow, long ribbon like leaves move easily with the flow of water.
- **4.** All living things need food to grow and stay alive. Food is one of our basic needs. It gives us energy to work, play, running and reading. Food also protect our body from diseases.
- 5. The three safety rules that you must follow at school are :
  - (a) Do not hit or throw things like copy, book, duster, etc. at each other.
  - (b) Do not rush up or down the stairs.
  - (c) Do not use blade to sharpen pencils.
- **6.** Microbes are very small living things. They can seen only through a microscope. There are four main kinds of microbes namely bacteria, viruses, fungi and protozoa.

#### (C) Fill in the blanks with the words given below : 1. crown 2. coconut 3. deer **4.** tasty 5. rough (D) Say whether the following statements are 'True and False': 1. True 3. False 4. False 2. False 5. False 6. False (E) Match the following : 1. Cotton - Cotton plants **2.** Silk - Silkworm 3. Wool - Sheep 4. Nylon - Synthetic fibre **5.** Jute - Jute plants (F) Give two examples each of: 1. Cabbage, mint 2. Mushrooms, Moulds 3. Blade, Vein 4. Cactus, Palm (G) Give two examples each of : 1. Waterlilly, Lotus 2. Banana, Mango **3.** Pine Trees, Fir trees 4. Mushrooms, Moulds

# Activity

(A) Do himself(B) Do himself

		CHAPTER 9	9 : SOLID, LIC	UID AND GA	S				
( <b>A</b> )	Multiple Choice Questions (MCQ)								
	Tick $(\checkmark)$ the correct answer :								
	<b>1.</b> (c)	<b>2.</b> (a)	<b>3.</b> (c)	<b>4.</b> (a)					
<b>B</b> )		llowing questio							
	1. Any thing that has mass and occupies space is called a matter.								
	<b>2.</b> A matter is made up of very tiny particles is called molecules. Molecules are so small that they cannot be seen with naked eye.								
		ates of matter are							
	solution.				water hence it is known a				
		e up any extra sp	•	•	ved in water because suga the empty spaces betwee				
<b>(C)</b>	Fill in the blan	nks with the wo	rds given bel	ow:					
	1. Matter	2. Liquid	<b>3.</b> Gas	<b>4.</b> Air	5. Atoms				
<b>D</b> )	•	he following sta			lse':				
	1. True	2. False	<b>3.</b> True	<b>4.</b> True	<b>5.</b> True				
( <b>E</b> )	_	cess that takes	-	-	-				
	1. Cooling	2. Heating	<b>3.</b> Melting	4. Heating					
Sha	rpen your voc	abulary							
(A)	Match the foll	owing :							
	1. Sugar - Solut	ce	<b>2.</b> Stone -	Solid					
	3. Water - Solve	ent	<b>4.</b> Sugar w	ater - Solution	1				
	<b>5.</b> Air - Gas								
<b>B</b> )		ving materials in	n the proper o	olumns :					
	Solids	Liquids	-	lases					
	Silver	Water		Dxygen					
	Brick	Milk		steam					
	Coal	Oil		Vitrogen					
	Copper	Diesel		Iydrogen					
	Сору	Petrol	(	Carbon dioxide					
Act	ivity								
	(A) Do himself								
	(B) Do himself	•							

#### **I**G

#### (A) Multiple Choice Questions (MCQ) Tick $(\checkmark)$ the correct answer :

Tick (V) the correct answer.							
<b>1.</b> (a) <b>2.</b> (b) <b>3.</b> (b) <b>4.</b> (c)	<b>5.</b> (b)						

#### **(B)** Answer the following questions :

- 1. A push and pull acting on an object is called force.
- 2. Simple machines help us in the following ways :
  - (i) Do our work faster and with less effort,
  - (ii) Change the direction of force used, and
  - (ii) Do work with less force.
- 3. A "work is said to be done" When force is applied on an object and the object moves.
- 4. Energy is the ability or capacity to do work.
- **5.** Solar energy is the energy which we get directly from sun.
- 6. Electric energy is the energy which is used to produce light and to run different machines.
- 7. The five simple machines are lever, wheel, axle, inclined plane and screw.
- (C) Fill in the blanks with the words given below :

1. Force 2. Electric	3. Pulley	4. Solar	5. Muscular
----------------------	-----------	----------	-------------

- (D) Say whether the following statements are 'True and False':
  - 1. True
     2. False
     3. True
     4. False
     5. True

#### Sharpen Your Vocabulary

#### (A) Match the following:

- 1. Loud speaker electrical energy to sound energy.
- 2. Oven electric energy to heat energy.
- **3.** Beat a drum muscular energy to sound energy.
- 4. Solar cooker solar energy to heat energy.
- **5.** Coal fire heat energy to mechanical energy.

#### (B) Name the kind of energy used in :

- 1. Solar Energy2. Electric Energy3. Muscular Energy4. Heat Energy5. Wind Energy6. Heat Energy
- (C) Name the machine in each picture :
  - Pulley, Slide, Stapler, Knife, Screw,

#### (D) Write one use of each of the following types of energy :

- 1. Helps in making food by solar cooker.
- 2. Helps in making food in kitchen on gas.
- 3. Helps in moving wind mills and generate electricity.
- 4. Helps in giving electricity at a cheaper rate.

#### Activity

# (A) Write the names of different machines used at your home and tell what type of energy do they use?

Machine	Energy
<b>1.</b> Fan	Electric energy
2. Washing Machine	Electric energy
3. Gas Stone	Heat energy
4. Solar Cooker	Solar energy
5. Music System/Radio	Sound energy
<b>6.</b> Oven	Electric energy
7. Solar Panel	Solar energy
<b>8.</b> Iron	Electric energy

(12)

#### (B) Do himself

#### (C) Do himself

	FORMATIVE ASSESSMENT-3							
(A)	) Multiple Choice Questions (MCQ)							
	Tick $(\checkmark)$ the correct answer :							
	<b>1.</b> (a)	<b>2.</b> (a)	<b>3.</b> (b)	<b>4.</b> (b)				
<b>(B)</b>	Answer the	following questi	ons:					
	<b>1.</b> Energy is t	the ability or capa	city to do work.					
	<b>2.</b> The three	states of matter a	re solid, liquid a	nd gas.				
	<b>3.</b> Electric en machines.	nergy is the energy	gy which is use	ed to produce	light and to run diffe	rent		
	4. Anything t	that has mass and	occupies space	is called a mat	tter.			
( <b>C</b> )	Fill in the bl	anks with the w	ords given bel	ow:				
	1. matter	2. solar	<b>3.</b> force	<b>4.</b> air	5. liquid			
Act	ivity							
(A)	Write the na energy do th Do himself		machines use	ed at your ho	me and tell what typ	e of		
	Domisen							
		Chapter 11	: AIR, WATER	AND WEATH	IER			
<b>(A)</b>	Multiple Ch	oice Questions (1	MCQ)					
	Tick $(\checkmark)$ the correct answer :							
	<b>1.</b> (c)	<b>2.</b> (a)	<b>3.</b> (c)	<b>4.</b> (c)				
( <b>B</b> )	<b>1.</b> Weather is	following questi s the state of the a formed when sun <sup>2</sup>	tmosphere at a		ce and time. vers, into water vapour.	The		

- 2. Clouds are formed when sun's heat changes the water of rivers, into water vapour. The water vapour is absorbed by the warm air and it rises up. The air cools high up in the atmosphere and the water vapour changes into tiny drops of water. These tiny drops come closer and form a clouds.
- **3.** Land breeze is that air which is blowing from land to sea. Land breeze occurs at the time of night. After the sunset, the land near the sea becomes cool faster than the sea. As the air above the sea is still warm, it rises up and cool air from land take its place. This air is known as land breeze.
- **4.** Condensation is a process when water vapour changes into tiny drops of water and forms a cloud.
- (C) Fill in the blanks with the words given below :
- 1. weather 2. sedimentation 3. land 4. sea 5. filtration
- (D) Say whether the following statements are 'True and False':
  - 1. False 2. True 3. True 4. False 5. False

#### Sharpen your vocabulary

- (A) Match the following:
  - 1. Fog Frozen dew drops. 2. Dew- Droplets of water on leaves.

- 3. Snow Small round balls of ice. 4. Frost Cloud touching the earth.
- 5. Hail Ice crystals.

# **(B)** Define the following :

- 1. The process of setting down heavy insoluble impurities is called sedimentation.
- 2. The water change into water vapour on heating is called evaporation.
- 3. The process of separating insoluble impurities from water using a filter is called filtration.
- 4. The process of separating clear water from the sediment is called decantation.
- **5.** On cooling, the water vapour change back into liquid form of water. This process is called condensation.
- **6.** Land breeze is that air which is blowing from land to sea. Land breeze occurs at the time of night. After the sunset, the land near the sea becomes cool faster than the sea. As the air above the sea is still warm, it rises up and cool air from land take its place. This air is known as land breeze.

# Activity

(A) Collect newspaper cuttings and magazines to show the effect of weather on our day to day life. Also note down the following :

Ans. Do himself.

# **CHAPTER 12 : CARING OF OUR ENVIRONMENT**

# (A) Multiple Choice Questions (MCQ) Tick (✓) the correct answer :

<b>1.</b> (a) <b>2.</b> (b) <b>3.</b> (b) <b>4.</b> (a)	<b>5.</b> (b)
---	---------------

# **(B)** Answer the following questions :

- **1.** It is the mixing of harmful things in our environment is known as pollution.
- 2. There are three types of pollution are : Air pollution, Water pollution, Land pollution.
- 3. Bio-degradable wastes decay and ultimately mixed with soil.
- 4. Non-biodegradable wastes do not decay and stay permanently in the soil.
- 5. Water gets polluted when we added dirty water, fertilizers, factories waste in the rivers or ponds these things polluted the water.
- 6. Some measure which help us in preventing pollutions are :
  - (a) Waste materials should be disposed in garbage pits.
  - (b) Wet waste and dry waste should be disposed off separately.
  - (c) Planting more and more trees and avoiding deforestation.
  - $\left( d\right)$  Tall chimneys with filters must be fitted in factories to release smoke.
  - (e) Industrial waste should not be dumped into river or other water bodies.
  - (f) Sewage waste should not be decomposed in water bodies.
- 7. Recycling is a process when a product can be processed and reused again.
- (C) Fill in the blanks with the words given below :
- 1. Cleaned 2. Pollution 3. Polluted 4. Recycle 5. Smoke
- (D) Say whether the following statements are 'True and False':
  - **1.** False**2.** True**3.** False**4.** False**5.** False

# Sharpen your vocabulary

# (A) Match the following :

**1.** Air pollution - smoke from vehicles

- 2. Water pollution sewage from houses
- 3. Soil pollution industrial waste
- 4. Plastic non-biodegradable
- 5. Paper biodegradable

#### Activity

- (A) Put a ( $\checkmark$ ) tick for things that are biodegradable and a (X) cross for the non-biodegradable :

		CHAPTER 13 : TI	HE EARTH	AND ITS	S NEIGHBOURS				
(A)	A) Multiple Choice Questions (MCQ)								
	Tick $(\checkmark)$ the correct answer :								
	<b>1.</b> (a)	<b>2.</b> (a)	<b>3.</b> (b)		<b>4.</b> (c)				
<b>(B)</b>	Answer the	following question	ons:						
	1. Solar syst their sate		on of sun an	d eight pl	anets revolving around it along with				
	2. Stars are	the small and twin	kling object	s seen in t	the sky from the earth.				
	<b>3.</b> The three	e different layers of	the earth ar	e : Crust,	Mantle, Core				
	4. The cause	es of changing seasor	ns are earth	's revoluti	on and its tilted axis cause seasons.				
<b>(C)</b>	Fill in the <b>b</b>	olanks with the wo	ords given	below:					
	1. Stars	<b>2.</b> mercury	3. crust	4. venu	us <b>5.</b> revolution.				
<b>(D)</b>	Say whethe	er the following st	atements a	are 'True	and False':				
	1. True	<b>2.</b> True	<b>3.</b> True	<b>4.</b> Fals	se				
Sha	irpen your v	ocabulary							
(A)	Match the f	following :							
	1. Saturn - a	•	<b>2.</b> Mai	2. Mantle - layer of earth					
	<b>3.</b> Arybhatta - artificial satellite			4. Moon - natural satellite					
	<b>5.</b> The huge balls of fire - stars								
<b>(B)</b>	Name the fe								
	1. Venus	2. Pluto	<b>3.</b> Ary	bhatta	4. Extinct Volcano				
	5. Crust	<b>6.</b> Earth	v						

#### Activity

(A) Do himself.

# FORMATIVE ASSESSMENT-4

#### (A) Multiple Choice Questions (MCQ)

Tick ( $\checkmark$ ) the correct answer :

**1.** (a) **2.** (b)

**4.** (b)

# (B) Answer the following questions :

1. Stars are the small and twinkling objects seen in the sky from the earth.

**3.** (a)

2. Recycling is a process when a product can be processed and reused again.

	3. Condensation is a process when water vapour changes into tiny drops of water and							
	forms a cloud.							
$(\mathbf{O})$	<ul><li>4. Bio-degradable wastes decay and ultimately mixed with soil.</li><li>Fill in the blanks with the words given below :</li></ul>							
$(\mathbf{U})$	<b>1.</b> pollution	<b>2.</b> atmospher	-	Venus	4. smoke			
	<b>5.</b> sedimentation	2. atmospher	c <b>0.</b>	venus	T. SHICKC			
Act	ivity							
	Do himself.							
	Do himself.							
( <b>D</b> )	Do minisch.							
		SUM	ATIVE ASS	ESSMEN	T-2			
(A)	<b>Multiple Choice</b>		MCQ)					
	Tick $(\checkmark)$ the corre	ect answer :						
	<b>1.</b> (c)	<b>2.</b> (c)	<b>3.</b> (c)		<b>4.</b> (b)	<b>5.</b> (c)		
<b>(B)</b>	Answer the foll			0 11 1				
	1. Plants and an					•. • 1		
	2. When some so solution.	olids dissolves :	in a liquids co	ompletely l	ika a water hend	e, it is known as		
	3. Non-biodegrad	dable wastes d	o not decay ar	nd stay per	manently in the	soil.		
	4. The three diffe	erent layers of	the earth are	: Crust, M	antle, Core.			
	5. Land breeze i							
	•					ster than the sea.		
				ses up and	l cool air from la	nd take its place.		
	<b>6.</b> Condensation	own as land bro		nour chor	gog into tiny dr	ong of water and		
	forms a cloud.		men water va	ipour chan	iges into they are	ops of water and		
( <b>C</b> )	Fill in the blan		ords given b	elow :				
( - )	1. atmosphere	2. stars	3. atoms	4. pulley	<b>5.</b> recycle			
<b>(D)</b>	Say whether th	e following s	tatements ai		•			
	1. False	<b>2.</b> True	<b>3.</b> True	4. True	5. False	6. False		
<b>(E)</b>	Match the follo	wing:						
	1. Sugar - Solute		2. Stone - So	lid				
	3. Water - Solven	ıt	4. Sugar wat	ter - Soluti	on			
	<b>5.</b> Air - Gas							
( <b>F</b> )	Name the follow	0	o 1 11 1	(				
	1. Venus	2. Pluto	3. Aryabhatt	ta <b>4.</b> E	xtinct Volcano	5. Crust		
(G)	Name the kind				9 Mugaular En			
	<ol> <li>Solar Energy</li> <li>Heat Energy</li> </ol>	<b>2.</b> E	lectric Energ	у	<b>3.</b> Muscular Ene	ergy		
A at	01							
	ivity							
	Do himself							
<b>(I)</b>	Do himself							